USC

Course Outline

Code: ICT709
Title: ICT Industry Project

School: Business
Teaching Session: Semester 2
Year: 2019
Course Coordinator: Damian Hills
Course Moderator: Dr Rania Shibl

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1.   What is this course about?

1.1   Description

This course provides an opportunity for postgraduate students to develop an ICT artefact for an organisation. It involves completion of a set of work activities under the guidance and supervision of an academic supervisor. You should apply specialised knowledge and skills gained throughout your university studies and demonstrate your thorough understanding of the complexities involved in ICT businesses and industry /or profession.

1.2   Field trips, WIL placements or activities required by professional accreditation

Activity	Details
N/A	

2.   What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3.   What is the unit value of this course?

12 units

4.   How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Develop strategic business skills for career progression in an ICT context	1	Career-adaptive
Apply theoretical knowledge to practical situations as a specialist.	1, 2 and 3	Career adaptive (Engaged, Empowered)
Critically and systematically evaluate ICT professional issues relevant to an organisation and its work and recommend solutions to management in relation to complex ICT issues.	1, 2 and 3	Critical and creative thinking (Engaged, Empowered)
Self-evaluate your performance and the development of any proposed improvement strategies demonstrating personal and professional responsibility for own learning and work outcomes.	1, 2 and 3	Creative and critical thinking.
Work professionally in the ideation, analysis and design of a project.	2 and 3	Career adaptive (Engaged, Empowered) Collaboration
Communicate findings using professional level skills in project management, problem solving, and presentation.	2 and 3	Communication (Engaged, Empowered)
Demonstrate effective oral communication skills in a business context.	3	Communication

5.   Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1   Enrolment restrictions

 Nil

5.2   Pre-requisites

ICT710 and enrolled in BU708

5.3   Co-requisites

Nil

5.4   Anti-requisites

Nil

5.5   Specific assumed prior knowledge and skills (where applicable)

The student skills need to be aligned with the requirements of the organisation.

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Weekly journal will be evaluated for formative feedback. Formative feedback will also be provided after week 5 project proposal (approved by the client and marked by the course coordinator)

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Journal	Individual	30%	100 to 150 words each weekly entry	Weeks 3 to 12 inclusive	Online Assignment Submission with Plagiarism check
2	Report	Group	25%	750 to 1,000 words (+or -10%)	Week 6	Online Assignment Submission with Plagiarism check
3	Oral, and Written Piece	Group	45%	10 to 15 minute presentation and 2,000 to 2,500 words (+or -10%)	Week 12/13	Online Assignment Submission with Plagiarism check
			100%			

Assessment Task 1: Weekly reflective E-journal log

Goal:	To demonstrate reflection on a project, comparing theory to practice and measuring progress towards listed objectives and develop strategic business skills.
Product:	Journal
Format:	This is an individual assessment. Write a journal entry at the completion of each week's project work. Each weekly reflective E-log journal entry should be 100 to 150 words (max). Each entry should indicate the major task/s on which you have worked during the current week and contain comments on your view of your progress towards your objectives at the current time. If you are facing a particular challenge or problem it would be pertinent to make that the focus of your journal entry. This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Learning Objective will be assessed: Program Learning Objective 6.1: Adaptability: Develop a portfolio of strategic business skills for career progression
Criteria:	Reflection on and learning from professional experience • Personal and professional responsibility for own learning and work outcomes • Critical and systematic evaluation of contemporary ICT issues relevant to an organisation and its work • Application of theoretical knowledge to practical situations • Develop strategic business skills in an ICT context

Assessment Task 2: Project proposal

Goal:	Develop and receive formative feedback on a project proposal that allows for the successful achievement of both your goals and those of the industry organisation.
Product:	Report
Format:	This is an individual 750 to 1,000 word report. In consultation with your supervisors, develop and submit a written proposal in report format outlining the responsibilities, expectations and evaluation mechanisms associated with your project. This project proposal must contain: • a description of the artefact to be developed • rationale for the project; description of organisational context and organisational need • short review of academic literature relevant to the project if appropriate
Criteria:	• Overview/description and rationale of planned project activities • Demonstrated ability to design, coordinate and implement a project • Discussion of anticipated resources required demonstrating an ability to successfully apply theoretical knowledge to practical situations • Definition of expected outcomes • Evaluation strategies

Assessment Task 3: Project report and presentation

Goal:	To report and present on the actual project experience with discussion and evaluation of outcomes and differences between theory and practice.
Product:	Oral and Written Piece
Format:	This is a group assessment with an oral presentation and a report. Evaluate the outcomes achieved against those planned at the outset of the project and reflect on lessons learnt. You are required to submit any source code created and other project deliverables. Written Report: Focused on project deliverables outlined in your Project Proposal Oral Presentation: presentation of the final deliverable(s) as well as a discussion on group dynamics, personal factors and factors internal and/or external to the organisation that helped or hindered the achievement of the defined objectives and expected outcomes, or led to changes in any aspect of the original plan for the project and activities. Each member of the group must present. The oral communication portion of the assessment will be based on individual performance. This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Learning Objective will be assessed: Program Learning Outcome 1.2: Oral Communication Demonstrate effective oral communication skills in a business context.
Criteria:	• Application of theoretical knowledge to the project • Critical evaluation of ICT professional issues. • Engaging and responding to an audience • Well-structured presentation with clear easy to follow arguments that flow logically. • Use appropriate visual aids and verbal and non-verbal communication • Presentation demonstrates adequate time management skills

7.   Directed study hours

3-hour weekly workshop on campus, plus additional hours meeting with group members outside directed study hours as needed.

8.   What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1   Prescribed text(s) or course reader
N/A

8.2   Specific requirements
Nil.

9.   How are risks managed in this course?

Health and safety risks for this course have been assessed as low.
It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10.   What administrative information is relevant to this course?

10.1   Assessment: Academic Integrity
Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2   Assessment: Additional requirements
Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
a)   The final mark is in the percentage range 47% to 49.4%
b)   The course is graded using the Standard Grading scale
c)   You have not failed an assessment task in the course due to academic misconduct

10.3   Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4   Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5   Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6   General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast -** Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture -** Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

Appendix 1   Course content

Week # / Module #	What key concepts/content will I learn?	Directed Study Activities: teaching components	
1	Introduction and Group formation	Group Formation	Workshop
2	Stand-up meeting for project progress – Group meeting and project work. Group project report.	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
3	Stand-up meeting for project progress – Group meeting and project work. Group project report.	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
4	Group project activities.	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
5	Submission of proposal for marking by Academic Supervisor, return for enhancements if required, signed off by students, and Supervisors	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
6	Feedback on objectives and learning. Progress report from supervisors to the student	Discussion of proposal feasibility Consultation with Course Coordinator and your supervisors as required	Workshop
7	Stand-up meeting for project progress – Group meeting and project work. Group project report.	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
8	Stand-up meeting for project progress – Group meeting and project work. Group project report.	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
9	Stand-up meeting for project progress – Group meeting and project work. Group project report.	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
10	Stand-up meeting for project progress – Group meeting and project work. Group project report.	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
11	Stand-up meeting for project progress – Group meeting and project work. Group project report.	Consultation with Course Coordinator, and Industry Sponsor as required	Workshop
12	Submission of final component of reflective journal (Task 1) and Final Report (Task 3) to Academic Supervisor.	Presentations	Workshop
12-13	Presentations	Presentations	Workshop

Please note that the course activities may be subject to variation.

Mid Semester Break:
30th September 2019-6st October 2019 (Between Week 10 and Week 11)

Public Holidays
Queen's Birthday- Monday 7th October (Week11)