



## Course Outline

**Code: ENS760**

### **Title: Economic Development and Sustainable Livelihoods**

<b>School of:</b>	Science & Engineering
<b>Teaching Session:</b>	Semester 2
<b>Year:</b>	2019
<b>Course Coordinator:</b>	Dr Graham Ashford Email: gashford@usc.edu.au Tel: 07 54301141
<b>Course Moderator:</b>	Dr Ayodele Olofinjana

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

#### **1. What is this course about?**

##### **1.1 Description**

You will learn about factors influencing the pace and quality of growth in developing countries includes: factor endowments; population growth; trade and investment; capital and national savings; agriculture and rural poverty and the process of industrialisation. The course takes a critical look at adequacy of neo-classical explanations of economic growth and examines if globalisation, debt reduction interventions and international trade rules are helping the world's poor. The course uses tools and techniques including cost-benefit analysis, multi-criteria assessment methods and scenario analysis.

##### **1.2 Course topics**

- 1) Principles and concepts of development
- 2) Factors of growth
- 3) Macroeconomic aspects of development
- 4) Microeconomic factors of development
- 5) Economic tools for analysis (Cost-benefit analysis and multi-criteria assessment)

#### **2. What level is this course?**

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts

#### **3. What is the unit value of this course?**

12 units

#### 4. How does this course contribute to my learning?

<b>Specific Learning Outcomes</b> On successful completion of this course you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcome in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to you becoming:
Synthesise complex information regarding macro and micro-economic development strategies and interventions, the influence of national and international institutions and policies and the role of resource endowments on development trajectories.	Task 1	Creative and critical thinkers.
Use economic tools to investigate the causal links between environmental, social and economic factors such as sustainable livelihoods, modernization and dependency processes and how these impact on poverty, consumption, community development, and governance.	Task 2	Sustainability-focussed.
Evaluate the costs and benefits of a development infrastructure proposal with reference to economic, social and environmental outcomes.	Task 2	Sustainability-focussed.

#### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1 Enrolment restrictions

Must be enrolled in Program AR700

##### 5.2 Pre-requisites

Nil

##### 5.3 Co-requisites

Nil

##### 5.4 Anti-requisites

Nil

##### 5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

#### 6. How am I going to be assessed?

##### 6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

##### 6.2 Details of early feedback on progress

Early and ongoing feedback will be provided by reviewing exemplars and discussing model answers or explanations to questions or tasks; discussing report topics in class; and receiving verbal comments and guidance from the instructor either to individuals or to the class about academic progress relevant to the assessment.

### 6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Country development profile and scenario analysis	Individual	40	15-20 minutes	Week 6	In-class
2	Benefit-cost analysis and multi-criteria assessment of local development project	Individual	60	4000-5000 words	Week 13	Blackboard
			100%			

#### Assessment Task 1: Country development profile and scenario analysis

<b>Goal:</b>	Through this task you will master the process of identifying the determinants of economic development for low-income countries, characterising the current state of development, identifying barriers and opportunities for sustainable development.
<b>Product:</b>	Multimedia presentation
<b>Format:</b>	Video documentary report that uses slides, narration, images and supporting material. Must meet criteria and be between 15-20 minutes in length (equivalent to 2000 words)
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Format, style and presentation</li> <li>• Clarity and effectiveness of communication</li> </ul> <p>Strength of arguments, analysis and reasoning:</p> <ul style="list-style-type: none"> <li>• Synthesis of complex information</li> <li>• Consideration of different perspectives and recent trends and future scenarios</li> <li>• Graphics, tables and charts</li> <li>• Structure and transition of sections</li> <li>• Conclusions and recommendations</li> <li>• Scope and quality of background research and references</li> </ul>

#### Assessment Task 2: Benefit-cost analysis and multi-criteria assessment of local development project

<b>Goal:</b>	This task has been designed to develop your competency in the use of benefit-cost analysis and multi-criteria assessment tools to evaluate the economic, social and environmental outcomes of a local development project.
<b>Product:</b>	Written report
<b>Format:</b>	Report structure 4000-5000 words
<b>Criteria:</b>	<p>Format, style and presentation</p> <p>Strength of arguments, analysis and reasoning:</p> <ul style="list-style-type: none"> <li>• Synthesis of complex information</li> <li>• Consideration of different costs and benefits</li> <li>• Appropriate use of benefit cost analysis and multi-criteria assessment techniques</li> <li>• Graphics, tables and charts</li> <li>• Structure and transition of sections</li> <li>• Conclusions and recommendations</li> <li>• Scope and quality of background research and references</li> </ul>

## 7. What are the course activities?

### 7.1 Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course it will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location: Specific Campus(es) or online:	Directed study hours for location:
USC Sunshine Coast	One three hour workshop each week and one hour of online learning

### 7.2 Course content

Teaching Week / Module	What key concepts/content will I learn?
1	Principles and concepts of development
2	Theories of economic development Poverty alleviation and income distribution
3	Population and development Scenario analysis
4	Employment, migration and urbanisation
5	Factor endowments and natural resources Multi-criteria assessment
6	Benefit-cost analysis
7	Monetary and fiscal policy Balance of payments, External debt
8	Foreign Aid
9	International trade
10	Macro-economic development strategies
11	Sustainable development strategies
12	Sustainable livelihoods
13	Special topic

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

### 8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
E. Wayne Nafziger	2012	Economic Development Fifth edition*	Cambridge University Press

\*Note this book is available at no cost in an electronic form through the USC library portal.

### 8.2 Specific requirements

Not Applicable

## 9. Risk management

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to

familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2 Assessment: Additional requirements

#### Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

### 10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 2% (of the assessment task's identified value) per day from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after 10 days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

### 10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

### 10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades

- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)