

Course Outline

Code: ITL311

Title: Italian F

School: Creative Industries
Teaching Session: Semester 2
Year: 2020
Course Coordinator: Dunja Anderson, dvejnovi@usc.edu.au
Course Moderator: Dr Levi Durbidge, ldurbidge@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This is an advanced level course in Italian language and will improve your understanding of contemporary Italian society and culture. All instruction is in Italian. You will study a selection of authentic materials and will discover important aspects of the culture and history of Italy in the last 60 years.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Understand Italian text drawn by a variety of media	1, 2 and 3	Knowledgeable. Empowered.
Use all macro skills (listening, reading, writing and speaking) in Italian at intermediate advanced level	1, 2 and 3	Knowledgeable. Creative and critical thinkers.
Have conversations in Italian at intermediate to advanced level	3	Knowledgeable. Empowered.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Have an understanding of central aspects of Italian regions	2 and 3	Creative and critical thinkers. Knowledgeable.
Develop metacognitive skills, i.e. learning-how-to-learn Italian language for later autonomous learning	1, 2 and 3	Empowered.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

INT233 or ITL310

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Knowledge of Italian language and culture to a level equal to or above Italian B2 of the EU framework.

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

In week 3, a draft copy of your assessment will be peer reviewed in class.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Written Piece	Individual	30%	600 words	Week 2, 4, 6 and 8	Online Assignment Submission
2	Oral, and Written Piece	Individual	40%	Oral Presentation +800 words	Week 10	Online Assignment Submission
3	Oral	Individual	30%	15 minutes	Week 13	Online Assignment Submission
			100%			

Assessment 1: Language Portfolio

Goal:	To develop competency of advanced Italian grammar and vocabulary studied in the course.
Product:	Written Piece
Format:	Academic format Four short written compositions based on material covered in tutorials. You will select from and manipulate the vocabulary, grammar and expressions learnt in class to convey information and ideas that are meaningful to you and relevant to course content.
Criteria:	Knowledge of, understanding, and ability to use grammatical structure and vocabulary. Understanding of central aspects of Italian regions and culture.

Assessment Task 2: Research project – Oral presentation and 800 words essay

Goal:	To demonstrate your ability to research, present and write in Italian about a relevant aspect of an Italian region
Product:	Oral and Written Piece
Format:	Academic format You will be required to research about one of the regions of Italy, present in class your research and write a short essay in Italian. You must discuss your topic with the coordinator before Week 5.
Criteria:	Oral presentation: to be submitted online <ul style="list-style-type: none"> • Clarity of presentation and information • Liveliness of presentation and ability to communicate effectively (including use of PPT, handouts and short videos) • relevance of the information presented • accuracy of pronunciation and intonation • correct use of grammatical structures • appropriateness of vocabulary • ability to understand and answer to questions 800 words essay: <ul style="list-style-type: none"> • Depth of research • Grammatical accuracy • Vocabulary

Assessment Task 3: Oral exam

Goal:	Demonstrates your acquired ability to speak in Italian and your acquired knowledge of course materials and Italian geography and history.
Product:	Oral
Format:	Academic format The 15 minute oral exam will take the form of video responses to questions provided by the examiner on the regions and cultures studied in class.
Criteria:	<ul style="list-style-type: none"> • comprehension of spoken Italian; • ability to make several points about the topic drawing on material discussed in class; • use of a variety of appropriate grammatical forms and vocabulary; • accuracy of pronunciation and intonation; • use of communication strategies to keep the conversation going; • Knowledge of Italian geography and history.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-

directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location*:
USC Sunshine Coast	Tutorials: 2 x 2 hours

**This course will be delivered via technology-enabled learning and teaching. All lectures will remain in this mode for Semester 2 2020. When government guidelines allow, students that elected on-campus study via the class selection process will be advised when on campus tutorials and practical sessions will resume.*

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Nil

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%

- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au