



COURSE OUTLINE

JPN110 Japanese A

Course Coordinator: Levi Durbidge (ldurbidge@usc.edu.au) **School:** School of Business and Creative Industries

2021 | Semester 1

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Have you ever wanted to communicate with others in Japanese or better appreciate Japanese culture and media? This course will provide you with the basic skills to begin understanding, interacting in Japanese and assumes no prior knowledge of the language. In this course you will learn to communicate across a variety of formal and informal situations, including social media and increase your knowledge of the connections between Japanese language, society and culture. You will also develop your ability to tailor your language learning to the types of situations and media that interest you most.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Lecture – 1 hour online lecture content for 12 weeks (or equivalent).	1hr	Week 1	12 times
Tutorial/Workshop – Tutorial 1 - On campus tutorial/workshop for 12 weeks (or equivalent).	1hr	Week 1	12 times
Tutorial/Workshop – Tutorial 2 - On campus tutorial/workshop for 12 weeks (or equivalent).	1hr	Week 1	12 times

1.3. Course Topics

- Japanese writing systems (hiragana/katakana/kanji)
- Basic Japanese communication strategies
- Introduction to Japanese communication online
- Doing identity in Japanese
- Understanding Japanese homes and workplaces
- Daily life in Japanese
- Building connections in Japanese

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Exercise a basic ability to comprehend and interact in everyday Japanese language contexts	Knowledgeable Empowered
2	Demonstrate a growing understanding of the connections between Japanese language, culture and society	Knowledgeable Creative and critical thinker
3	Develop a personally tailored set of resources and strategies which align with their language learning goals	Empowered Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

The mastery tasks are formative and you will receive feedback on these throughout semester.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Case Study	Individual	25%	4 x 150 word Blog posts 3 min video	Week 6	Online Blog, Wiki or Journal
All	2	Journal	Individual or Group	40%	Various. See Blackboard for details.	Throughout teaching period (refer to Format)	Online Blog, Wiki or Journal
All	3	Oral and Written Piece	Individual and Group	35%	4-5 mins interaction. 30 mins written task.	Week 13	To be Negotiated

All - Assessment Task 1: Language Resource Study

GOAL:	There number and variety of resources available to help you learn language is growing. In this task, you will select a resource (this could be an app, website, manga, YouTube channel, ect.) and document yourself using it to learn language. You will then reflect on your experiences and language development using the resource..	
PRODUCT:	Case Study	
FORMAT:	You will document your experiences using the resource in a series of blog posts over a number of weeks. You will then create and post a short video reflecting on your overall experiences using the resource and how you think it helped or didn't help you to learn Japanese.	
CRITERIA:	No.	Learning Outcome assessed
	1	Ability to constructively reflect on the use of language learning materials beyond the classroom 3
	2	Identify and select appropriate resources to support language learning 3
	3	Demonstrate an ability to consistently engage with language learning beyond the classroom environment. 3

All - Assessment Task 2: Mastery Tasks

GOAL:	These tasks are designed to apply the language skills you are developing, demonstrate your abilities and receive ongoing feedback on your performance. Using a variety of media, language registers and your own creativity, you will complete a series of tasks either individually or in groups throughout the semester.	
PRODUCT:	Journal	
FORMAT:	Online in weeks 3,5,7,9 & 11. Feedback given during interceding weeks.	
CRITERIA:	No.	Learning Outcome assessed
	1	Ability to comprehend instructions and produce appropriate responses 1
	2	Use Japanese across a variety of modalities and contexts 1
	3	Demonstrate developing Japanese linguistic and cultural knowledge 2

All - Assessment Task 3: Interaction assessment

GOAL:	This task will involve interacting in pairs to achieve a specific communicative goal. You will need to draw on the language and abilities you have developed throughout this course in your interactions. You will then complete a short written task.	
PRODUCT:	Oral and Written Piece	
FORMAT:	Interaction to be completed in pairs either online or in-person with an instructor present. Written component to be submitted or line or in-person.	
CRITERIA:	No.	Learning Outcome assessed
	1	Ability to produce and comprehend spoken language and employ repair strategies when comprehension is not achieved 1 2
	2	Work collaboratively with partner to make meaning and achieve desired communicative outcome 1 2
	3	Appropriate use of language functions covered in the course to produce comprehensible output. 1 2

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	The Japan Foundation	2000	Irodori Starter	https://www.irodori.jp/f.go.jp/en/elementary01/pdf.htm

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au