



Course Outline

Code: HLT121

Title: Midwifery Foundations

School: Nursing, Midwifery & Paramedicine
Teaching Session: Semester 1
Year: 2020
Course Coordinator: Rachel Reed Email: rreed1@usc.edu.au
Course Moderator: Jessie Johnson-Cash Email: jjohnson@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered

1. What is this course about?

1.1 Description

This course introduces you to the discipline of midwifery, and the roles, responsibilities and scope of practice of midwives. Political and social influences on the development of the discipline will be discussed. Foundational knowledge and skills necessary for the promotion of health and wellbeing for women, infant and family will be developed.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
N/A	Click here to enter details of the activity, including the length and location.

2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Analyse maternity services and midwifery practice by applying knowledge of historical and contemporary influences	1. Online Quiz 2. Evaluation of a Maternity Model of Care 3. Written Assignment	Knowledgeable
Apply professional, ethical and legal codes and standards to midwifery practice and maternity services	1. Online Quiz 2. Evaluation of a Maternity Model of Care 3. Written Assignment	Ethical
Understand and apply midwifery philosophies to midwifery practice and maternity services	1. Quiz 2. Evaluation of a Maternity Model of Care 3. Written Assignment	Knowledgeable
Identify ways in which midwives can advocate for women within the maternity services	2. Evaluation of a Maternity Model of Care 3. Written Assignment	Ethical

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Restricted to students enrolled in Bachelor of Nursing Science/Bachelor of Midwifery or Bachelor of Midwifery

5.2 Pre-requisites

Enrolled in Program SC393, SC394, UU301 or XU301

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

In week 4 students will complete Task 1 which will provide early feedback on their progress within the course.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting	Duration / length	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	15%	1 hour	Friday Week 4	Quiz (Online Test)
2	Written Piece	Individual	40%	1000 words	Friday Week 7	Online Assignment Submission with Plagiarism check
3	Written Piece	Individual	45%	2000 words	Friday Week 12	Online Assignment Submission with Plagiarism check
			100%			

Assessment Task 1: Online Quiz

Goal:	Revise key concepts introduced in the first 4 weeks	
Product:	Quiz/zes	
Format:	You will complete a timed online quiz via Blackboard. The quiz will be open for 24 hours on the Friday of Week 4. You will enter the quiz area for a maximum of 1 hour and answer multiple choice and short answer questions. The questions will be based on key concepts introduced in weeks 1-4 of the course.	
Criteria:	Demonstrate knowledge of key course concepts	
Generic skill assessed	Skill assessment level	
Applying Technologies	Introductory	

Assessment Task 2: Evaluation of a Maternity Model of Care

Goal:	This task will allow you to evaluate models of maternity care	
Product:	Written Piece	
Format:	You will evaluate models of maternity care using a template and guidance provided on Blackboard. You will submit your written evaluation (1000) words via SafeAssign	
Criteria:	<ul style="list-style-type: none"> - Identify and describe models of maternity care available in Australia. - Apply and discuss research evidence in relation to models of maternity care. - Identify and discuss the role of the midwife in relation to models of care. - Demonstrate appropriate written expression (academic writing, terminology, referencing, etc.). 	
Generic skill assessed	Skill assessment level	
Information Literacy	Introductory	

Assessment Task 3: Written Assignment

Goal:	To reflect on your developing understanding of midwifery	
Product:	Written Piece	
Format:	You will use a template to reflect on how your understanding of midwifery has developed during this course. Further guidance will be provided on Blackboard and in tutorials to assist you to prepare and write the assignment.	
Criteria:	<ul style="list-style-type: none"> • Demonstrate reflection and self-appraisal • Demonstrate an understanding of midwifery philosophy • Demonstrate an understanding of the role of the midwife • Use relevant literature and critically analyse the literature • Demonstrate appropriate written expression (academic writing, terminology, referencing, etc.) 	
Generic skill assessed	Skill assessment level	
Information Literacy	Introductory	

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
USC Sunshine Coast	26
Online	13

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Pairman, Pincombe, Thorogood & Tracey (eds)	2019	Midwifery: preparation of practice, 4 th edn	Elsevier, Sydney

8.2 Specific requirements

N/A

9. Risk management

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

10.8 School specific information

This course addresses:

Midwife Standards for Practice 2018	
Standard 1 Promotes health and wellbeing through evidence –based midwifery practice	X
Standard 2 Engages in professional relationships and respectful partnerships	X
Standard 3 Demonstrates the capability and accountability for midwifery practice	X
Standard 4 Undertakes comprehensive assessments	X
Standard 5 Develops a plan for midwifery care	
Standard 6 Provides safety and quality in midwifery practice	
Standard 7 Evaluates outcomes to improve midwifery practice	