



Course Outline

Code: HLT325

Title: Prosthetics & Orthotics Practicum

School of:	Health & Sport Science
Teaching Session:	Semester 2
Year:	2019
Course Coordinator:	Ben Lucas, blucas@usc.edu.au
Course Moderator:	Adam Holden

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course provides advanced supervised practice education in prosthetics and orthotics. You will attend a total of 16 weeks in areas of traditional prosthetic and orthotic practice. These will be divided into two 8-week sessions starting in orientation week to gain experience and exposure to a variety of clinical environments and engage in both prosthetic and orthotic practice. You will undertake graded clinical experiences to develop clinical competencies. You will be supervised by a qualified prosthetist and/or orthotist with a minimum of two-years' experience.

1.2 Course topics

A total of two, 8-weeks of practice education placements supervised by a qualified prosthetist/orthotist of at least 2 years' experience.

2. What level is this course?

300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course you should be able to:	Assessment Tasks You will be assessed on the learning outcome in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Integrate theoretical and practical attitudes, knowledge, and skills to competently undertake the role of a prosthetic/orthotic student in the placement setting.	Task 2	Creative and critical thinkers. Engaged.
Adhere to professional, ethical, and legislative standards in clinical practice	Task 1, 2	Engaged.
Complete the allocated hours directed by the course	Task 1, Task 2	Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

This course is only available to students enrolled in SC367 (Prosthetics & Orthotics Extended Major).

5.2 Pre-requisites

HLT322

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF)

6.2 Details of early feedback on progress

Students will be provided a formative assessment of Task 2 by their placement supervisor in week 4 and review this with their supervisor.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting	Duration / length	When should I submit?	Where should I submit it?
1	Code of Conduct	Individual	PU/UF	n/a	Week 1	Blackboard
2	Practice Education Performance: Student Practice Evaluation Form-Revised (SPEF-R)	Individual	PU/UF	n/a	SPEF-R: Halfway assessment will be completed by week 4 of each placement and final assessment will be completed by placement supervisor at end of each placement and submitted to WILS after completion	WILS database

Assessment Task 1: Code of Conduct

Goal:	The goal of this task is to demonstrate practice consistent with the code of conduct for your discipline and work within its guidelines during a work integrated learning (WIL) experience.
Product:	WIL experience in accordance with code of conduct.
Format:	During your WIL experience you are required to complete 2, 8-week long full-time placements (minimum of 32 hours/week). To be eligible to pass, you are required to complete the internship satisfactorily according to the criteria below. See Blackboard for your discipline specific Code of Conduct.
Criteria:	The academic placement supervisor will evaluate your standard and quality of your work and make an assessment against the following criteria: <ul style="list-style-type: none"> • Compliance with the code of conduct for your discipline • Completion of the required hours

Assessment Task 2: Practice Education Performance: Student Practice Evaluation Form-Revised (SPEF-R)

Goal:	The goal of Task 2 is to provide a measurable means that you and your placement supervisor can evaluate and provide feedback regarding your professionalism during placement, as well as your demonstration of your knowledge, skills, and attitudes required of a prosthetist/orthotist.
Product:	SPEF-R Evaluation Sheet
Format:	SPEF-R completed four times in the semester, a half-way (formative) assessment and final assessment (summative) for each placement by each external Placement Supervisor. Your professional practice will be measured against the 8 domains of the SPEF-R
Criteria:	Evaluated based on the criteria for all eight domains outlined in the Student Practice Evaluation Form – Revised

7. What are the course activities?**7.1 Directed study hours**

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location: Specific Campus(es) or online:	Directed study hours for location:
USC Sunshine Coast	2 x 8-weeks of practice education placements

7.2 Course content

Week # / Module #	What key concepts/content will I learn?
2 x 8-week placements to occur during Semester 2	Application and integration of theoretical knowledge, practical skills, and professional attitudes to the placement setting

Please note that the course content may be subject to variation.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

There is no set text for this course

8.2 Specific requirements

Students should access Blackboard for all course requirements; general queries regarding assessment will be addressed on Blackboard instead of email; other issues can be discussed with your course coordinator via appointment during designated contact hours, as specified on Blackboard; Current certifications (Bluecard, National Criminal History certificate, Senior First Aid and CPR; additional may be required on request); student uniform and ID badge (unless otherwise advised; proof of Hepatitis B immunity; QH Student Orientation checklist and Student Deed; travel and other expenses incurred on placement will be the student's responsibility unless otherwise advised.

9. Risk management

There is minimal health and safety risk in this course because you will be provided with a Workplace Health and Safety Orientation within the first week of your placement. It is your responsibility to request this if it not provided and to ensure you orientate yourself to WH&S policies and procedures applicable to the placement setting.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au