

Course Outline

Code: CRM200

Title: Special Elective in Criminology

School:	USC Law School
Teaching Session:	Semester 1
Year:	2019
Course Coordinator:	Dr Nadine McKillop
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Course Moderator:	Dr Lara Christensen
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Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course enables you to gain advanced knowledge of the underlying principles and concepts in a specialist area. The course content and learning activities will contribute to your ability to: evaluate information to complete a range of activities; analyse, generate and provide solutions to unpredictable and sometimes complex problems; transfer knowledge, skills and ideas in a variety of contexts and communicate these to others.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
IDCARE supervised placement	The supervised placement has an orientation and training component followed by one day per week for 10 weeks in the IDCARE centre. Assessments for this course are directly linked to this specialist placement.

2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Locate and critically evaluate primary and secondary sources relevant to a discipline-specific topic.	Task 1 & 2	Knowledgeable.
Demonstrate critical skills in synthesising and evaluating literature relevant to a discipline-specific topic	Task 1 & 2	Creative and critical thinkers
Apply critical thinking to analyse and resolve complex problems related to the discipline	Task 1 & 2	Creative and critical thinkers
Use digital media to convey critical dialogue relevant to a discipline-specific topic	Task 2	Empowered

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Course Co-Ordinator approval required

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Any prior knowledge will be determined by the visiting academic in consultation with the Course Coordinator.

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2 Details of early feedback on progress

A student consultation session will be held during weeks 3, 7 & 12 to discuss and review progress on your assessments for this course.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Literature Review (or component)	Individual	Ungraded Pass / Fail	2500 words	Friday, Week 10	Online Assignment Submission with Plagiarism check
2	Portfolio	Choice	Ungraded Pass / Fail	2500 words equivalent; multi-media based	Friday, Week 13	Online Assignment Submission
			100%			

Assessment 1: Literature review (or component)

Goal:	The goal of this task is to critically review and analyse current literature on a specific practical topic set by the Course Co-ordinator, and apply this critical thinking to analyse and resolve complex problems.
Product:	Literature review (or component)
Format:	You will be required to produce a 2500-word comprehensive literature review that critically evaluates and synthesises current theoretical and empirical research relevant to the set topic. See Blackboard for details.
Criteria:	You will be assessed on your ability to produce a comprehensive literature review that: <ul style="list-style-type: none"> • Demonstrates breadth of research • Demonstrates analytical and critical thinking skills • Uses appropriate structure and development of argument • Uses appropriate formatting, grammar and spelling. Adherence to APA style is expected.

Assessment Task 2: Multi-media resource

Goal:	The goal of this task is to produce a multi-media resource that synthesises the key findings and recommendations from the literature review (Assessment 1) in a clear, concise and engaging manner.
Product:	Portfolio
Format:	You will produce a multi-media resource for use by audiences in your discipline. The presentation will be the equivalent to 2500 words. Examples may include a video, webpage, or narrated PowerPoint presentation. It should clearly outline the salience of the topic, and the key findings and recommendations stemming your literature review, in a creative and engaging manner. See Blackboard for details.
Criteria:	You will be assessed on your ability to produce a multi-media resource that effectively: <ul style="list-style-type: none"> • Synthesises primary and secondary sources to support key findings • Summarises and evaluates key issues relevant to the set topic • Demonstrates critical thinking and analytical skills • Conveys critical dialogue in a creative and engaging manner

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Student consultation sessions (Weeks 3, 7 & 12) with Course Co-ordinator

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Nil

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au