

Master of Education

MEd

- Enhance your qualifications
- Improve your teaching career
- Link theory to your practice
- Research or coursework options

The Master of Education (MEd) offers you the opportunity to develop advanced knowledge in education and research skills.



The program forms the foundation for furthering your career as an education professional.

It is aimed at practicing professionals and offers two pathways: coursework or research.

The coursework option allows you to engage with literature and apply your new learning in your professional context.

The research option provides you with access to research training, the opportunity to develop a guided research project and a pathway into higher degree research studies.

Graduates should be able to:

- demonstrate advanced knowledge and understanding of educational theory and practice
- critically discuss and evaluate current theory and research in selected areas of educational policy and practice
- communicate knowledge using a variety of academic and professionally relevant approaches
- locate and access knowledge of relevant theory and practice in education and examine this literature from an informed and critical perspective
- develop an understanding of the theory and practice of educational research needed to evaluate research literature and conduct appropriate research activity
- make effective use of the findings of educational writings and research in addressing professional problems
- display a depth of knowledge and understanding that enables critical reflection on competence
- display an appreciation of professional responsibilities and ethical principles that characterise education professionals
- become a valuable resource within professional contexts and work collaboratively with others

CRICOS CODE: 073276A

PROGRAM STRUCTURE

This program is one year of full time study over two semesters. It offers two options of study: coursework or research.

The coursework option is aimed at students seeking a professional development program with a broad focus on improving practice.

The research option provides students with the opportunity to deeply explore a particular issue in their practice or profession. Completion provides a pathway to higher degree studies in education.

REQUIRED COURSE—ALL OPTIONS

EDU709 Education Research an Introduction

REQUIRED COURSES—COURSEWORK OPTION

EDU703 Professional Learning Project

ELECTIVE COURSES—COURSEWORK OPTION

Complete six (6) of the following elective courses:

EDU700 Professional Learning 1

EDU702 Curriculum Development and Evaluation

EDU704 Pedagogies for Engagement

EDU705 Leadership for Learning Communities

EDU708 Assessment: Principles and Practices

EDU711 Contemporary Issues in Education (commencing 2012)

EDU750 Research Methods in Education

EDU730 Second Language Acquisition and Learning

EDU732 Second Language Teaching Methodologies

REQUIRED COURSES—RESEARCH OPTION

EDU750 Research Methods in Education

EDU753 Designing a Research Proposal

EDU710 Education Research Project*

ELECTIVE COURSES—RESEARCH OPTION

Complete one (1) of the following elective courses:

EDU700 Professional Learning 1

EDU702 Curriculum Development and Evaluation

EDU704 Pedagogies for Engagement

EDU705 Leadership for Learning Communities

EDU708 Assessment: Principles and Practices

EDU711 Contemporary Issues in Education (commencing 2012)

EDU730 Second Language Acquisition and Learning

EDU732 Second Language Teaching Methodologies

*The research project can only commence after 48 units of study have been successfully completed, with a minimum Credit grade, in both EDU750 and EDU753.

PROGRAM DELIVERY MODE

Courses are delivered on campus with some online support. Wherever possible, assessment items reflect professional contexts.

Assessment encompasses, but is not limited to: essays, portfolios, multimedia presentations, position papers, literature reviews, research proposals, reflective practice reports, journal articles, project reports or examinations.

MEd students should have access to a computer and the internet to support their full engagement in the program.

DURATION AND COST

Program length: 1 year (2 semesters)

Semester tuition fee: A\$9,400

Estimated total tuition fee: A\$18,800*

** Estimated total tuition fees are based on rates for the respective year of study and the minimum number of courses required to complete the program, within the program's standard duration. Tuition fees are reviewed each calendar year. The fee you must pay for a given semester/session is that which has been approved by USC for the calendar year within which the semester/session falls. Any increase in tuition fees from one calendar year to the next will be no more than 10 percent. All prices quoted are in Australian Dollars (A\$). Refer to the Student Fees and Charges Policy for information about administrative fees that may apply www.usc.edu.au/Students/International/Rules*

WHEN TO APPLY

Courses commence in February for Semester 1 and July for Semester 2 each year.

ADMISSION REQUIREMENTS*

- An appropriate 4-year bachelor degree (or equivalent) from a recognised tertiary institution focused on education.
OR
- A 3-year bachelor degree from a recognised tertiary institution (or equivalent), PLUS at least one year of appropriate education-based professional experience.
AND
- An IELTS score of 6.5, with a minimum of 6.0 in all subtests, or equivalent.

** This program does not require teacher registration and does not provide graduates with access to teacher registration.*



Master of Education



UNIVERSITY OF THE SUNSHINE COAST (USC)

USC delivers an exceptional education experience in an outstanding location.

Our innovative courses are taught by highly qualified staff, supported by modern technology.

You will receive experienced support and guidance for educational research within professional contexts.

FOR MORE INFORMATION:

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University of the
Sunshine Coast

The best of both worlds