

## Course Outline

**Code: BUS502**

### **Title: Principles of Economics for Accountants**

<b>School:</b>	Business
<b>Teaching Session:</b>	Semester 1
<b>Year:</b>	2019
<b>Course Coordinator:</b>	Dr Hammad Siddiqi   <a href="mailto:hsiddiqu@usc.edu.au">hsiddiqu@usc.edu.au</a>
<b>Course Moderator:</b>	Dr Robert Alexander

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

#### **1. What is this course about?**

##### **1.1 Description**

This course aims to provide you with a systematic overview of Economics as a foundation study in business, covering Microeconomics, Macroeconomics and International Economics. Accountants need to be aware of the economic environment in which they function and the impact this has on short and long term strategic decision making.

##### **1.2 Field trips, WIL placements or activities required by professional accreditation**

N/A

#### **2. What level is this course?**

500 level Advanced - Engaging with new discipline knowledge and skills at an advanced level or deepening existing knowledge and skills within a discipline. Independent application of knowledge and skills in unfamiliar contexts.

#### **3. What is the unit value of this course?**

12 units

#### 4. How does this course contribute to my learning?

<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to:
Demonstrate knowledge of advanced microeconomic principles and how they apply in real world situations.	1 and 3	Knowledgeable. Empowered.
Demonstrate knowledge of macroeconomic principles and their usefulness in analysing economic policy debates and options.	1 and 3	Knowledgeable. Empowered.
Demonstrate an ability to structure an economic argument and support it with relevant theory and evidence.	2	Creative and Critical thinkers. Knowledgeable. Empowered.

#### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1 Enrolment restrictions

Must be enrolled in a postgraduate program.

##### 5.2 Pre-requisites

Nil

##### 5.3 Co-requisites

Nil

##### 5.4 Anti-requisites

Nil

##### 5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

#### 6. How am I going to be assessed?

##### 6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

##### 6.2 Details of early feedback on progress

Practice self-graded online quizzes with immediate feedback in the first couple of weeks of the semester.

### 6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	20%	Nine tests of 15 to 25 minutes each; best 5 count for 4% each	From Week 2 onwards	Quiz (Online Test)
2	Written Piece	Individual	30%	Three responses each less than 500 words; best 2 to count 15% each	Weeks 4, 8 and 11	Online Assignment Submission with Plagiarism check
3	Examination	Individual	50%	2 hours	Central examination period	Exam Venue
			100%			

#### Assessment 1: On-line tests

<b>Goal:</b>	To demonstrate knowledge of economic principles. Economics uses a range of tools and models which may be new to you and which build up as the course progresses. These tests have been designed to help you check that you have understood important new ideas step by step.
<b>Product:</b>	Quiz/zes
<b>Format:</b>	This is an individual assessment. A weekly short test containing objectives items will be available on-line. It must be answered within a 15 to 25-minute time limit by choosing or entering the correct answer.
<b>Criteria:</b>	Demonstrated knowledge of economic principles and tools

#### Assessment Task 2: Responses to media articles

<b>Goal:</b>	This task will allow you to apply economic theory from the course to demonstrate your understanding of economic stories as reported in the media (such as print, radio, TV, online). In this way, your confidence in understanding real world economic events will be developed.
<b>Product:</b>	Written Piece
<b>Format:</b>	This is an individual assessment. The three articles will change in each session and will be available on Blackboard at least three weeks before the response is due. For each article, a template in which you should enter your answers will be provided. Brief answers <i>in your own words</i> to specific questions (totalling no more than the equivalent of 500 words per response) are required. You should type or hand-write into the spaces on the template; hand-drawn diagrams are acceptable. <b><i>You are required to keep copies as a back-up and must be able to produce these should it be required.</i></b>
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Demonstrate an ability to conduct economic analysis.</li> <li>• Demonstrated critical analysis.</li> <li>• Demonstrated data analysis.</li> <li>• Synthesis and interpretation.</li> <li>• Correct and clear argument.</li> <li>• Grammar, spelling and presentation.</li> </ul>

### Assessment Task 3: Final examination

<b>Goal:</b>	To demonstrate an understanding of both the macroeconomic and microeconomic principles developed in the course and of their application.
<b>Product:</b>	Examination
<b>Format:</b>	This is an individual assessment. A centrally scheduled final examination will be held for this course during the end of semester examination period. Questions can be drawn from any part of the course. The format is closed book. Details on the final examination date will be provided later in the semester. <b><i>A copy of a sample final exam paper will be available on the BUS502 site.</i></b>
<b>Criteria:</b>	Demonstrate knowledge of both the macroeconomic and microeconomic principles Communication

## 7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<b>Location:</b>	<b>Directed study hours for location:</b>
oncampus	Lecture (2 hours) Tutorial (1 hour)

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

### 8.1 Prescribed text(s) or course reader

Study Guide for BUS502, which will be available to purchase in printed form from Print Services and also will be downloadable from Blackboard.

### 8.2 Specific requirements

Nil

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and

information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

## **10.2 Assessment: Additional requirements**

### **Eligibility for Supplementary Assessment**

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

## **10.3 Assessment: Submission penalties**

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

## **10.4 Study help**

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

## **10.5 Links to relevant University policy and procedures**

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.6 General Enquiries

### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

## Appendix 1 Course content

Week # / Module #	What key concepts/content will I learn?	Directed Study Activities: teaching components
1	Opportunity cost; The policy consensus; Economic growth Study Guide Chapter 1	Lecture
2	GDP and the general price level Study Guide Chapter 2	Lecture Tutorial
3	Money and interest rates Study Guide Chapter 3	Lecture Tutorial
4	Unemployment and the business cycle Study Guide Chapter 4	Lecture Tutorial
5	Keynesian economics and neo-classical economics Study Guide Chapter 5	Lecture Tutorial
6	The market system: supply and demand Study Guide Chapter 6	Lecture Tutorial
7	The efficiency of the market system Study Guide Chapter 7	Lecture Tutorial
8	Review and catch up	Lecture Tutorial
9	Market failure and government intervention. Study Guide Chapter 8	Lecture Tutorial
10	Competition and market power. Study Guide Chapter 9	Lecture Tutorial
11	Trade; capital and labour flows Study Guide Chapter 10	Lecture Tutorial
12	The balance of payments; exchange rates Study Guide Chapter 11	Lecture Tutorial
13	Revision	Lecture

Please note that the course activities may be subject to variation.

### **Mid Semester Break:**

15<sup>th</sup> April 2019- 21<sup>st</sup> April 2019 (Between Week 7 and Week 8)

### **Public Holidays**

Easter Monday- Monday 22<sup>nd</sup> April 2019 (Week 8)

Anzac Day - Thursday 25<sup>th</sup> April 2019 (Week 8)

Labour Day - Monday 6<sup>th</sup> May 2019 (Week 10)