

Course Outline

Code: HSM701

Title: Contemporary and Emerging Issues in Health Sector Business Management

School:	Business
Teaching Session:	Semester 2
Year:	2019
Course Coordinator:	Dr Wayne Graham
Course Moderator:	Professor Karen Becker

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

Supporting and enabling a motivated and high performing workforce is the result of excellent leadership. This course introduces you to fundamentals of health sector business management through developing skills in critical analysis and integrating an understanding of both tangible and intangible aspects of contemporary and emerging managerial issues in Australia. The course covers learnings for Australia from advances in management practices in other global jurisdictions across a wide range of contexts, including socio-technical matters and Health Informatics.

1.2 Field trips, WIL placements or activities required by professional accreditation

N/A

2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Discuss and critically evaluate current management knowledge as applied to contemporary and emerging health sector business management perspectives	1, 2 and 3	Creative and critical thinkers.
Develop and apply appropriate strategies that align with contemporary and emerging health sector business management Perspectives.	2	Creative and critical thinkers.
Integrate and connect socio- technical aspects of health sector business management practice with contemporary and emerging management knowledge, concepts and practice.	2 and 3	Career-ready(
Professionally produce and communicate analytical business reports.	1, 2 and 3	Communication

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Must be enrolled in a Postgraduate program.

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Students will be encouraged to actively engage in the workshop discussions and seek formative feedback from the lecturer on a weekly basis.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Essay	Individual	30%	2,500 words	Week 5	Online Assignment Submission with Plagiarism check
2	Oral	Individual	35%	20-30 minutes	Week 10	In Class
3	Essay	Individual	35%	3,500 words	Week 12	Online Assignment Submission with Plagiarism check
			100%			

Assessment Task 1: Critical evaluation of governance and its impact

Goal:	The goal of this essay is to help you develop your skills in being able to <i>discuss and critically evaluate</i> contemporary public policies as they apply to selected aspects of governance.
Product:	Essay
Format:	This is a 2,500-word, individual assessment task. Comprehensive details will be posted on the Blackboard site for this course.
Criteria:	<ul style="list-style-type: none"> • Logic of the argument • Quality of critical reflection • Synthesis • Professional communication

Assessment Task 2: Oral Presentation

Goal:	The goal of this assessment task is for you to demonstrate your ability to <i>articulate and apply</i> advanced understanding of health sector business management and <i>integrate</i> emerging management knowledge, concepts and practices to colleagues in an oral presentation.
Product:	Oral
Format:	This is an individual assessment task. Comprehensive details will be posted on the Blackboard site for this course. NB: Blackboard Collaborate (or Zoom) will be used for online students
Criteria:	<ul style="list-style-type: none"> • Professional communication of advanced management knowledge • Evaluation of contemporary and emerging management perspectives • Application of theory and frameworks • Recommendations

Assessment Task 3: Effective strategies for alignment and attunement in health sector organisations

Goal:	This task enables you to <i>develop strategies</i> relating to alignment and attunement of socio-technical aspects of emerging best practice. It provides you the opportunity to <i>critically analyse</i> how operational performance can be optimised by demonstrating comprehensive understanding of emerging management knowledge, concepts and practices.
Product:	Essay
Format:	This is a 3,500-word, individual assessment task. Comprehensive details will be posted on the Blackboard site for this course.
Criteria:	<ul style="list-style-type: none"> • Comprehension • Evaluation • Application of strategic and Systems Thinking frameworks; • Recommendations • Professional communication

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
On campus	Lectorial (3 hours)
Online	1 hour per week with periodic Zoom sessions for virtual classroom activities/discussions

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required: Weekly readings and online workbooks as prescribed in Learning Materials on the HSM701's Blackboard site

Note: There is no specific text prescribed for this course 8.2 Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

Appendix 1 Course content

Module #	What key concepts/content will I learn?	Directed Study Activities: teaching components
1	Introduction	Lectorial
2	Emerging Contexts	Lectorial Workbook questions and activities
3	Contemporary and emerging perspectives in governance	Lectorial Workbook questions and activities
4	Contemporary and emerging perspectives in managing in the context of health management	Lectorial Workbook questions and activities
5	Contemporary and emerging perspectives in Systems Thinking applied in the context of health management	Lectorial Workbook questions and activities
6	Contemporary and emerging perspectives in management strategy	Lectorial Workbook questions and activities
7	Contemporary and emerging perspectives in organisational dynamics	Lectorial Workbook questions and activities
8	Contemporary and emerging perspectives in quality management principles in Indigenous Health Sector delivery	Lectorial Workbook questions and activities
9	Contemporary and emerging perspectives in Health Informatics	Lectorial Workbook questions and activities
10	Contemporary and emerging perspectives in Health Informatics	Lectorial Workbook questions and activities
11	Understanding emerging and contemporary matter in Industrial Relations in the health sector	Lectorial Workbook questions and activities
12	Implementation of strategies and performance management.	Lectorial Workbook questions and activities

Please note that the course activities may be subject to variation.

Mid Semester Break:

30th September 2019-6th October 2019 (Between Week 10 and Week 11)

Public Holidays

Queen's Birthday- Monday 7th October (Week11)