

Course Outline

Code: ACC210

Title: Financial Accounting

School:	Business
Teaching Session:	Semester 2
Year:	2019
Course Coordinator:	Michelle Joubert
Course Moderator:	Associate Professor Graham Bowrey

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course is structured to enable you to complete financial accounting tasks with reference to the professional, legislative and theoretical framework of accounting. Completion of the course should enable you to demonstrate knowledge of the 'regulatory' environment within which accounting procedures and reporting practices operate. Financial Accounting is a key course for students who wish to pursue a career in professional accounting. Topics covered include accounting conceptual framework; accounting for non-current assets and intangibles; cash flow statements; financial statement analysis; and accounting for leases.

1.2 Field trips, WIL placements or activities required by professional accreditation

N/A

2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Use critical thinking to identify, analyse and solve problems in diverse areas of commerce	1, 2 and 3	Creative and critical thinkers
Effectively communicate commerce-related knowledge and information	2	Communication (Empowered)
Understand and interpret commerce-related knowledge and information and apply such knowledge and information to regional, national and/or global business situations and decision making.	1, 2 and 3	Career-ready (Knowledgeable)

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

ACC106

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Basic financial accounting knowledge acquired in ACC106

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Formative feedback will be provided through opportunities to discuss, in tutorials and / or online, student responses to multiple choice questions covering learning material from weeks 1 – 4.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	20%	1 hour	Week 5	Quiz (Online Test)
2	Essay	Individual	30%	1,500 words	Week 11	Online Assignment Submission with Plagiarism check
3	Examination	Individual	50%	2 hours	Central examination period	Exam Venue
			100%			

Assessment 1: Mid-semester multiple choice quiz

Goal:	To use critical thinking to identify, analyse and solve financial accounting problems through interpretation and application of commerce-related knowledge and information.
Product:	Quiz/zes
Format:	This is an individual assessment to be undertaken independently. You will have 1 hour to complete the test which will be conducted on Blackboard. The test will comprise questions that will examine material covered in weeks 1 to 4 of the course. Further details will be provided in the assessment area in Blackboard.
Criteria:	Demonstration of ability to interpret and apply commerce-related knowledge and information to solve financial accounting problems.

Assessment Task 2: Essay

Goal:	To use critical thinking to identify, analyse and solve financial accounting problems through interpretation and application of commerce-related knowledge and information
Product:	Essay
Format:	The assignment is to be your own individual work and is to be undertaken independently – it is not a group assignment. Further details will be provided in the assessment area in Blackboard.
Criteria:	Logical application of financial accounting concepts to situations, with adequate justification for choices made Presentation, including correct use of spelling, grammar and Harvard referencing

Assessment Task 3: Final examination

Goal:	To use critical thinking to identify, analyse and solve financial accounting problems through interpretation and application of commerce-related knowledge and information.
Product:	Examination
Format:	This is a closed book examination. Questions are drawn from any of the topics covered in the course. Further details will be provided in the assessment area in Blackboard.
Criteria:	Demonstration of ability to interpret and apply commerce-related knowledge and information to solve financial accounting problems.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
On campus	Lecture (2 hours) Tutorial (1 hour)

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Loftus, J., Leo, K., Daniil, S., Luke, B., Ang, H. and Byrnes, K	2018, 2 nd Edn.	<i>Financial Reporting</i>	John Wiley & Sons

8.2 Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

Appendix 1 Course content

Week # / Module #	What key concepts/content will I learn?	Directed Study Activities: teaching components
1	Accounting regulation and the conceptual framework Loftus et al Ch 1	Lecture No Tutorials
2	Fair value measurement Loftus et al Ch 3	Lecture and Tutorial. Group discussion.
3	Property, plant and equipment Loftus et al Ch 5	Lecture and Tutorial. Group discussion.
4	Intangible assets Loftus et al Ch 6	Lecture and Tutorial. Group discussion.
5	Mid semester multiple choice quiz	No lectures or tutorials
6	Provisions, contingent liabilities and contingent assets Loftus et al Ch 8	Lecture and Tutorial. Group discussion.
7	Employee benefits Loftus et al Ch 9	Lecture and Tutorial. Group discussion.
8	Leases Loftus et al Ch 10	Lecture and Tutorial. Group discussion.
9	Revenue Loftus et al Ch 15	Lecture and Tutorial. Group discussion.
10	Statement of cash flows Loftus et al Ch 17	Lecture and Tutorial. Group discussion.
11	Accounting policies and other disclosures Loftus et al Ch 18	Lecture and Tutorial. Group discussion Essay Due
12	Operating segments and related party disclosures Loftus et al Ch 20 and Ch21	Lecture and Tutorial. Group discussion
13	Revision	Lecture.

Please note that the course activities may be subject to variation.

Mid Semester Break:

30th September 2019-6th October 2019 (Between Week 10 and Week 11)

Public Holidays

Queen's Birthday- Monday 7th October (Week11)