Bachelor of
Education (Early Childhood)

UniSC

Sunshine Coast, Semester 2 2024

Program structure

Introductory courses (8) 96 units

EDU101 Human Development and Learning
EDU103 Teaching with Technology
EDU109 Professional Experience: Play and Pedagogy in Early Learning
EDU110 Engagement and Behaviour in Early Learning
EDU112 Professional Experience: Communities and Partnerships
EDU115 Creative Expression and Play through the Arts
EDU118 Foundations of Numeracy
EDU119 English Language and Literacy

Developing courses (10) 120 units

EDU206 Sustainability Through Play and Pedagogy
EDU208 Professional Experience: Learning Theories in Early Learning
EDU209 Teaching Mathematics in the Early Years
EDU212 Teaching Science in the Early Years
EDU213 Teaching English: Curriculum and Pedagogy
EDU214 Teaching Arts in the Early Years
EDU216 Teaching HPE in the Early Years
EDU217 Professional Experience: Evidence Based Decision Making in Early Learning
EDU218 Inclusive Practices and Intervention in Early Learning
SCS203 Introduction to Aboriginal and Torres Strait Islander Education

Graduate courses (14) 168 units

EDU300 Assessing Learning
EDU308 Professional Experience: Differentiated Practice
EDU309 Teaching Science in Primary Schools
EDU316 Teaching HASS in Primary School
EDU339 Professional Experience: Curriculum Approaches and Pedagogies
EDU340 Teaching Reading and Writing
EDU344 Leadership and Advocacy in Early Learning
EDU361 Teaching English: Language, Literature and Literacy
EDU400 Teaching Primary School Mathematics
EDU408 Professional Experience: Teacher Identity and Professional Practice
EDU410 Aboriginal and Torres Strait Islander Perspectives in Learning and Teaching
EDU415 Teacher as Researcher
EDU421 Using Data for Learning
EDU423 Reflective Practices in Early Learning

Note: Program structures are subject to change. Not all UniSC courses are available on every UniSC campus.

Total units: 384

Study sequence

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The Bachelor of Education (Early Childhood) recommended study sequence is for students commencing in the current semester.

Semester 2

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU119 English Language and Literacy	• Semester 1, Semester 2	12	
EDU101 Human Development and Learning	• Semester 1, Semester 2	12	Pre: Enrolled in Program ED010, ED011, ED101, ED102, AE301, AE302, AE304, BE301, ED301, ED303, ED304, ED315, SE301, SE303, ED601 or UB009
EDU109 Professional Experience: Play and Pedagogy in Early Learning	• Semester 1, Semester 2	12	Pre: Enrolled in Program ED011 or ED101 or ED303
EDU110 Engagement and Behaviour in Early Learning	• Semester 2	12	Pre: Enrolled in Program ED101 or ED303

Semester 1

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU118 Foundations of Numeracy	• Semester 1	12	
EDU206 Sustainability Through Play and Pedagogy	• Semester 1	12	Pre: Enrolled in Program ED303
EDU208 Professional Experience: Learning Theories in Early Learning	• Semester 1	12	Pre: (EDU112 and EDU109) or (EDU109 and coordinator consent)
EDU212 Teaching Science in the Early Years	• Semester 1	12	Pre: Enrolled in Program ED304 or ED303 Anti: EDU107

Semester 2

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU103 Teaching with Technology	• Semester 2	12	Pre: Enrolled in Program ED010, ED101, ED102, ED303 or ED304
EDU112 Professional Experience: Communities and Partnerships	• Semester 2	12	Pre: EDU109 and enrolled in Program ED303

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COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU115 Creative Expression and Play through the Arts	• Semester 2	12	Pre: Enrolled in Program ED011 or ED303 or ED101
			Anti: EDU235 and EDU335
EDU213 Teaching English: Curriculum and Pedagogy	• Semester 2	12	Pre: Enrolled in Program ED010, ED011, ED102, ED303, ED304 or ED306
			Anti: EDU113

Semester 1

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU214 Teaching Arts in the Early Years	• Semester 1	12	Pre: Enrolled in Program ED304 or ED303
			Anti: EDU319
EDU216 Teaching HPE in the Early Years	• Semester 1	12	Pre: Enrolled in Program ED303 or ED304
			Anti: EDU333
EDU300 Assessing Learning	• Session 5, Semester 1	12	Pre: Enrolled in Program AE304, ED303, ED304, ED315 or SE303
			Anti: EDU221 or EDU211 or EDU418
EDU316 Teaching HASS in Primary School	• Semester 1	12	Pre: Enrolled in Program ED303, ED304 or ED306

Semester 2

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU209 Teaching Mathematics in the Early Years	• Semester 2	12	Pre: Enrolled in Program ED102, ED303, ED304 or ED306
			Anti: EDU341
EDU217 Professional Experience: Evidence Based Decision Making in Early Learning	• Semester 2	12	Pre: EDU208 and enrolled in Program ED303
			Anti:

