

Course Outline

Code: HLT203

Title: Advancing Midwifery

School: Nursing, Midwifery & Paramedicine
Teaching Session: Semester 2
Year: 2020
Course Coordinator: Dr Rachel Reed, Email: rreed1@usc.edu.au
Course Moderator: Jessie Johnson-Cash, Email: jjohnson@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course will assist you to develop the knowledge and skills to support and care for the woman, infant and family requiring additional medical and/or obstetric care during pregnancy, birth or in the postpartum period. This course advances your knowledge of practising in multi-disciplinary teams in a range of service contexts. of practising in multi-disciplinary teams in a range of service contexts.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

1.3 Course topics

Pathophysiology and physiology related to complicated pregnancy, birth and postnatal period

- Neonatal care
- Evidence based midwifery practice
- Midwifery assessment and referral
- Midwifery support during interventions
- Pharmacology
- Psycho social, emotional and psychological challenges
- Cultural safety
- Collaborative care
- Advocacy in midwifery

2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Identify the role of the midwife in the care of women requiring medical/obstetric care.	Tasks 1, 2 & 3	Ethical
Advocate for, and support the principles of equity and self-determination for women requiring additional medical/obstetric care	Task 2	Ethical
Apply professional, ethical and legal codes and standards to midwifery care of women requiring additional medical/obstetric care	Tasks 1, 2 & 3	Ethical
Interpret and use evidence as a basis to inform midwifery practice for women and infants requiring additional medical/ obstetric care	Tasks 1, 2 & 3	Creative and critical thinkers.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Students must be enrolled in Program SC393 or SC394 or AB101 or UU301 or UU302 or XU301

5.2 Pre-requisites

HLT122

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Task 1 Online Quiz in week 4 provides formative feedback on academic progress and will identify the need for additional support

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	15%	1 hour	Friday week 4	Online Assignment Submission
2	Case Study	Individual	45%	2000 words	Friday week 8	Online Assignment Submission with Plagiarism check
3	Examination	Individual	40%	2 hours	Friday week 13	Online Assignment Submission with Plagiarism check
			100%			

Assessment Task 1: Online Quiz

Goal:	Revise key concepts introduced in the first 4 weeks of the course
Product:	Quiz/zes
Format:	You will complete a timed online quiz via Blackboard. The quiz will be open for 24 hours on the Friday of Week 4. You will enter the quiz area for a maximum of 1 hour and answer multiple choice and one short answer question. The questions will be based on key concepts introduced in Weeks 1-4 of the course.
Criteria:	<p>Multiple choice questions:</p> <ul style="list-style-type: none"> - Demonstrate knowledge of key course concepts <p>Short answer question:</p> <ul style="list-style-type: none"> - identify and manage pathology/complications - interpret and use evidence as a basis to inform midwifery practice - provide adequate information to assist decision making

Assessment Task 2: Case Study

Goal:	Apply midwifery knowledge to a case study
Product:	Case Study
Format:	You will choose a case study from options provided. You will write an assignment using a critical thinking conceptual model to explore your case study. Further guidance will be provided via Blackboard and by your tutor.
Criteria:	<ul style="list-style-type: none"> • Interpret and use evidence as a basis to inform midwifery practice • Demonstrate an understanding of the midwife’s role in meeting the needs of women and their infants when medical intervention is required • Demonstrate an understanding of the role of the midwife in assisting women to make informed decisions that take into account their individual preferences and cultural need. • Apply professional, ethical and legal codes to midwifery care • Use relevant literature and critically analyse literature • Demonstrate appropriate written expression (academic writing, terminology, referencing, etc.)

Assessment Task 3: Online Examination

Goal:	Demonstrate your understanding of the Course topics
Product:	Examination
Format:	You will complete an online assessment via Blackboard. The assessment area will be open for 24 hours on the Friday of Week 13. You will have 2 hours to complete the assessment once you have logged into the assessment area. You will answer four short answer questions.
Criteria:	<ul style="list-style-type: none"> - identify and manage pathology/complications - interpret and use evidence as a basis to inform midwifery practice - provide adequate information to assist decision making

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

This course will be delivered via technology-enabled learning and teaching. All teaching will remain in this mode for Semester 2, 2020.

Location:	Directed study hours for location:
USC Sunshine Coast	13 x 1-hour online learning and teaching activities 13 x 2-hour face-to-face technology-enabled workshops

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Pairman et al. (eds)	2019	Midwifery: preparation for practice, 4 th edn.	Elsevier, Sydney
Wylie and Bryce (eds)	2016	The Midwives' Guide to Key Medical Conditions	Elsevier
Pollard	2018	Evidence-based Care for Breastfeeding Mothers, 2 nd edn.	Routledge, London

8.2 Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- The final mark is in the percentage range 47% to 49.4%
- The course is graded using the Standard Grading scale
- You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

10.8 School specific information

Midwife Standards for Practice 2018	
Standard 1 Promotes health and wellbeing through evidence –based midwifery practice	X
Standard 2 Engages in professional relationships and respectful partnerships	X
Standard 3 Demonstrates the capability and accountability for midwifery practice	X
Standard 4 Undertakes comprehensive assessments	X
Standard 5 Develops a plan for midwifery care	X
Standard 6 Provides safety and quality in midwifery practice	X
Standard 7 Evaluates outcomes to improve midwifery practice	X