



COURSE OUTLINE

INT101 Introduction to International Relations: An Australian Perspective

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2021 Semester 1

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course is an introduction to international relations from an Australian and a global perspective. It focuses on the political system and institutions of Australia and their importance in the development of Australian foreign policy and its relations across the globe. It examines a number of key challenges facing the future of world politics. The purpose of the course is to provide you with an engaging, contemporary introduction to the field of international relations. The course provides an opportunity for you to critically examine topic areas of your choice covered within the course.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Lecture – Live online lecture for timetabling	1hr	Week 1	13 times
Tutorial/Workshop – On campus tutorial - 2 hours	2hrs	Week 1	13 times

1.3. Course Topics

Introduction: What is Politics?
Ideology and Politics
Representation and Democracy
Media and Politics
Australian System of Government
Council Politics
State and National Politics
Political Parties
The State and the Nation
Australia and the Region
Human and Environmental Rights in Australia
Conclusion: The Future and Change in Politics

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Discuss the key theories and practices relating to major events in international politics.	Knowledgeable
2 Describe and explain Australia's political institutions, relations with other countries, international organisations and the impact of globalisation on Australian domestic and foreign policy.	Knowledgeable
3 Demonstrate critical reasoning and research skills used in international relations and politics.	Creative and critical thinker
4 Communicate research through written modes.	Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Reading Report in Week 3 (and 6 and 9) will be used to provide early feedback on the understanding of course content.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	30%	20 minutes	Refer to Format	Online Test (Quiz)
All	2	Essay	Individual	40%	1500 word	Week 8	Online Assignment Submission
All	3	Examination	Individual	30%	2 hours	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Weekly reading quizzes

GOAL:	You will enhance your knowledge and understanding of the key concepts, practices, and events in international relations found within International Relations academic literature.		
PRODUCT:	Quiz/zes		
FORMAT:	Weeks 2-11. Weekly Blackboard quizzes in multiple choice format covering the week's assigned readings.		
CRITERIA:	No.		Learning Outcome assessed
	1	Identification of concepts, practices and key issues	
	2	Critical reasoning	
	3	Assessment criteria are mapped to the course learning outcomes.	1 2 3 4

All - Assessment Task 2: Essay

GOAL:	You will demonstrate critical reasoning and research skills used in international relations and politics. You may cover Australia's political institutions, relations with other countries, international organisations, the impact of globalisation on Australian domestic and foreign policy or international relations generally.	
PRODUCT:	Essay	
FORMAT:	1500-word essay. You will choose one essay topic from the main topics of the class in discussion with the instructor.	
CRITERIA:	No.	Learning Outcome assessed
	1	Explanation of theory and practice of international relations
	2	Description of political institutions of Australia and global governance
	3	Analysis of international relations
	4	Critical reasoning
	5	Communication - scholarly and authoritative reference sources are used to directly support claims and arguments

All - Assessment Task 3: Exam

GOAL:	You will demonstrate your ability to apply, analyse, synthesise and communicate the knowledge and concepts in international relations and politics.	
PRODUCT:	Examination	
FORMAT:	2 hours Multiple choice/short answer/essay	
CRITERIA:	No.	Learning Outcome assessed
	1	Explanation of theory and practice of international relations
	2	Description of political institutions of Australia and global governance
	3	Analysis of international relations
	4	Critical reasoning

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au