USC

Course Outline

Code: ENP470B
Title: Planning Project B

School: Social Sciences
Teaching Session: Semester 2
Year: 2019
Course Coordinator: Associate Professor Claudia Baldwin - cbaldwin@usc.edu.au
Course Moderator: Dr Nick Stevens - nstevens@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course enables you to work on an individual research project. You will apply planning knowledge and skills learned in the previous years to define the research problem, undertake a literature review, do some field research and develop options to solve a planning problem. The research needs to be presented in an individual report.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

400 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 4th year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Undertake data gathering according to well-developed methods appropriate to your research question	1	Creative and critical thinkers. Engaged Empowered
Presentation of comprehensive research report	2	Creative and critical thinkers Empowered and Knowledgeable

5.   Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1   Enrolment restrictions

Must be enrolled in AR382. The successful completion of 288 units in AR382

5.2   Pre-requisites

ENP355, ENP336, ENP365, ENP311, SCS225, ENPa70A and enrolled in Program AR404

5.3   Co-requisites

ENP411 and ENP455

5.4   Anti-requisites

Nil

5.5   Specific assumed prior knowledge and skills (where applicable)

You will have almost completed the BRUP program.

6.   How am I going to be assessed?

6.1   Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2   Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Written Piece	Individual	0%	1000 – 1500 words	Week 5	Online Assignment Submission
2	Report	Individual	100%	10,000 words	Week 13	Online Assignment Submission
			100%			

Assessment Task 1: Field work (contributes to final report)

Goal:	To carry out fieldwork, gathering data to support analysis
Product:	Written Piece
Format:	You will undertake fieldwork relevant to the research questions to be answered to produce a 1000-1500 word chapter about the data you have collected.
Criteria:	Formative feedback will be given by your supervisor about the degree to which: • appropriate techniques are used to analyse the issue and gather data; • coherent, sequential, logical development of possible planning options is based on economic, social environmental and other analysis.

Assessment Task 2: Final Report including discussion and conclusion

Goal:	You are to write a final report which provides suggestions for improving the planning issue dealt with in the research across both semesters.
Product:	Report
Format:	The discussion and the final conclusion sections will be written about the planning topic and the 10,000 word (including previous sections) final report will be compiled.
Criteria:	You will be assessed against the criteria negotiated as part of their performance contracts, the rubric, and the following general criteria. Other substantive assessment criteria include: • coherent, sequential, logical development of possible planning solutions based on previous analysis; • use of relevant examples from the community to illustrate future possibilities • grasp of conceptual issues relevant to the solutions; • ability to demonstrate an understanding of urban and regionalplanning; • use of relevant referencing from both academic and practice-based sources.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location: Specific Campus(es) or online:	**Directed study hours for location:**
Sippy Downs	Workshop: 1 x 6 hours in Week 1, Workshop: 1 x 6 hours in Week 6, and Workshop: 1 x 6 hours in Week 13. Along with 3 hours per week of individual work and weekly contact with Supervisor for remainder of semester by email or meeting as agreed.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Lists of required and recommended readings may be found for this course on its Blackboard site. These materials/readings will assist you in preparing for tutorials and assignments, and will provide further information regarding particular aspects of your course.

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.
It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10.   What administrative information is relevant to this course?

10.1   Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2   Assessment: Additional requirements

If standard graded course:
Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
a)   The final mark is in the percentage range 47% to 49.4%
b)   The course is graded using the Standard Grading scale
c)   You have not failed an assessment task in the course due to academic misconduct

If Limited graded course:
Limited Graded Course:
This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.
In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3   Assessment: Submission penalties

If standard graded course:
Late submission of assessment tasks will be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

If Limited graded course:
You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4   Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5   Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6   General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast -** Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture -** Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au