USC

C O U R S E   O U T L I N E

CRM101 Introduction to Criminology

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2021 | Semester 2

USC Sunshine Coast USC Moreton Bay	ON CAMPUS	Most of your course is on campus but you may be able to do some components of this course online.
Online	ONLINE	You can do this course without coming onto campus.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Introduction to Criminology is concerned with the basic elements of the discipline of criminology. It provides a set of stepping stones to more advanced courses in the field, as well as providing interested students with a general overview. The course makes use of a wide range of case studies, as well as different types of statistical sources, to provide a picture of crime dimensions and trends in Australia and internationally. It also introduces students to issues of definition and measurement, theories of crime causation, and responses to crime in the areas of criminal justice and prevention.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – On campus tutorial - 2 hours in weeks 1, 3, 5, 7, 9 and 11.	2hrs	Week 1	6 times
Online – 1 hour online lecture content for 12 weeks (or equivalent).	1hr	Week 1	12 times
Lecture – On campus seminar - 2 hours in weeks 1, 3, 5, 7, 9 and 11.	2hrs	Week 1	6 times
ONLINE 1			
Tutorial/Workshop 1 – Online tutorial - 2 hours in weeks 1, 3, 5, 7, 9 and 11.	2hrs	Week 1	6 times
Online – 1 hour online lecture content in weeks 1-6 & 8-13 (or equivalent)	1hr	Week 1	12 times
Online – Recorded seminar - 2 hours in weeks 1, 3, 5, 7, 9 and 11. The recorded seminar will be available to view after the scheduled on campus seminar.	2hrs	Week 1	6 times

1.3. Course Topics

- Introduction
- Myths, Media & 'Facts' about Crime
- Defining and Measuring Crime
- Street Crime, Violent Crime & 'Crimes Against Morality'
- Prevalence, Victims & Offenders
- Role of Theory & Psychological Theories
- Sociological & Interactionist Theories
- White Collar, International & Internet Crimes
- Criminal Justice System: Police, Courts & Corrections
- Victims & Restorative Justice
- Crime Prevention
- Careers in Criminal Justice

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...	GRADUATE QUALITIES Completing these tasks successfully will contribute to you becoming...
① Apply scholarly writing, research and reference practice in the field of Criminology.	Knowledgeable
② Explain and describe the key elements and theories of crime and criminal justice.	Knowledgeable Creative and critical thinker
③ Analyse the causes of crime and social impacts.	Creative and critical thinker Sustainability-focussed

5. Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

JST102

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

You will be provided with early feedback on knowledge for this block of work via a non-examinable online quiz on the course website in Weeks 1, 3, and 5.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Plan	Individual	20%	850 words	Week 6	Online Assignment Submission with plagiarism check
All	2	Essay	Individual	45%	2000 words	Week 10	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	35%	2 hours	Exam Period	Online Assignment Submission with plagiarism check and in class

All - Assessment Task 1: Essay plan

GOAL:	The purpose of this task is to create an essay plan, which is an outline of what will be discussed in your essay (Assessment Task 2) and obtain feedback to assist you in completing the essay.
PRODUCT:	Plan
FORMAT:	850-word outline plus reference list (reference list not included in word count). The topic, along with the points that need to be covered in the essay plan, will be placed on Blackboard in Week One. The feedback you receive on your essay plan will help you further plan for the essay (Assessment Task Two).

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of knowledge: Addressing the nature and scope of the question posed.	② ③
	2	Demonstration of academic research skills: Evidence of sound research and accurate and appropriate referencing of sources.	①
	3	Demonstration of academic writing skills: Clarity of expression and correct use of grammar, punctuation and spelling.	①

All - Assessment Task 2: Essay

GOAL:	The purpose of this task is to analyse a real-life case in light of the prevalence and characteristics of the crime, along with the newsworthiness of the case. You will also explore how a psychological theory can assist in understanding the causes of the offending behaviour in the case.
PRODUCT:	Essay
FORMAT:	2000-word essay plus reference list (not included in word count). The topic will be posted on Blackboard in Week One.

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of knowledge: A presentation of relevant knowledge gained through the systematic analysis of source material.	② ③
	2	Demonstration of academic analysis: Evidence of investigation of supporting literature and accurate and appropriate referencing of sources in support of your analysis.	①
	3	Demonstration of academic writing skills: Appropriate and effective structuring of arguments, clarity of expression and correct use of grammar, punctuation and spelling.	①

All - Assessment Task 3: Exam

GOAL:	
PRODUCT:	Examination - Centrally Scheduled
FORMAT:	Short answer exam.

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of knowledge: A systematic presentation of relevant knowledge addressing the nature and scope of the questions posed.	② ③
	2	Demonstration of understanding: A logical application and evaluation of relevant knowledge to the questions.	② ③

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Hayes, H and Prenzler, T	2019	An Introduction to Crime and Criminology	Pearson, Sydney.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%
The course is graded using the Standard Grading scale
You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.8. General Enquiries