			EDU336
EDU340 Teaching Reading and Writing	• Semester 2	12	Pre: Enrolled in Program ED301, ED303, ED304, ED306, AE301, AE302, BE301, SE301, ED601, ED602, ED603, ED503
			Anti: EDU640
SCS203 Introduction to Aboriginal and Torres Strait Islander Education	• Semester 1, Semester 2	12	Pre: Enrolled in Program AE304, ED303, ED304, ED315, SE303, AB101, UU301, UU302 or XU301

Semester 1

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU218 Inclusive Practices and Intervention in Early Learning	• Semester 1	12	Pre: Enrolled in Program ED301, ED302, ED303, ED601 or ED602
			Anti: EDU343 or EDU643
EDU339 Professional Experience: Curriculum Approaches and Pedagogies	• Semester 1	12	Pre: EDU217 or EDU336 and enrolled in Program ED303
			Anti: EDU215
EDU344 Leadership and Advocacy in Early Learning	• Semester 1	12	Pre: Enrolled in Program AE302 or ED303
			Anti: EDU644
EDU400 Teaching Primary School Mathematics	• Semester 1	12	Pre: Enrolled in Program ED303, ED304 or ED306

Semester 2

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU308 Professional Experience: Differentiated Practice	• Semester 2	12	Pre: (EDU339 and enrolled in ED303) or (EDU205 and enrolled in ED304 or ED306)
EDU309 Teaching Science in Primary Schools	• Semester 2	12	Pre: Enrolled in Program ED303, ED304 or ED306

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU361 Teaching English: Language, Literature and Literacy	• Semester 2	12	Pre: (EDU213 or EDU113 and enrolled in Program ED303) or (CMN116 and (EDU213 or EDU113) and enrolled in Program ED304)
			Co: EDU340
EDU421 Using Data for Learning	• Semester 1, Semester 2	12	Pre: Enrolled in Program AE304, ED303, ED304, ED315, ED306 or SE303

Semester 1

COURSE	SEMESTER OF OFFER (SUNSHINE COAST)	UNITS	REQUISITES
EDU408 Professional Experience: Teacher Identity and Professional Practice	• Online: Semester 1, Semester 2	12	Pre: EDU308 or EDU336 or EDU217 and enrolled in Program ED303 and the successful completion of LANTITE
			Co: EDU415
EDU410 Aboriginal and Torres Strait Islander Perspectives in Learning and Teaching	• Session 1, Semester 1	12	Pre: Enrolled in Program ED303, ED304, ED306, ED307, AE304, SE303 or ED315
EDU415 Teacher as Researcher	• Semester 1, Semester 2	12	Pre: EDU308 or EDU402 and enrolled in Program ED303 or ED304 OR
			Co: EDU419 or EDU424 and enrolled in Program AE304, SE303 or ED315
EDU423 Reflective Practices in Early Learning	• Online: Semester 1, Semester 2	12	Pre: Enrolled in program ED303
			Anti: EDU409

Program requirements and notes

In order to graduate you must:

- Successfully complete 384 units as outlined in the Program Structure
- Complete a minimum of 95 days of Professional Experience
- Successfully complete the Literacy and Numeracy Test for Initial Teacher Education students. FFurther information on the test, including sample test questions and registration information, please visit the Australian Council of Educational Research website.

To commence field education placement you must:

- Hold a valid Blue Card, throughout the duration of your program, issued by the Commission for Children and Young People and Child Guardian (CCYPCG). You should allow 12 weeks for CCYPCG to issue the card. Note: students who do not possess a valid Blue Card will be unable to complete the field education component of their program and will be unable to meet graduation requirements
- Have a National Criminal History check (by Queensland Police Service or other state/territory authority)
- Be willing to travel to attend field education placements
- Please note, while every endeavour will be made to place students for field education placements in a given semester, this is not guaranteed, and students may need to enrol at a later time should a position at an agency be unavailable in the preferred semester
- Visit Education - Professional Experience (PEx) for more information regarding requirements for placements
- *It is no longer a requirement that students in Bachelor of Education (Early Childhood) are fully vaccinated against COVID-19.*

  Please note that some placement host organisations have chosen to continue requiring COVID-19 vaccination. If you are not fully vaccinated, it is important to know that placement opportunities in your program may be limited and may result in a delay to your placement.

  UniSC still strongly recommends that all students undertaking placement are fully vaccinated and provide evidence of this vaccination status to the University.

Program notes

- EDU423 and EDU415 *MUST* be studied in your final semester of study with your final Professional Experience (EDU408)
- Completing this program within the specified (full-time) duration is based on studying 48 unit points per semester (normally 4 courses) and following the recommended study sequence
- The unit value of all courses is 12 units unless otherwise specified
- It is each students responsibility to enrol correctly according to your course requisites, program rules and requirements and be aware of the academic calendar dates
- Cross-institutional study is not permitted for the Bachelor of Education (Early Childhood)
- Courses within this program are assessed using a variety of assessment methods which may include essays, seminar presentations, reports, in-class tests and examinations
- The Study Overseas Program is not currently available to Early Childhood students
- Only a full-time study option is available to international students on a Student Visa
- Refer to the Managing your progression page for help in understanding your program structure, reviewing your progress and planning remaining courses.