Course Outline

Code: DEV706

Title: Economic Development and Sustainable Livelihoods

School: Social Sciences
Teaching Session: Semester 2
Year: 2020
Course Coordinator: Dr Kate English Email: kenglish@usc.edu.au
Course Moderator: Associate Professor Harriot Beazley

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. **What is this course about?**

1.1 Description

You will learn about factors influencing the pace and quality of growth in developing countries including factor endowments; population growth; trade and investment; capital and national savings; agriculture and rural poverty and the process of industrialisation. The course takes a critical look at adequacy of neo-classical explanations of economic growth and examines if globalisation, debt reduction interventions and international trade rules are helping the world’s poor. The course uses tools and techniques including cost-benefit analysis, multi-criteria assessment methods and scenario analysis.

2. **What level is this course?**

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. **What is the unit value of this course?**

12 units

4. **How does this course contribute to my learning?**

<table>
<thead>
<tr>
<th>Specific Learning Outcomes</th>
<th>Assessment tasks</th>
<th>Graduate Qualities or Professional Standards mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>On successful completion of this course, you should be able to:</td>
<td>You will be assessed on the learning outcomes in task/s:</td>
<td>Completing these tasks successfully will contribute to:</td>
</tr>
<tr>
<td>Synthesise complex information regarding macro and micro-economic development strategies and interventions, the influence of national and international institutions and policies and the role of resource endowments on development trajectories.</td>
<td>Task 1</td>
<td>Creative and critical thinkers.</td>
</tr>
<tr>
<td>Use economic tools to investigate the causal links between environmental, cultural, social, economic and political influences shaping the context of the development process.</td>
<td>Task 2</td>
<td>Sustainability-focussed</td>
</tr>
</tbody>
</table>
Specific Learning Outcomes
On successful completion of this course, you should be able to:

- Evaluate the costs and benefits of a development infrastructure proposal with reference to economic, social and environmental outcomes.

Assessment tasks
You will be assessed on the learning outcomes in task/s:

- Task 2

Graduate Qualities or Professional Standards mapping
Completing these tasks successfully will contribute to:

- Sustainability-focussed

5. Am I eligible to enrol in this course?
Refer to the USC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions
This course is only available to students enrolled in Program AR700

5.2 Pre-requisites
Nil

5.3 Co-requisites
Nil

5.4 Anti-requisites
ENS760

5.5 Specific assumed prior knowledge and skills (where applicable)
Not Applicable

6. How am I going to be assessed?

6.1 Grading scale
Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress
Early and ongoing feedback will be provided by reviewing exemplars and discussing model answers or explanations to questions or tasks; discussing report topics in class; and receiving verbal comments and guidance from the instructor either to individuals or to the class about academic progress relevant to the assessment.

6.3 Assessment tasks

<table>
<thead>
<tr>
<th>Task No.</th>
<th>Assessment Product</th>
<th>Individual or Group</th>
<th>Weighting %</th>
<th>What is the duration / length?</th>
<th>When should I submit?</th>
<th>Where should I submit it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Oral</td>
<td>Individual</td>
<td>40%</td>
<td>15-20 Minutes</td>
<td>Week 6</td>
<td>In Class</td>
</tr>
</tbody>
</table>
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Assessment Task 1: Country development profile and scenario analysis

<table>
<thead>
<tr>
<th>Goal: Through this task you will master the process of identifying the determinants of economic development for low-income countries, characterising the current state of development, identifying barriers and opportunities for sustainable development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Product: Oral</td>
</tr>
<tr>
<td>Format: Individual presentation uses videos, slides, narration, images and/or other supporting material. Must meet criteria and be between 15-20 minutes in length (equivalent to 2000 words)</td>
</tr>
<tr>
<td>Criteria: Format, style and presentation, Clarity and effectiveness of communication</td>
</tr>
<tr>
<td>Strength of arguments, analysis and reasoning: Synthesis of complex information, Consideration of different perspectives and recent trends and future scenarios, Graphics, tables and charts, Structure and transition of sections, Conclusions and recommendations, Scope and quality of background research and references</td>
</tr>
</tbody>
</table>

Assessment Task 2: Local sustainable livelihoods development project

<table>
<thead>
<tr>
<th>Goal: This task has been designed to develop your competency in the assessment of sustainable livelihood approaches used by international development practitioners to evaluate the economic, social and environmental outcomes of a local sustainable livelihood project for economic development.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Product: Oral presentation with written report</td>
</tr>
<tr>
<td>Format: Individual presentation uses slides, short videos, images and other supporting material to present the accompanying written report findings. Must meet criteria and be 10 minutes in length with an accompanying written report of 2000 words</td>
</tr>
<tr>
<td>Criteria: Format, style and presentation</td>
</tr>
<tr>
<td>Strength of arguments, analysis and reasoning: Synthesis of complex information, Appropriate use of Sustainable Livelihoods Approach/ Framework, Graphics, tables and charts, Structure and transition of sections, Conclusions and recommendations, Scope and quality of background research and references</td>
</tr>
</tbody>
</table>

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-
directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<table>
<thead>
<tr>
<th>Location</th>
<th>Directed study hours for location:</th>
</tr>
</thead>
<tbody>
<tr>
<td>USC Sunshine Coast</td>
<td>One three hour workshop each week and one hour of online learning</td>
</tr>
</tbody>
</table>

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University’s general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent on the following conditions applying:

a) The final mark is in the percentage range 47% to 49.4%
b) The course is graded using the Standard Grading scale
c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties
Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task’s identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task’s identified value) for the third day
- 20% (of the assessment task’s identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help
In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.
Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services
Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, AccessAbility Services can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to Student Hub, email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures
For more information on Academic Learning & Teaching categories including:
- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.7 General Enquiries
In person:
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- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890
Email: studentcentral@usc.edu.au