Course Outline

Code: INT102
Title: Global Environmental Politics

School: Social Sciences
Teaching Session: Semester 2
Year: 2020
Course Coordinator: Dr Stefanie Fishel - sfishel@usc.edu.au
Course Moderator: Dr Shannon Brincat

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description
This course examines global environmental politics by focusing on the institutions, policy frameworks, and forms of global governance related to the environment in world politics. A number of global environmental issues will be studied including climate change, biodiversity, oceans, forests and ecosystems. The focus is on global environmental policies, treaties, and institutions alongside the role of the state and civil society, and the links between globalisation and sustainability. This course offers you an unique experience of a simulation of global environmental policy making.

1.2 Field trips, WIL placements or activities required by professional accreditation

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nil</td>
<td>NA</td>
</tr>
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</table>

2. What level is this course?
100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3. What is the unit value of this course?
12 units

4. How does this course contribute to my learning?

<table>
<thead>
<tr>
<th>Specific Learning Outcomes</th>
<th>Assessment tasks</th>
<th>Graduate Qualities or Professional Standards mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>On successful completion of this course, you should be able to.</td>
<td>You will be assessed on the learning outcomes in task/s.</td>
<td>Completing these tasks successfully will contribute to:</td>
</tr>
<tr>
<td>Use critical reasoning to evaluate the way global environmental politics, governance, and policy works domestically and internationally.</td>
<td>2,3</td>
<td>Creative and critical thinkers</td>
</tr>
</tbody>
</table>
Specific Learning Outcomes
On successful completion of this course, you should be able to:

Assessment tasks
You will be assessed on the learning outcomes in task/s:

Graduate Qualities or Professional Standards mapping
Completing these tasks successfully will contribute to:

| Critique the challenges facing the global environment and our institutions. | 2,3 | Sustainability focussed |
| Communicate research through written and oral modes. | 2,3 | Engaged |
| Identify and describe key political and institutional bodies and their functions, roles, relationships and responsibilities in the global world order. | 1 | Knowledgeable |

5. Am I eligible to enrol in this course?
Refer to the USC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions
Nil

5.2 Pre-requisites
Nil

5.3 Co-requisites
Nil

5.4 Anti-requisites
Nil

5.5 Specific assumed prior knowledge and skills (where applicable)
None

6. How am I going to be assessed?

6.1 Grading scale
Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress
The weekly Quizzes, commencing in Week 2, will be used to provide early feedback on the understanding of the course content.

6.3 Assessment tasks

<table>
<thead>
<tr>
<th>Task No.</th>
<th>Assessment Product</th>
<th>Individual or Group</th>
<th>Weighting %</th>
<th>What is the duration / length?</th>
<th>When should I submit?</th>
<th>Where should I submit it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Portfolio</td>
<td>Individual</td>
<td>30</td>
<td>200-500 words</td>
<td>Weekly 2-10</td>
<td>Discussion Board</td>
</tr>
<tr>
<td>2</td>
<td>Artefact - Creative, and Written Piece</td>
<td>Individual</td>
<td>40</td>
<td>1000-1500 words</td>
<td>Week 8</td>
<td>Online Assignment Submission</td>
</tr>
</tbody>
</table>
### Assessment 1: Portfolio

**Goal:** The portfolio is designed to consolidate knowledge of key course concepts introduced through the weekly reading assignments. The reading summaries will be posted in a forum discussion post where they will interact with other students’ posts. The discussion component aids students in accessing the material they are learning in multiple ways. (30% weighting).

**Product:** Portfolio

**Format:** Written summary and response to each week’s readings.

**Criteria:**
- Students will be assessed by the degree of achievement in the following areas:
- To the best of their ability, attends any online class times or consultation to discuss and interact with instructor and peers.
- Is able to apply key theories and concepts to readings provided.
- Whilst references are not required in the 200 words due for each week, students will be assessed on their ability to apply key theoretical frameworks and concepts to demonstrate their application of these to the actions (or inactions) of actors.
- Demonstrates critical thinking, analysis and synthesis of argument.
- Reading responses are concise and focused on the key topics covered in the class.

### Assessment Task 2: Artefact/Creative written piece

**Goal:** The goal of this assessment task is to demonstrate an understanding of the politics and policy position of an individual, state, or group engaged in environmental policy making at the global level (40% weighting).

**Product:** Artefact - Creative, and Written Piece

**Format:**
- Academic format
- 1500 words
- You are to research a topic; present a clear and concise overview of the selected issue and policy response; and provide scholarly and authoritative reference sources to directly support claims and arguments. For more information see Blackboard.

**Criteria:**
- Identification of key global environmental problems and political institutions
- Identification of relations between state/group to global environmental policy
- Critique the challenges facing the global environment and our institutions.
- Critical reasoning
- Communication of research

### Assessment Task 3: Written piece

**Goal:** To draw out and elaborate on a key topic (or topics) of the course which interest you most. Re-read and reflect on your weekly reading summaries. Ponder a constellation of themes or issues which you have explored across the whole span of the semester (30% weighting).

**Product:** Written Piece

**Format:**
- Write a short but well-thought-out essay of approximately 1500-2000 words discussing some aspect of those themes or issues using weekly reading summaries, your assessment 2 artefact, and other outside research if needed.
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Criteria:
- The essay paper will be assessed by the degree of achievement in the following areas:
  - Finds and analyses a relevant case study for the aims of the class.
  - Correctly applies relevant international security theories and frameworks.
  - Multiple perspectives are presented, and arguments made to support relevant position(s).
  - Scholarly and authoritative reference sources are used to directly support claims and arguments.
  - Demonstrates critical thinking, analysis and synthesis of argument.
  - Sentence and paragraph structures are clear and absent of grammatical and typographical errors.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<table>
<thead>
<tr>
<th>Location</th>
<th>Directed study hours for location:</th>
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</thead>
<tbody>
<tr>
<td>Sippy Downs</td>
<td>3 hours</td>
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</table>

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader
None

8.2 Specific requirements
Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University’s general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](https://www.example.com), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.
In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

a) The final mark is in the percentage range 47% to 49.4%
b) The course is graded using the Standard Grading scale
c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task’s identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task’s identified value) for the third day
- 20% (of the assessment task’s identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie.
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
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- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890
Email: studentcentral@usc.edu.au