

## Course Outline

**Code: ICT708**

**Title: ICT Internship**

**School:** Business  
**Teaching Session:** Semester 1  
**Year:** 2020  
**Course Coordinator:** TBA  
**Course Moderator:** Dr Erica Mealy

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

### 1. What is this course about?

#### 1.1 Description

This Work Integrated Learning (WIL) postgraduate ICT course provides an opportunity to demonstrate specialised ICT knowledge and understanding in the workplace and involves the completion of a set of work activities under the guidance and supervision of an academic supervisor and an industry supervisor from the partner organisation. You must perform satisfactorily in all assessment tasks and complete 96 hours of vocational placement to pass this course.

#### 1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Internship	96 hours of vocational placement in an industry partner organisation.

### 2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

### 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to:
Successfully apply theoretical knowledge to practical situations.	1, 2 and 3	Career adaptive (Engaged) Cultural awareness (Ethical)
Critically and systematically evaluate ICT professional issues relevant to an organisation and its work.	1, 2 and 3	Career adaptive (Engaged) Community Consiousness
Reflect on and learn from professional experience demonstrating personal and professional responsibility for your own learning and work outcomes evidenced by self-evaluation of performance and development of improvement strategies.	1, 2 and 3	Creative and critical thinking. Career adaptive (Engaged)
Work proactively within an organisation to design, coordinate and implement a project or successfully complete work activities.	2 and 3	Collaboration (Engaged) Career adaptive (Empowered)
Demonstrate effective communication skills in project management, problem solving, and presentation.	2 and 3	Communication (Engaged) Critical and creative thinking.

#### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1 Enrolment restrictions

Course Coordinator permission is required for enrolment in this course.

- The Course Coordinator should be satisfied that the scope of project/duties outlined in the initial internship application is of sufficient rigour to be appropriate, relevant and achievable for an internship placement of 96 hour's duration
- Students consult with the Course Coordinator and Industry Supervisor at the placement organisation to establish mutually satisfactory workplace arrangements.

##### 5.2 Pre-requisites

ICT710

##### 5.3 Co-requisites

Nil

##### 5.4 Anti-requisites

Nil

##### 5.5 Specific assumed prior knowledge and skills (where applicable)

The student skills need to be aligned with the requirements of the organisation

## 6. How am I going to be assessed?

### 6.1 Grading scale

Limited – Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

### 6.2 Details of early feedback on progress

Students receive on-going feedback from their industry host, as well as through review of Task 2 report which must be negotiated with Host and Course Coordinator prior to week 5.

### 6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Journal	Individual	Ungraded Pass/Fail	100 to 150 words each weekly entry	Weeks 3 to 12 inclusive	Online Assignment Submission with Plagiarism check
2	Report	Individual	Ungraded Pass/Fail	1,000 to 1,500 words	Week 5	Online Assignment Submission with Plagiarism check
3	Report	Individual	Ungraded Pass/Fail	1,500 to 2,000 words	Week 12	Online Assignment Submission with Plagiarism check
4	Code of Conduct - adherence	Individual	Ungraded Pass/Fail	N/A	N/A	To Supervisor
			100%			

#### Assessment Task 1: Weekly reflective E-journal log

<b>Goal:</b>	To demonstrate capacity to reflect on your internship experience, comparing theory to practice and measuring your own progress towards listed objectives.
<b>Product:</b>	Journal
<b>Format:</b>	This is an individual assessment. Write a journal entry at the completion of each week's internship placement hours. Each weekly reflective E-log journal entry should be 100 to 150 words (max). Each entry should indicate the major task/s on which you have worked during the current week's internship placement and any comments addressing the Criteria below.
<b>Criteria:</b>	capacity for reflection on and learning from professional experience <ul style="list-style-type: none"> <li>evidence of personal and professional responsibility for own learning and work outcomes</li> <li>critical and systematic evaluation of contemporary ICT issues relevant to an organisation and its work</li> <li>application of theoretical knowledge to practical situations</li> </ul>

