



Course Outline

Code: HLT201

Title: Therapeutics in Midwifery

School of:	Nursing, Midwifery & Paramedicine		
Teaching Session:	Semester 2		
Year:	2019		
Course Coordinator:	Rachel Reed	Email:	rreed1@usc.edu.aul
Course Moderator:	Kendall George		

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course will introduce you to a range of therapeutic approaches in midwifery. These approaches include pharmacological and non-pharmacological interventions appropriate to normal pregnancy, birth and puerperium as well as in complex situations; complementary therapies used in midwifery practice; and psychotherapy applied to perinatal mental health. There will be an emphasis on critical analysis of evidence as it relates to a range of therapeutic interventions.

1.2 Course topics

- Pharmacological and non-pharmacological approaches during normal pregnancy, birth and the puerperium
- Pharmacology in childbearing situations
- Regulatory standards relating to prescribing in midwifery
- The midwives' formulary
- Complimentary therapy and midwifery practice
- Perinatal mental health
- Midwives role in assessment, identification and referral
- Promoting attachment
- Psychotherapy in midwifery

2. What level is this course?

200 level Developing - Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course you should be able to:	Assessment Tasks You will be assessed on the learning outcome in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Interpret and apply evidence to the use of therapeutics interventions in midwifery practice	1. Online Quiz 2. Case study	Creative and Critical Thinkers
Provide information to facilitate women's decision-making about therapeutic approaches	2. Case study 3. Online assessment	Empowered
Provide midwifery care that takes into account women's individual preferences and cultural needs	2. Case study 3. Online assessment	Empowered
Apply professional, ethical and legal codes and standards to midwifery care	1. Online Quiz 2. Case study	Ethical

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Enrolled in SC394, SC393, AB101, UU301 or XU301

5.2 Pre-requisites

NUR231

5.3 Co-requisites

N/A

5.4 Anti-requisites

N/A

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

In week 4 of the course you will undertake an early assessment that provides feedback on academic progress.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration /length?	When should I submit?	Where should I submit it?
1	Online Quiz	Individual	15	N/A	Week 4	Blackboard
2	Case Study	Individual	40	2000 words	Week 9	Blackboard (SafeAssign)
3	Online Assessment	Individual	45	Approx. 2 hours	Week 12	Blackboard
			100%			

Assessment Task 1: Online Quiz

Goal:	To assess knowledge retention from first four weeks
Product:	The Online Quiz relates to the first four weeks of content. The online quiz will include a series of forced choice questions. Students will have one hour to complete the quiz, and may only make one attempt.
Format:	The online quiz will include a series of forced choice questions. Students will have one hour to complete the quiz, and may only make one attempt.
Criteria:	Demonstrate knowledge of key course concepts

Assessment Task 2: Case Study

Goal:	Apply midwifery knowledge to a case study
Product:	Written assignment
Format:	Written assignment
Criteria:	<p>Students will:</p> <ul style="list-style-type: none"> • Articulate the role of the midwife, scope of practice and legislative/regulatory requirements relating to therapeutic strategies. • critique the evidence as applied to a range of therapies and justify their application to the case study. • Demonstrate collaborative relationships in assessment, planning, implementation and evaluation of midwifery care • Demonstrate appropriate written expression (academic writing, terminology, referencing, etc.)

Assessment Task 3: Online Assessment

Goal:	Demonstrate your understanding of the Course topics
Product:	Completion of an online assessment
Format:	You will complete an online assessment via Blackboard. The assessment will be open for 24 hours on the Friday of Week 12. You will have 2 hours to complete the examination once you have logged into the assessment. You will answer multiple choice and short answer questions covering concepts and content covered in the course
Criteria:	<ul style="list-style-type: none"> • Demonstrate knowledge of the concepts and content covered in the course • Identify a range of therapeutic strategies appropriate to the midwifery context. • Critique current evidence as applied to a range of therapies in midwifery • Evaluate the efficacy of complementary therapies • Articulate the role of the midwife, scope of practice and legislative/regulatory requirements relating to therapeutic strategies.

7. What are the course activities?**7.1 Directed study hours**

The directed study hours listed here are a portion of the workload for this course. A 12 unit course it will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
USC Sunshine Coast	Workshop: 2 hrs per week. Weeks 1 - 10 on campus, weeks 11-13 online Online: 1 hour per week.

7.2 Course content

Week # / Module #	What key concepts/content will I learn?
1	Introduction to the course, and assessments
2	The midwife and therapeutic approaches, scope of practice, evidence based practice
3	Pharmacological and non-pharmacological approaches during normal pregnancy, birth and the puerperium
4	Pharmacology in complex childbearing situations
5	Regulatory standards relating to prescribing in midwifery, The midwives' formulary
6	Complementary therapies
7	Complementary therapies
8	Complementary therapies
9	Psychotherapy in midwifery
10	Perinatal mental health - Midwives role in assessment, identification and referral
11	Perinatal mental health promotion
12	Promoting attachment
13	Revision and Review

Note - Course content subject to change.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Pairman, S Tracey, S K Dahlen, H G, Dixon, L.	2019	Midwifery: Preparation for Practice, 4th edn	Elsevier, Sydney

Required and recommended readings

Author	Year	Title	Publisher
Bryant, B & Knights, K	2015	Pharmacology for Health Professionals 4 th edn	Elsevier, Sydney
Braun, L & Cohen, M	2015	Herbs and Supplements: An evidence based guide: Volume 1	Elsevier, Chatswood.

8.2 Specific requirements

N/A

9. Risk management

Health and Safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic

qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

10.7 School specific information

Midwife Standards for Practice 2018	
Standard 1 Promotes health and wellbeing through evidence –based midwifery practice	X
Standard 2 Engages in professional relationships and respectful partnerships	X
Standard 3 Demonstrates the capability and accountability for midwifery practice	X
Standard 4 Undertakes comprehensive assessments	X
Standard 5 Develops a plan for midwifery care	x
Standard 6 Provides safety and quality in midwifery practice	X
Standard 7 Evaluates outcomes to improve midwifery practice	X