1. What is this course about?

1.1 Description
This course aims to provide you with a foundational study in business law. It includes an elementary understanding of the current legal environment of business and associated ethical issues. The course includes examination of the origins of our legal system, native title and sources of law in Australia and internationally. Foundational principles relevant to core areas of business law are examined, including contract law, negligence, consumer law and business organisations. Further topics canvas issues relevant to major areas of study in business and commerce.

1.2 Field trips, WIL placements or activities required by professional accreditation

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?
Specific Learning Outcomes
On successful completion of this course, you should be able to:

<table>
<thead>
<tr>
<th>Assessment tasks</th>
<th>Graduate Qualities or Professional Standards mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate knowledge of business law and the sources of law.</td>
<td>Knowledgeable.Ethical.</td>
</tr>
<tr>
<td>Apply critical thinking and reasoning to generate responses to legal issues.</td>
<td>Creative and critical thinkers.</td>
</tr>
<tr>
<td>Communicate effectively.</td>
<td>Creative and critical thinkers.</td>
</tr>
</tbody>
</table>

Assessment tasks
You will be assessed on the learning outcomes in task/s:

1, 2 and 3

Graduate Qualities or Professional Standards mapping
Completing these tasks successfully will contribute to:

5. Am I eligible to enrol in this course?
Refer to the USC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions
Nil

5.2 Pre-requisites
Nil

5.3 Co-requisites
Nil

5.4 Anti-requisites
BUS103, LAW101, LAW102, LAW201, LAW202, LAW203 or LAW204

5.5 Specific assumed prior knowledge and skills (where applicable)
Nil

6. How am I going to be assessed?

6.1 Grading scale
Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress
An opportunity will be provided to attempt an online practice quiz in week 4. This quiz will examine key legal concepts introduced and needed to scaffold learning of later substantive areas, including contract law, consumer law and negligence. This online quiz will not be assessed but will assist you in gauging your comprehension of the material and assist in preparation for the first assessment item, an online quiz (10%), in week 5.

6.3 Assessment tasks

<table>
<thead>
<tr>
<th>Task No.</th>
<th>Assessment Product</th>
<th>Individual or Group</th>
<th>Weighting %</th>
<th>What is the duration / length?</th>
<th>When should I submit?</th>
<th>Where should I submit it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Quiz/zes</td>
<td>Individual</td>
<td>10%</td>
<td>30 minutes</td>
<td>Week 5</td>
<td>Quiz (Online Test)</td>
</tr>
</tbody>
</table>
## Course Outline: BUS203 Business Law and Ethics

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Written Piece</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Product</td>
<td>Individual</td>
<td>Individual</td>
</tr>
<tr>
<td>Format</td>
<td>40%</td>
<td>50%</td>
</tr>
<tr>
<td>2000 words</td>
<td>3 hours</td>
<td>3 hours</td>
</tr>
<tr>
<td>Week 8</td>
<td>including</td>
<td>including</td>
</tr>
<tr>
<td></td>
<td>reading time</td>
<td>reading time</td>
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<tr>
<td></td>
<td>Central</td>
<td>Central</td>
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<tr>
<td></td>
<td>examination</td>
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<td></td>
<td>period</td>
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<td></td>
<td>Online</td>
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<td>Assignment</td>
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<td>Submission</td>
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<tr>
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<td>with</td>
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<tr>
<td></td>
<td>Plagiarism</td>
<td>Plagiarism</td>
</tr>
<tr>
<td></td>
<td>check</td>
<td>check</td>
</tr>
<tr>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Assessment 1: Online quiz

**Goal:** To demonstrate knowledge and understanding of key business law concepts and principles, and to obtain early feedback.

**Product:** Quiz/zes

**Format:** Choose the best answer from a pool of answers. Answer in the format indicated by the instructions on Blackboard. It may consist of multiple-choice questions or short answer questions or a combination of both.

**Criteria:** Demonstrate knowledge of sources of law, types of law, principles relevant to case law and legislation and the court hierarchy.

### Assessment Task 2: Problem-solving assignment

**Goal:** In this task you will provide advice on legal issues arising from a problem scenario. Your advice will be given in the form of a written submission via Blackboard.

**Product:** Written Piece

**Format:** An essay style written response using a legal methodology to analyse and provide a solution to the problem presented.

**Criteria:**
1. Demonstration of knowledge of relevant business law principles and their sources.
2. Demonstration of understanding by analysis and reasoning in applying relevant principles to a given fact scenario in order to generate conclusions.
3. Demonstration of communication skills through written expression and presentation.

### Assessment Task 3: Final examination

**Goal:** To demonstrate knowledge and understanding of key business law concepts and principles as they apply in business contexts.

**Product:** Examination

**Format:** It may consist of multiple choice or short answer questions or a combination.
# Course Outline: BUS203 Business Law and Ethics

## Criteria:
1. Demonstration of knowledge of relevant business law principles and their sources.
2. Demonstration of understanding by analysis and reasoning in applying relevant principles to a given fact scenario in order to generate conclusions.
3. Demonstration of communication skills through written expression and presentation.

### 7. Directed study hours

This course will be delivered via technology-enabled learning and teaching. All lectures will remain in this mode for Semester 2 2020. When government guidelines allow, students that elected on-campus study via the class selection process will be advised when on campus tutorials and practical sessions will resume.

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<table>
<thead>
<tr>
<th>Location:</th>
<th>Directed study hours for location:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sippy Downs</td>
<td>Lecture: 1-hour lecture or equivalent content per week. (weeks 1-6, 8-13)</td>
</tr>
<tr>
<td></td>
<td>Tutorial: 1 hour per week (Weeks 2-6, 8-13)</td>
</tr>
</tbody>
</table>

*Week 7: School of Law and Criminology Activities*

### 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

#### 8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

<table>
<thead>
<tr>
<th>Author</th>
<th>Year</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gibson, A</td>
<td>2019</td>
<td><em>Business Law</em></td>
<td>Pearson (e-text)</td>
</tr>
</tbody>
</table>

#### 8.2 Specific requirements

Nil

### 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University’s general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

### 10. What administrative information is relevant to this course?

#### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of
academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

a) The final mark is in the percentage range 47% to 49.4%

b) The course is graded using the Standard Grading scale

c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties
Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task’s identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task’s identified value) for the third day
- 20% (of the assessment task’s identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help
In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services
Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.
Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, AccessAbility Services can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to Student Hub, email studentwellbeing@usc.edu.au or accessibility@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures
For more information on Academic Learning & Teaching categories including:
- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.7 General Enquiries
In person:
- USC Sunshine Coast - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- USC Moreton Bay – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- USC SouthBank - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- USC Gympie - Student Central, 71 Cartwright Road, Gympie
- USC Fraser Coast - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- USC Caboolture - Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890
Email: studentcentral@usc.edu.au