

Course outline

Code: HSM701

Title: Contemporary and Emerging Issues in Health Sector Business Management

Faculty of Arts, Business and Law

USC Business School

Teaching Session: Semester 2

Year: 2018

Course Coordinator: **Dr Paul Manuell**

Room No: K2.13

Phone No: +61 7 5456 5148

Email: pmanuell@usc.edu.au

1. What is this course about?

1.1 Course description

Supporting and enabling a motivated and high performing workforce is the result of excellent leadership. This course introduces you to fundamentals of health sector business management through developing skills in critical analysis and integrating an understanding of both tangible and intangible aspects of contemporary and emerging managerial issues in Australia. The course covers learnings for Australia from advances in management practices in other global jurisdictions across a wide range of contexts, including socio-technical matters and Health Informatics.

1.2 Course content

- Emerging issues in governance of the health sector.
- Developing capacity in Systems Thinking and its application in health sector leadership
- Analysis of Australian Indigenous health service governance
- Advanced application of the psychological contract in health service employee relations
- Quality Management in the 21st century.
- Contemporary and emerging perspectives in Health Sector Business Management

2. Unit value

12 units

Course Outline: HSM701 Contemporary and Emerging Issues in Health Sector Business Management

3. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment Tasks	Graduate Qualities
On successful completion of this course you should be able to:	You will be assessed on the learning outcome in task/s:	Completing these tasks successfully will contribute to you becoming:
Discuss and critically evaluate current management knowledge as applied to contemporary and emerging health sector business management perspectives.	1, 2 and 3	Creative and critical thinkers.
Develop and apply appropriate strategies that align with contemporary and emerging health sector business management perspectives.	2	Empowered.
Integrate and connect socio-technical aspects of health sector business management practice with contemporary and emerging management knowledge, concepts and practice.	2 and 3	Empowered.
Professionally produce and communicate analytical business reports	1,2 and 3	Empowered

4. Am I eligible to enrol in this course?

Refer to the *Coursework Programs and Awards - Academic Policy* for definitions of 'pre-requisites, co-requisites and anti-requisites'

4.1 Enrolment restrictions

Must be enrolled in a Postgraduate program.

4.2 Pre-requisites

Nil

4.3 Co-requisites

Nil

4.4 Anti-requisites

Nil

4.5 Specific assumed prior knowledge and skills

N/A

5. How am I going to be assessed?

5.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

Course Outline: HSM701 Contemporary and Emerging Issues in Health Sector Business Management

5.2 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration/ length?	When should I submit?	Where should I submit it?
1	Report	Individual	30%	2,500 words	Week 5	SafeAssign
2	Oral Presentation	Individual	35%	20 – 30 minutes	Week 10	In class NB: Blackboard Collaborate (or Zoom) will be used for online students
3	Report	Individual	35%	3,500 words	Week 12	SafeAssign
			100%			

Assessment Task 1: Critical evaluation of governance and its impact

Goal:	The goal of this essay is to help you develop your skills in being able to <i>discuss and critically evaluate</i> contemporary public policies as they apply to selected aspects of governance.	
Product:	Individual essay	
Format:	This is a 2,500-word, individual assessment task. Comprehensive details will be posted on the Blackboard site for this course.	
Criteria	<ul style="list-style-type: none"> • Logic of the argument • Quality of critical reflection • Synthesis • Professional communication 	
Generic skill assessed	Skill assessment level	
Communication	Graduate	
Problem solving	Graduate	

Assessment Task 2: Oral Presentation

Goal:	The goal of this assessment task is for you to demonstrate your ability <i>to articulate and apply</i> advanced understanding of health sector business management and <i>integrate</i> emerging management knowledge, concepts and practices to colleagues in a oral presentation.	
Product:	An oral presentation	
Format:	This is an individual assessment task. Comprehensive details will be posted on the Blackboard site for this course.	
Criteria	<ul style="list-style-type: none"> • Professional communication of advanced management knowledge • Evaluation of contemporary and emerging management perspectives • Application of theory and frameworks • Recommendations 	
Generic skill assessed	Skill assessment level	
Communication	Graduate	
Organisation	Graduate	

Course Outline: HSM701 Contemporary and Emerging Issues in Health Sector Business Management

Assessment Task 3: Effective strategies for alignment and attunement in health sector organisations

Goal:	This task enables you to <i>develop strategies</i> relating to alignment and attunement of socio-technical aspects of emerging best practice. It provides you the opportunity to <i>critically analyse</i> how operational performance can be optimised by demonstrating comprehensive understanding of emerging management knowledge, concepts and practices.	
Product:	Individual essay	
Format:	This is a 3,500-word, individual assessment task. Comprehensive details will be posted on the Blackboard site for this course.	
Criteria	<ul style="list-style-type: none"> • Comprehension • Evaluation • Application of strategic and Systems Thinking frameworks; • Recommendations • Professional communication 	
Generic skill assessed	Skill assessment level	
Communication	Graduate	
Problem solving	Graduate	
Information literacy	Graduate	

5.3 Additional assessment requirements

Plagiarism

In order to minimise incidents of plagiarism and collusion, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

5.4 Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

6. How is the course offered?

6.1 Directed study hours

On campus Lectorial: 3 hours

Please refer to the Course Activities table for further details.

This course is also available online.

6.2 Teaching semester/session(s) offered

Semester 2

Course Outline: HSM701 Contemporary and Emerging Issues in Health Sector Business Management

6.3 Course activities

Teaching Week / Module	What key concepts/content will I learn?	What activities will I engage in to learn the concepts/content?	
		Directed Study Activities	Independent Study Activities
1	Introduction	Lectorial	Readings as set out on Blackboard
2	Emerging Contexts	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
3	Contemporary and emerging perspectives in governance	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
4	Contemporary and emerging perspectives in managing in the context of health management	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
5	Contemporary and emerging perspectives in Systems Thinking applied in the context of health management	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
6	Contemporary and emerging perspectives in management strategy	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
7	Contemporary and emerging perspectives in organisational dynamics	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
8	Contemporary and emerging perspectives in Health Informatics	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
9	Contemporary and emerging perspectives in Health Informatics	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
Mid Semester Break			
10	Contemporary and emerging perspectives in quality management principles in Health Sector delivery	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
11	Understanding emerging and contemporary matter in Industrial Relations in the health sector	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard
12	Implementation of strategies and performance management.	Lectorial Workbook questions and activities	Readings as set out on Blackboard Develop answers for tutorial discussion questions as set out on Blackboard

Please note that the course activities may be subject to variation.

***Public Holiday(s)**

Queen's Birthday - Monday 1st Oct 2018 (Week 10)

Course Outline: HSM701 Contemporary and Emerging Issues in Health Sector Business Management

7. What resources do I need to undertake this course?

7.1 Prescribed text(s)

Nil

7.2 Required and recommended readings

Lists of required and recommended readings may be found for this course on its Blackboard site. These materials/readings will assist you in preparing for tutorials and assignments, and will provide further information regarding particular aspects of your course.

7.3 Specific requirements

No specific requirements

7.4 Risk management

Health and safety risks have been assessed as low. It is your responsibility to research and understand risks of specific courses and to review the USC's health and safety principles by viewing the online induction training for students.

8. How can I obtain help with my studies?

In the first instance you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Peer Advisors and Academic Skills Advisors. You can drop in or book an appointment. To book: Tel: +61 7 5430 2890 or Email: studentcentral@usc.edu.au

9. Links to relevant University policies and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

<http://www.usc.edu.au/university/governance-and-executive/policies-and-procedures#academic-learning-and-teaching>

10. General enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au