

Course Outline

Code: EDN704

Title: Communicating Education Research Outcomes

School: Education
Teaching Session: Semester 2
Year: 2020
Course Coordinator: Rachael Dwyer Email: rdwyer@usc.edu.au
Course Moderator: Debbie Heck Email: dheck@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course requires you to continue to work on independently conducting a research project in an educational context. You will reflect on your project findings to date and develop a dissemination plan. You will deeply analyse your data and articulate detailed and substantiated research findings addressing your identified research question. Finally, you will generate discussion, implications and conclusions that contribute knowledge to the research community and the profession.

2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Generate conclusions from research findings.	Task 2 Task 3 Task 4	Creative and critical thinkers
Analyse implemented research design decisions and explore implications for education research.	Task 1 Task 2 Task 3	Empowered
Communicate education research to a specific audience.	Task 1 Task 2 Task 3 Task 4	Engaged

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Illustrate applied theoretical knowledge of contemporary issues in education.	Task 2 Task 3 Task 4	Knowledgeable
Demonstrate how the research project contributes to sustainable and socially just education research practice.	Task 1 Task 2 Task 3 Task 4	Sustainability-focused Ethical

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

This course is only available to students enrolled in ED703 and ED705.

5.2 Pre-requisites

EDN703

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Students will be provided with feedback through peer review of their work during class in week 3.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Oral	Individual	10	15 minutes	Week 3	In Class
2	Report	Individual	30	3,500 words	Friday 5pm Week 7	Online Assignment Submission with Plagiarism check
3	Plan	Individual	20	1,500 words	Friday 5pm Week 10	Online Assignment

						Submission with Plagiarism check
4	Portfolio	Individual	40	4,500 words equivalent	Friday, 5pm Week 14	Online Assignment Submission
			100%			

Assessment Task 1: Oral presentation of research findings

Goal:	The goal of this task is for you to describe the potential impact of your research to your peers
Product:	Oral
Format:	You will present a multi-modal presentation that explores how your research findings have the potential to impact education.
Criteria:	<ol style="list-style-type: none"> 1. Identifies appropriate theories to discuss the impact of their research 2. Analyses and reflects on potential impact of the research on education stakeholders 3. Use of oral communication for an academic audience

Assessment Task 2: Research report: discussion, implications and conclusions

Goal:	The goal of this task is for you to generate the discussion and articulate the implications and conclusions of your research project.
Product:	Report
Format:	You will write a report that articulates the discussion, implications and conclusions of your research. Guidelines for the development of the report are provided on the course BlackBoard site.
Criteria:	<ol style="list-style-type: none"> 1. Applies theoretical knowledge of contemporary education issues to discuss research findings 2. Generates conclusions based on research results/discussion 3. Articulates implications of education research for a range of stakeholders 4. Application of academic literacies

Assessment 3: Dissemination Plan

Goal:	The goal of this task is to prepare a dissemination plan that communicates your project or research outcomes.
Product:	Plan
Format:	Write a dissemination plan that communicates the project outcomes to relevant audiences. Articulate how your research project contributes to sustained and socially just education practice. Details of the dissemination plan format are provided on the course BlackBoard site.
Criteria:	<ol style="list-style-type: none"> 1. Application of advanced knowledge of products and strategies to disseminate research for specific audiences 2. Justifies choices of content and argument for specific audiences 3. Application of academic literacies

Assessment 4: Dissemination products

Goal:	The goal of this task is to develop a suite of dissemination products that communicate the outcomes of your research to education audiences.
Product:	Portfolio
Format:	You will develop a suitable set of audio-visual and text-based dissemination products that

	share the outcomes of your research project with appropriate audiences. The portfolio should draw upon your plans as articulated in Task 3. Guidelines for the development of the portfolio are provided on the course BlackBoard site.
Criteria:	<ol style="list-style-type: none"> 1. Creates appropriate products suitable for specific audiences 2. Justifies choices of content, argument and dissemination strategy for specific audiences 3. Use of oral, visual and written communication skills appropriate to the audience

7. What are the course activities?

7.1 Directed study hours

A 24-unit course will have total of 300 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. A blended learning approach is used to deliver this course, including a mix of synchronous and asynchronous materials and activities accessed through Blackboard. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

This course will be delivered via technology-enabled learning and teaching. All lectures will remain in this mode for Semester 2 2020. When government guidelines allow, students that elected on-campus study via the class selection process will be advised when on campus tutorials and practical sessions will resume.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
O'Leary, Zina	2017	The essential guide to doing your research project	Sage

8.2 Specific requirements

It is expected that you will require Internet access and a personal computer. Recommendations from information and technology services are available at [askUSC](#).

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of

academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au