

Course Outline

Code: JPN110 Title: Japanese A

School:	Communication & Creative Industries
Teaching Session:	Semester 1
Year:	2019
Course Coordinator:	Rika Tsuchida, rtsuchid@usc.edu.au
Course Moderator:	Yuko, Colthurst, ycolthur@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This introductory course in Japanese language is designed to equip you with basic literacy and oral skills. Various aspects of Japanese culture are introduced throughout the course. The method of introduction of grammar allows students to discover much about their own language in the process of acquiring Japanese. JPN110 Japanese A is for beginner students. No prior knowledge is assumed.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	N/A

2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Develop and consolidate four skills: speaking, listening, reading and writing to produce a coherent message in Japanese	1, 2 and 3	Knowledgeable.
Developing the skills to analyse and solve a problem and solve language problems to create a coherent message in Japanese.	1 and 3	Creative and critical thinkers.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Monitor and reflect on personal learning and develop strategies to become more independent in learning	2	Empowered.
Fluent expressions in Japanese	1 and 3	Knowledgeable

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

In week 3 tutorial, we will have a session to discuss the development of your skills. Prior to this, you will fill out the questionnaire from the lecturer about your learning plan and previous learning experiences of Japanese language.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	20%	10 x 10-15 minute quizzes	Week 2 - 13	Quiz (Online Test)
2	Journal	Individual	30%	To be negotiated with you	Week 12	In Class
3	Examination	Individual	50%	2-3 minutes presentation and 90 minutes	Week 1, Central examination period	In Class

				written assessment		
			100%			

Assessment 1: Weekly online quiz and participation

Goal:	This online quiz is designed for you to develop and check your skills and knowledge in several aspects of language. It will be based on the lecture, tutorial contents and script learning. Completing this quiz constantly will help you to monitor your own learning and progress. Participation gives you an opportunity to demonstrate skills of collaboration in learning environment and constant learning.
Product:	Quiz/zes
Format:	Academic format Blackboard weekly quiz (10) Positive involvement in the classroom activities. (10)
Criteria:	<ul style="list-style-type: none"> • Accurate knowledge of language (on-line quiz) • Positive use of the target language in the classroom • Constantly and positively involved in the classroom activities, such as grammar exercises, peer interview, etc. • Constantly monitoring your own progress by completing homework and revision sheets.

Assessment Task 2: Language-learning Journal

Goal:	The journal is designed for you to develop the language skills, especially writing and reading; to raise awareness of your own learning style; and to help to build up an independence in learning. The journal is for you to develop and consolidate skills in Japanese by using it as out-of-class learning venue; by writing learning reflection, it will give you an opportunity to monitor personal learning style/preference and develop strategies to become more independent in learning. The language learning is cumulative and requires constant learning for a successful outcome, thus it requires the access of minimum three times per week, 20-30 minutes each time.
Product:	Journal
Format:	Academic format Open format – it must be hand written and dated Collection of reflection on your learning; language exercises, and practices, your own attempt of writing and reading. Formative feedback will be given in week 5 and 9 to improve your language skills and to advise on your learning strategies; peer-assessment will be conducted on both those weeks for you to learn from your peers.
Criteria:	Language learning journal <ul style="list-style-type: none"> • Quality and quantity of learning reflection; • Evidence of regular review of in-class exercises and script; • Attempt of writing/reading Japanese language of your own; • (Additional criterion: Research into something about Japan.)

Assessment Task 3: Major workshop

Goal:	This workshop is design for you to consolidate and assess your language skills learnt in this semester.
Product:	Examination
Format:	Academic format Presentation (2-3) minutes per student During the semester, you will prepare the three (3) progressive presentations. Their contents are according to your language development level (week 5, 9, and 13). These pieces will provide the basis of the final presentation.

	Listening comprehension sheet to monitor your comprehension skills. Written assessment: grammar assessment and writing (minimum 250 characters) For further detail, access the Assessment page on the Blackboard site
Criteria:	<p>Project presentation:</p> <ul style="list-style-type: none"> • Use of grammar and other functions; • Accuracy in pronunciation and fluency; • Delivery: Execution of the presentation and support material; and • Development of your skit through the semester <p>Grammar component:</p> <ul style="list-style-type: none"> • Accuracy in answering set questions • Accuracy in grammar and related language function <p>Writing piece</p> <ul style="list-style-type: none"> • Accuracy in Grammar and related function • Clarity of message • Accuracy in Scripts, and learnt kanji used properly • Organization of the piece (Structure, cohesion)

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Lecture: 1 hour Tutorial: 2 x 1 hour, 1 x 2hour

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Koyama, S	2007	<i>J Bridge for Beginners</i> , vol 1,	Bonjinsha, Tokyo (including 2 CDs)

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations

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- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au