

Course Outline

Code: ENP101

Title: Urban Design & Town Planning Principles and Practice

School: Social Sciences
Teaching Session: Semester 1
Year: 2020
Course Coordinator: Dr Silvia Tavares - sgarciatavareswy@usc.edu.au
Course Moderator: Dr Nick Stevens - nstevens@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course will introduce you to the underlying theories and principles of urban design and town planning. It seeks to equip you with the foundation knowledge, language and visualisation skills required for understanding the planning and design of environmentally sustainable, economically viable, safe and resilient communities. The course and its content will allow you to better understand how planning and design principles and practices have developed overtime, including the implications of ethics within the planning profession and an examination of future directions.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Develop an understanding of key definitions, concepts and design skills in urban design and town planning	1 and 2	Knowledgeable. Empowered.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Identify and use current knowledge, evidence, concepts and theory related to urban design and town planning	1 and 3	Knowledgeable. Empowered.
Appraise and comment on urban design and town planning as it relates to social, ecological and economic outcomes	2 and 3	Empowered. Sustainability-focussed.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Reflection and review of all content is encouraged in weekly interactive tutorials, and feedback will be given in class.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	15%	90 Minutes	Week 4	Quiz (Online Test)
2	Report	Individual	60%	2500 words	Week 10	Online Assignment Submission
3	Portfolio	Individual	7 x 5% = 35%	7 x design tasks, 250 words = 1750 words	Week 13	In Class
			100%			

Assessment 1: Online Quiz

Goal:	To allow you to demonstrate and evaluate your own knowledge and understanding of key concepts, definitions, language and theories relevant to urban design and town planning.
Product:	Quiz/zes
Format:	Quiz
Criteria:	You will be assessed on the: <ul style="list-style-type: none"> • Ability to correctly identify and apply terminology, knowledge, concepts and theories related to urban design and town planning. • Accuracy of your answers.

Assessment Task 2: Planning Report

Goal:	To enable you to apply and interpret regional and urban planning and design data and information through the use of a case study.
Product:	Report
Format:	Case study analysis resulting in a written report. Word limit: 2500 +/- 10%
Criteria:	You will be assessed on the: <ul style="list-style-type: none"> • Accuracy of you answers. • Ability to identify the range of relevant planning issues as they relate to your case study. • Clarity in conveying the implications of regional and urban planning zoning and data layers. • Quality of syntax and mechanics, including the layout and presentation of the report.

Assessment Task 3: Design Tasks Portfolio

Goal:	To help you develop skills in interpreting, visualising and communicating urban design and town planning outcomes.
Product:	Portfolio
Format:	Over 10 weeks in the Semester - to be agreed in Week 1 - you will be provided with an urban design and town planning design task. You will be guided in the development of your design skills to interpret and communicate a visual or graphic representation of each task. Each week will build in design, thinking and drawing complexity. You will also provide a written description of the design task for local planning practice. You will submit seven of these tasks as a Portfolio in Week 13. Word limit: 250 +/- 10% x 7 (1750 +/- 10%).
Criteria:	You will be assessed on the: <ul style="list-style-type: none"> • Accuracy and clarity in visualising and communicating the design tasks. • Ability to describe the task and offer insights to local planning practice. • Quality of drawing, syntax and mechanics.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location: Specific Campus(es) or online:	Directed study hours for location:
Sippy Downs	3 hour studio workshop (in class)

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day

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- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie.
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au