



COURSE OUTLINE

EDU782 The Art of Steiner Education

Course Coordinator: Shelley Davidow (sdavidow@usc.edu.au) **School:** School of Education and Tertiary Access

2021 | Semester 2

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In this course students articulate why Steiner teachers call their teaching practice 'the art of education'. You will apply your understanding of anthroposophy and human development to reflect critically on how the art of education recognises and supports unfolding capacities in the human being and informs Steiner pedagogical practice.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – A weekly tutorial via Zoom is used to deliver this course, including a mix of synchronous and asynchronous materials and activities accessed through Blackboard. This course will be supported by technology-enabled learning and teaching including Zoom.	1hr	Week 1	6 times
Tutorial/Workshop 1 – A weekend intensive delivered on campus will offer blended learning approach including a mix of synchronous and asynchronous materials and activities accessed through Blackboard. This intensive will be supported by technology-enabled learning and teaching including zoom.	7hrs	Week 6	2 times
Lecture – You are required to engage with an online lecture as well as online materials accessed through Blackboard.	1hr	Week 1	6 times
ONLINE 1			
Tutorial/Workshop 1 – A weekly tutorial via Zoom is used to deliver this course, including a mix of synchronous and asynchronous materials and activities accessed through Blackboard. This course will be supported by technology-enabled learning and teaching including Zoom.	1hr	Week 1	6 times
Tutorial/Workshop 1 – A weekend intensive delivered via zoom will offer blended learning approach including a mix of synchronous and asynchronous materials and activities accessed through Blackboard. This intensive will be supported by technology-enabled learning and teaching including zoom.	7hrs	Week 6	2 times
Lecture – You are required to engage with an online lecture as well as online materials accessed through Blackboard.	1hr	Week 1	6 times

1.3. Course Topics

Human Development

Theory, the art of education, practice and activities

Steiner Case Studies

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Critically reflect how the art of education influences Steiner teaching practice	Empowered
2	Evaluate a Steiner pedagogical approach to teaching and learning and discuss its relevance using current educational research to support your argument	Creative and critical thinker
3	Critically reflect on your own learning and teaching practice in relation to teaching in Steiner Education.	Creative and critical thinker

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in Program ED510 or ED705

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

In week 3 of this course a draft copy of your assessment will be peer reviewed in your tutorial/workshop.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	20%	Weekly Quiz	Refer to Format	In Class
All	2	Oral and Written Piece	Individual	30%	5- minute oral with hand-out and annotated reference list	Week 6	Online Assignment Submission with plagiarism check

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	3	Artefact - Creative, and Written Piece	Individual	50%	3000 words - indicative	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Philosophical Principles of the Art of Steiner Education

GOAL:	The goal of this task is to test your comprehension and application of the readings which focus on the philosophical underpinnings of Steiner education and how this understanding informs the art of teaching.		
PRODUCT:	Quiz/zes		
FORMAT:	In-class Quiz		
CRITERIA:	No.		Learning Outcome assessed
	1	Critical analysis of how the art of education influences Steiner teaching practice	1
	2	Identify linkages between knowledge of learning theory and application in the contemporary classroom	1

All - Assessment Task 2: Developmental Tasks

GOAL:	The goal of this task is to identify and apply key age-appropriate learning strategies and developmental tasks which underpin the Steiner art of education.		
PRODUCT:	Oral and Written Piece		
FORMAT:	<p>Thematic topics for the presentation will be allocated to different groups during class in week 2. Individual students in the various groups will coordinate their topics to ensure balanced coverage of the main themes. The main themes will explore the fundamental starting point of all teaching work – knowing how learners learn and develop cognitively, socially, emotionally and physically.</p> <p>Some of the five-minute orals will be presented to the class during the Intensive in week 6.</p>		
CRITERIA:	No.		Learning Outcome assessed
	1	Critical analysis of key Steiner indications that relate to child development in the current context	1
	2	Identify and apply linkages between knowledge of learning theory and application in the classroom	2 3
	3	Organization of material to form a cohesive story	1 2 3
	4	Written communication skills and academic literacies including English expression grammar, spelling, punctuation, APA referencing conventions.	1 2 3

All - Assessment Task 3: Enacting Steiner - frameworks for action

GOAL:	The goal of this task is for you to develop a 'creative response' in the form of an artefact or tools for a learning activity and a 'rationale'	
PRODUCT:	Artefact - Creative, and Written Piece	
FORMAT:	You will design a learning activity for a curriculum area of your choice and critically reflect on the content and learning strategies of this activity in relation to Steiner indications for the art of education and how they can be implemented in the contemporary context. In addition, you will trace your own learning in these areas and reflect on how your thinking has evolved in this process. The rationale will follow a structured response. More information on the specifics of the format will be reviewed in class and will then be available on Blackboard.	
CRITERIA:	No.	Learning Outcome assessed
	1	Self-reflexivity: critical reflection on your own learning and teaching practice in relation to the art of Steiner education 3
	2	Critical analysis and creative application of philosophy: how the art of education influences Steiner teaching practice in the current context 1 2
	3	Written communication skills and academic literacies including English expression grammar, spelling, punctuation, APA referencing conventions. 1 2 3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

For online elements access to a computer and Internet is required.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au