



COURSE OUTLINE

ENP103 Planning Theory, Governance and Politics

Course Coordinator: Silvia Tavares (stavares@usc.edu.au) **School:** School of Law and Society

2021 | Semester 2

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

You will be introduced to government, politics and governance; the complexity of planning across three levels of government in partnership with NGOs, Business and Indigenous communities. You will consider the role of politics in planning because planners deal with the allocation of resources - a political process. It will be discussed how Planners need to understand the formal authority of governments, along with informal arrangements. Field experience on Fraser Island, a World Heritage Area, will highlight issues associated with successful spatial governance and sustainable development.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – On Campus Studio Workshop Each Week	3hrs	Week 1	12 times
Fieldwork – 3 Day off Campus Fieldtrip. Details to be advised by Course Coordinator	72hrs	Week 4	Once Only

1.3. Course Topics

- Spatial governance
- Planning practice in Queensland
- Indigenous worldviews in planning and design
- Planning theory and its purpose
- Ethics in planning

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Understand the nature of spatial planning at all levels of government in Australia.	Knowledgeable Empowered
2	Reflect on your field trip and practical experience.	Creative and critical thinker Engaged
3	Apply theoretical and practical understanding about spatial planning to undertake a practical exercise.	Empowered Sustainability-focussed

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Reflection and review of all content is encouraged in weekly interactive tutorials, and feedback will be given in class.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Activity Participation	Group	30%	30 Minute Oral Presentation	Week 4	In Class
All	2	Essay	Individual	30%	1500 Words	Week 6	Online Assignment Submission with plagiarism check
All	3	Examination	Individual	40%	1 Hour	Week 10	In Class

All - Assessment Task 1: Fieldtrip workshop

GOAL:	To apply your knowledge and skills in undertaking a practical study of local spatial planning issues during a fieldtrip. The solution requires integrated approaches across levels of government and non-government organisations.	
PRODUCT:	Activity Participation	
FORMAT:	You will work in groups - materials will be provided for the completion of creative work.	
CRITERIA:	No.	Learning Outcome assessed
	1	You are able to summarise the spatial planning issues at each level of government and across non-government organisations involved in the debate 1 3
	2	You are able to succinctly present your possible planning solution in a poster or presentation format 1 2 3

All - Assessment Task 2: Reflective Essay

GOAL:	To reflect individually on your understanding of spatial governance issues in Australia and your contribution to the fieldtrip experience.	
PRODUCT:	Essay	
FORMAT:	This is an individual task.	
CRITERIA:	No.	Learning Outcome assessed
	1	You will demonstrate an understanding of the complexity of spatial governance in Australia and its effects on planning 1 2 3
	2	You will demonstrate an ability to critique your individual contribution towards completion of the creative work required in this Assessment Task 2
	3	You will use relevant readings about spatial planning and governance to comment on the knowledge applied in all assessment tasks 3

All - Assessment Task 3: Test

GOAL:	To test your understanding of the lecture and reading material.	
PRODUCT:	Examination	
FORMAT:	In-Class Test	
CRITERIA:	No.	Learning Outcome assessed
	1	You will be able to identify the difference between government and governance and the nature of informal and formal plans 1
	2	You will demonstrate an understanding of the nature of spatial planning carried out at the Commonwealth, State and regional levels of government in Australia 1
	3	You understand the roles undertaken by various types of non-government organisations in spatial planning across Australia 1

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au