



COURSE OUTLINE

GEO101 Introducing Human Geographies

Course Coordinator: Theresa Ashford (tashford@usc.edu.au) **School:** School of Law and Society

2021 | Semester 2

USC Sunshine Coast
USC Moreton Bay

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Geography is the study of societies and their environments, of peoples and places. This course introduces you to contemporary themes in the sub-discipline of human geography. Key themes include landscapes and place; environmentalism, environmental knowledges and sustainability; colonialism, migration and diaspora; global economies and protests; development and underdevelopment; geopolitics and governance; identities, difference and exclusion; children and young people's social experiences; and urban and country visions and transformations. This course is foundational to further studies of geography, but will also provide a strong basis to complement study in many social and environmental sciences and the humanities.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – Face to face tutorial	2hrs	Week 1	13 times
Lecture – Online asynchronous/pre recorded lecture	1hr	Week 1	13 times
ONLINE 1			
Tutorial/Workshop 1 – Online synchronous tutorial	2hrs	Week 1	13 times
Lecture – Online asynchronous/pre recorded lecture	1hr	Week 1	13 times

1.3. Course Topics

Module One: Ways of Seeing the World

Module Two: Ways of Being in the World

Module Three: The Anthropocene

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Describe and explain the foundational themes, concepts, theories and perspectives in human geography.	Knowledgeable
2	Identify the geographical story in various case studies, diverse topics or applications.	Creative and critical thinker
3	Use human geography thinking to evaluate and describe global or local social worlds.	Sustainability-focussed

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through face-to-face discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	20%	Multiple choice	Refer to Format	Online Test (Quiz)
All	2	Examination	Individual	35%	1000 Words	Week 10	Online Assignment Submission
All	3	Written Piece	Individual	45%	1400	Week 13	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Online Geography Quiz

GOAL:	To develop your knowledge and understanding of human geographical concepts	
PRODUCT:	Quiz/zes	
FORMAT:	Academic format MCQ randomly generated quiz questions on Blackboard These are weekly quizzes on the readings and lecture material	
CRITERIA:	No.	Learning Outcome assessed
	1	Demonstrates understanding of the introductory concepts in human geographical thinking 1

All - Assessment Task 2: Written midterm exam

GOAL:	You will demonstrate your knowledge and understanding of human geographical concepts as they relate to particular scenarios.	
PRODUCT:	Examination	
FORMAT:	Academic Format Short answer questions. This is an open book timed exam - with referencing required when used.	
CRITERIA:	No.	Learning Outcome assessed
	1	Description of the introductory concepts in human geographical thinking 1
	2	Use of key concepts are linked with examples and illustrate the answer 2 3
	3	Summary of the key points of the tutorial discussions 1
	4	Adequate Referencing to course readings 3
	5	Reference list Harvard style 1

All - Assessment Task 3: Geography Explorations

GOAL:	This paper allows you to use your newly minted Geographical expertise and theoretical understandings. Topics have included subversive yarn bombing; the global war industry; gender and geography and interesting takes on graffiti. The purpose of this paper is to apply the thinking and approach of one of your favorite Geographers to study a contemporary issue or problem.	
PRODUCT:	Written Piece	
FORMAT:	Academic format APA or Harvard referencing	
CRITERIA:	No.	Learning Outcome assessed
	1	Knowledgeable - Description of concepts, relevant geographers and geographical thinking/theory 1
	2	Empowered - Relate human geography terms and make linkages of theory to a case study or application 2
	3	Empowered - Summary and synthesis - using human geography to make sense of problem or question 3
	4	Referencing and communication 2

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au