

Master of TESOL Education

M TESOL Ed

- Enhance your professional practice
- Improve your career opportunities
- Benefit from growing demand

The M TESOL Ed is a professional development program for teachers of English as a Second Language (ESL) and non-native speaking teachers of English.

It offers the opportunity to develop advanced knowledge in Teaching English to Speakers of Other Languages (TESOL).

The program provides a thorough grounding in the theory and practice of TESOL. You are encouraged to relate your own teaching experience to your coursework.

The curriculum seeks to develop and extend the central skills for successful teaching and learning of ESL.

CRICOS CODE: 072984C

PROGRAM STRUCTURE

(Commencing July 2011)

REQUIRED COURSES (5)

EDU709 Education Research an Introduction

EDU730 Second Language Acquisition and Learning

EDU732 Second Language Teaching Methodologies

EDU734 Interlanguage Phonology

EDU735 Language, Culture and Second Language Learning

ELECTIVE COURSES

Select 3 elective courses from:

EDU307 The English Language

EDU702 Curriculum Development and Evaluation

EDU704 Pedagogies for Engagement

EDU705 Leadership for Learning Communities

EDU711 Contemporary Issues in Education (to be offered in 2012)

Courses feature small group, face-to-face teaching that develops your ability to:

- exercise critical thinking
- present information and arguments effectively
- use public presentation skills

The personal interaction skills developed are essential in ESL teaching.

Graduates should be able to:

- demonstrate advanced competence in planning and teaching TESOL programs
- understand the fundamentals and become competent users of English
- use modern information technology in teaching research, practice and planning
- apply knowledge in classroom pedagogy, curriculum design, materials development, assessment and evaluation
- reflect upon how theory informs practice and continue to improve as teachers
- critically evaluate the current literature on TESOL and apply this knowledge in a range of settings
- creatively develop curriculum using task-based, authentic text approaches
- identify and recognise current trends and issues in TESOL
- play a leadership role in various educational/teaching contexts
- work effectively and ethically as collaborators and leaders in education
- interact as intercultural ambassadors through the medium of English



PROGRAM DELIVERY MODE

Course delivery is face-to-face with online support. Wherever possible, learning and assessment tasks encourage students to reflect upon their professional practice.

Assessment is a combination of assignment, examination, peer teaching and project work.

M TESOL Ed students should have access to a computer and the internet to support their full engagement in the program.

DURATION AND COST

Program length: 1 year (2 semesters)

Semester tuition fee: A\$9,400*

Estimated total tuition fee: A\$18,800*

** Estimated total tuition fees are based on rates for the respective year of study and the minimum number of courses required to complete the program, within the program's standard duration. Tuition fees are reviewed each calendar year. The fee you must pay for a given semester/session is that which has been approved by USC for the calendar year within which the semester/session falls. Any increase in tuition fees from one calendar year to the next will be no more than 10 percent. All prices quoted are in Australian Dollars (A\$). Refer to the Student Fees and Charges Policy for information about administrative fees that may apply www.usc.edu.au/Students/International/Rules*

ADMISSION REQUIREMENTS

- A 4-year degree (or equivalent) in Education, Languages or Linguistics.
- Applicants who do not have a 4-year degree (or equivalent) in these areas, but who have extensive relevant industry experience, will be considered on a case-by-case basis.

PLUS

- 300 hours (minimum) of communicative language teaching experience witnessed by a representative of a recognised English language teaching institute (eg Director of Studies);

OR

- Demonstrated suitability, through a Skype interview, which assesses:
 - teaching experience (preferably TESOL, but related fields will be considered);
 - knowledge of approaches to teaching in general and TESOL in particular;
 - ability to reflect upon prior teaching experience.

AND

- An IELTS score of 6.5, with a minimum of 6.0 in all subtests, or equivalent.



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USC delivers an exceptional education experience in an outstanding location.

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FOR MORE INFORMATION:

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