USC

COURSE OUTLINE

JPN211 Japanese D

Course Coordinator: Levi Durbidge (ldurbidge@usc.edu.au) **School:** School of Business and Creative Industries

2021 | Semester 2

USC Sunshine Coast	ON CAMPUS	Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Building on the skills, knowledge and practices developed in JPN210, this course will expand your ability to interact across a range of face-to-face and online Japanese language environments, equipping you to more effectively navigate the different formal and informal situations you will encounter. You will apply your skills as an independent language learner to further develop your personal communicative ability.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – Tutorial 1 - In-class tutorial	1hr	Week 1	12 times
Tutorial/Workshop 1 – Tutorial 2 - In-class tutorial	1hr	Week 1	12 times
Lecture – 1 hour online lecture content for 12 weeks (or equivalent).	1hr	Week 1	12 times

1.3. Course Topics

- Communcating about customs and cultural norms
- Compehending pop culture in Japanese
- Using informal language
- Giving detailed descriptions
- Indicating potentiality
- Advanced grammatical forms including potentiality

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Understand and interact with others in a range of formal and informal contexts	Knowledgeable Empowered Engaged
2 Apply a growing understanding of Japanese language, culture and society to position oneself appropriately in interactions	Knowledgeable Empowered Ethical Engaged
3 Act as an independent learner to develop competence in areas relevant to language needs	Knowledgeable Engaged
4 Begin applying knowledge of written and spoken Japanese to comprehend a range of media	Knowledgeable Empowered Engaged

5. Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

INT220 or JPN210

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

The mastery tasks are formative and you will receive feedback on these throughout semester. You will also have an opportunity to receive feedback on the written component of your oral task.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Individual	25%	600-800 ji 2-3 minutes	Throughout teaching period (refer to Format)	Online Assignment Submission
All	2	Journal	Individual or Group	40%	Various. See Blackboard for details.	Refer to Format	Online Blog, Wiki or Journal
All	3	Oral	Individual and Group	35%	6-8 minutes	Week 13	To be Negotiated

All - Assessment Task 1: Oral presentation

GOAL:	Demonstrate your ability to produce an interactive oral presentation of something which interests you in Japanese.
PRODUCT:	Oral and Written Piece
FORMAT:	During the semester, you will produce a written piece of 600- 800ji on a topic of your choice. You will give a short in-class oral presentation based on this that includes audience interaction.

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstrate ability to communicate ideas appropriately and comprehensibly.	①②④
	2	Demonstrate ability to identify language appropriate to topic and context.	①③④
	3	Engage appropriately with audience in relation to topic of presentation	①②
	4	Respond to feedback through a demonstratable improvement in quality of presentation	

All - Assessment Task 2: Mastery tasks

GOAL:	These tasks are designed to apply the language skills you are developing, demonstrate your abilities and receive ongoing feedback on your performance. Using a variety of media, language registers and your own creativity, you will complete a series of tasks either individually or in groups throughout the semester.
PRODUCT:	Journal
FORMAT:	Online in weeks 3,5,7,9 & 11. Feedback given during interceding weeks.

CRITERIA:	No.		Learning Outcome assessed
	1	Ability to comprehend instructions and produce appropriate responses	①②
	2	Use Japanese across a variety of modalities and contexts	①②③
	3	Demonstrate originality and creativity in responses.	③

All - Assessment Task 3: Interaction assessment

GOAL:	This task will involve interacting in groups to achieve a specific communicative goal. You will need to draw on the language and abilities your have developed throughout this course in your interactions.
PRODUCT:	Oral
FORMAT:	Completed in groups with an instructor present.

CRITERIA:	No.		Learning Outcome assessed
	1	Ability to produce and comprehend spoken and written language and employ repair strategies when comprehension is not achieved	① ②
	2	Demonstrate understanding of contextually appropriate language and interaction strategies	① ②
	3	Work collaboratively with others to make meaning and achieve desired communicative outcome	① ②

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Japan Foundation	2020	Irodori Elementary 2	https://www.irodori.jpf.go.jp/en/elementary02/pdf.html

8.2. Specific requirements

At this level you are expected to be able to have accumulated a variety of Japanese learning resources that you can use to independently develop your knowledge and abilities beyond the core contents of the course.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%
The course is graded using the Standard Grading scale
You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.8. General Enquiries

In person:
- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890
Email: studentcentral@usc.edu.au