### Assessment Task 2: Internship proposal

<b>Goal:</b>	To develop an internship proposal to allow for progress tracking and successful completion (including your & hosts goals).
<b>Product:</b>	Report
<b>Format:</b>	This is an individual assessment. A report written in consultation with your Academic Supervisor/Course Coordinator and Industry Supervisor outlining the details of the placement including company/project background, processes, responsibilities, expectations and evaluation mechanisms associated with your internship.
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Thoroughness and correctness of placement description</li> <li>• Measurability and attainability of goals</li> </ul>

### Assessment Task 3: Internship report

<b>Goal:</b>	To report on the internship experience with discussion of outcomes and differences between theory and practice.
<b>Product:</b>	Report
<b>Format:</b>	Write an individual report and provide a short assessment report from the industry supervisor.
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Completeness and accuracy of Overview of Placement</li> <li>• Depth and breadth of reflection around challenges, achievements, changes required to proposal, links to previous content from degree/research theory, and content that could be added to your degree.</li> <li>• Assessment of placement against identified goals (from Placement proposal - Task 2)</li> </ul>

### Assessment Task 4: Code of Conduct

<b>Goal:</b>	To become familiar with the code of conduct for your discipline and work within its guidelines during a work integrated learning (WIL) experience.
<b>Product:</b>	Code of Conduct
<b>Format:</b>	During your WIL experience you are required to complete 96 hours of work experience (the equivalent of 12 x 8-hour days). To be eligible to pass, you are required to complete the internship satisfactorily according to the criteria below. See Blackboard for your discipline specific Code of Conduct
<b>Criteria:</b>	The academic placement supervisor will evaluate your standard and quality of your work and make an assessment against the following criteria: <ul style="list-style-type: none"> <li>• Behaviour that is in accordance with the discipline code of conduct</li> <li>• Adherence to the discipline code of conduct</li> <li>• Completion of the required 96 hours</li> </ul>

## 7. Directed study hours

This course requires consultation with the Course Coordinator for the first three weeks to establish the foundation for the project/activity in consultation with the academic and industry supervisors (by appointment). Once you are placed, you are expected to complete a total of 96 hours at/with the organisation, which is the equivalent of one working day, or 8 hours per week for 12 weeks. These arrangements may vary (e.g. 2 days some weeks increasing to 3 days for some weeks) depending on your study timetable, external supervisor's assessment of your knowledge level or practical experience and the time needed each week to complete tasks needed of the external supervisor's specific client(s). Progress checks also occur several times during the semester whilst you are with your organisation.

## **8. What resources do I need to undertake this course?**

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

### **8.1 Prescribed text(s) or course reader**

N/A

### **8.2 Specific requirements**

N/A

## **9. How are risks managed in this course?**

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## **10. What administrative information is relevant to this course?**

### **10.1 Assessment: Academic Integrity**

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### **10.2 Assessment: Additional requirements**

#### **Limited Graded Course:**

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

### **10.3 Assessment: Submission penalties**

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

#### 10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

#### 10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or [accessability@usc.edu.au](mailto:accessability@usc.edu.au) or call 07 5430 1226

#### 10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

#### 10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

**Appendix 1 Course content**

<b>Week # / Module #</b>	<b>What key concepts/content will I learn?</b>	<b>Directed Study Activities: teaching components</b>
1-4	Internship proposal negotiation and discussion	Discussion of proposal feasibility Consultation with Course Coordinator, Academic and Industry supervisors as required
5	Submission of proposal for marking by Academic Supervisor, return for enhancements if required, signed off by students, Academic and Industry Supervisors	Consultation with Course Coordinator, Academic and Industry supervisors as required
5-11	Organisation feedback on objectives and learning	Work with your industry supervisor as your main point of reference. Communication and/or consultation with your course coordinator and/or academic supervisor when needed
12	Organisation feedback on objectives and learning. Progress report from Industry supervisor to intern. Submission of final component of reflective journal (Task 1) and Final Report (Task 3) to Academic Supervisor.	Work with your industry supervisor as your main point of reference Individual consultations if needed with your Academic Supervisor.

Please note that the course activities may be subject to variation.

**Mid Semester Break:**

13<sup>th</sup> April 2020-19<sup>th</sup> April 2020 (Between Week 7 and Week 8)

**Public Holidays**

Good Friday- Friday 10<sup>th</sup> April 2020 (Week 7)

Labour Day - Monday 4<sup>th</sup> May 2020 (Week 10)