USC

COURSE OUTLINE

CRM204 Applied Crime Prevention

Course Coordinator: Eric Wilson (ewilson@usc.edu.au) **School:** School of Law and Society

2021 | Semester 2

USC Sunshine Coast	ON CAMPUS	Most of your course is on campus but you may be able to do some components of this course online.	
Online	ONLINE	You can do this course without coming onto campus.	

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Applied Crime Prevention examines a range of traditional and innovative strategies designed to reduce crime. The focus of the course is on 'what works' and successful case studies, but it includes attention to ineffective strategies and unintended consequences. The course provides opportunities for students to investigate select areas of crime prevention theory and application, including in the security management field.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – On campus tutorial - 1 hour in weeks 2-6 and 8-13.	1hr	Week 2	11 times
Lecture – On campus lecture - 2 hours in weeks 1-6 and 8-13.	2hrs	Week 1	12 times
ONLINE 1			
Tutorial/Workshop 1 – Online tutorial in weeks 2-6 and 8-13 via Zoom.	1hr	Week 2	11 times
Lecture – Online lecture via MediaSite in Weeks 1-6 and 8-13. This will be available to view live at the same time as the scheduled on campus lecture or immediately afterwards.	2hrs	Week 1	12 times

1.3. Course Topics

Best practice standards; policing, punishment and incapacitation; corrections, therapies and reintegration; developmental and community approaches; situational prevention; Crime Prevention Through Environmental Design; secuirty management principles; physical security; case studies; the security industry

2. What level is this course?

> 200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

> 12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Summarise, analyse and evaluate governmental and community-based approaches to crime prevention.	Knowledgeable Creative and critical thinker
2 Communicate principles of situational crime prevention, CPTED and security management as they relate to real world settings.	Knowledgeable Empowered
3 Apply principles of situational crime prevention, CPTED and security management in a real environment.	Empowered Engaged
4 Summarise key themes of effective situationally-focused crime prevention.	Knowledgeable
5 Critical thinking and analysis of diverse sources of information	Knowledgeable Creative and critical thinker
6 Effective written communication including logically structured work and appropriate referencing	Empowered Ethical

5. Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

> Not applicable

5.2. Co-requisites

> Not applicable

5.3. Anti-requisites

> CRM104

5.4. Specific assumed prior knowledge and skills (where applicable)

Introduction to Criminology. Theories of crime. Standard academic, report writing and PPT presentation skills.

6. How am I going to be assessed?

6.1. Grading Scale

> Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Tutorials will include quizzes for early feedback.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Essay	Individual	20%	1000 words	Week 5	Online Assignment Submission with plagiarism check
All	2	Oral	Individual	15%	10-15 minutes	Throughout teaching period (refer to Format)	In Class
All	3	Case Study	Individual	35%	2000 words	Week 13	Online Assignment Submission with plagiarism check
All	4	Examination - Centrally Scheduled	Individual	30%	120 Minutes	Exam Period	Online Test (Quiz)

All - Assessment Task 1: Essay

GOAL:	To demonstrate knowledge and understanding of governmental and community-based approaches to crime prevention. The essay will also assess knowledge and provide early feedback to assist you in your assessment management strategies for the remainder of the course.
PRODUCT:	Essay
FORMAT:	An academic essay summarising, analysing and evaluating set material from the course. Standard academic essay. Coverage of key themes regarding different approaches to crime from Block A. Details will be provided at the start of semester. You will have an opportunity to gain formative feedback to prepare for this task by participating in class discussion and other class activities related to the topics in weeks 2-4. A formative online quiz will also be available to provide guidance for the content of the essay.

CRITERIA:	No.		Learning Outcome assessed
	1	Summation and evaluation of different governmental and community-based approaches to crime prevention	1
	2	Analysis of diverse source material	5
	3	Development of coherent argument, including logical sequencing (introduction, body, conclusion)	6
	4	Application of a standard referencing system	6

All - Assessment Task 2: Tutorial presentation (Oral)

GOAL:	Students share in-depth learning of one case study.
PRODUCT:	Oral
FORMAT:	Submit: Weeks 3 - 12. Formal 10-minute presentation with Powerpoint slides either in tutorial (on campus students) or at Blackboard/Zoom (online students). Details will be provided early in the course.

CRITERIA:	No.		Learning Outcome assessed
	1	Ability to analyse and summarise a topic in a presentation format	⑤ ⑥
	2	Communication of key points to a peer audience through commentary on a PPT presentation	⑥
	3	Communicate SCP, CPTED and security management principles as they relate to real settings	②

All - Assessment Task 3: Applied case study

GOAL:	To apply knowledge and understanding of situationally based crime prevention methods, focused on risk assessment and security management processes, through an applied case study.
PRODUCT:	Case Study
FORMAT:	Case study report format. The report should include an executive summary, description of site and functions, identification of threats and vulnerabilities, assessment of security strengths and weaknesses, and recommendations for improvement. Further details will be provided early in the course.

CRITERIA:	No.		Learning Outcome assessed
	1	Quality of risk assessment	③
	2	Integration of course concepts (including situational crime prevention, CPTED and security management, and case study elements)	③
	3	Application of security management principles (with reference to SCP and CPTED) to real world settings	② ③
	4	Reader-friendliness of report format	② ⑥

All - Assessment Task 4: Exam

GOAL:	To demonstrate knowledge and understanding of situationally-based approaches to crime prevention.
PRODUCT:	Examination - Centrally Scheduled
FORMAT:	Online multiple choice. The exam is focused on theory in Block B. Broad topic areas will be provided in advance. A formative quiz will be used in tutorials to provide guidance for the content of the exam.

CRITERIA:	No.		Learning Outcome assessed
	1	Summation, analysis and evaluation of situationally-based approaches to crime prevention.	④
	2	Demonstration of knowledge and understanding of key course themes from Block B, deploying key terms and examples (including SCP, CPTED, security management and PPPs)	④

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Prenzler, T. (Ed.)	2017	Understanding Crime Prevention: The Case Study Approach	Australian Academic Press

8.2. Specific requirements

Students will need to access a business, institution or other location to conduct their security risk assessment. Details will be provided early in the course.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%
The course is graded using the Standard Grading scale
You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au