

Course Outline

Code: JPN212

Title: About Japan: Current perspectives

School: Creative Industries
Teaching Session: Semester 2
Year: 2019
Course Coordinator: Rika Tsuchida rtsuchid@usc.edu.au
Course Moderator: Yuko Colhurst, ycolthur@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

'About Japan' aims to introduce students to the study of Japan. It is designed for those students with an interest in Japan, either through their language studies or other disciplinary interest. The course will be taught in English, however use of Japanese-language material is encouraged. The course considers approaches to the study of Japan, historical and political influences, socio-cultural issues and Japan in the international domain. Topics include changing family and societal dynamics, language and culture, Japan's popular culture and its international scope, political institutions, the workplace and education.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Understand competing interpretations of contemporary Japanese society.	2 and 3	Creative and critical thinkers.
Evaluate popular (mis)conceptions of Japanese society.	1, 2 and 3	Knowledgeable.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Respect alternate views of Japanese society and culture.	1 and 2	Creative and critical thinkers.
Communicate cross-cultural concepts with clarity and reason.	1 and 2	Engaged.
Demonstrate sound written skills in bringing together complex ideas from a broad range of sources in a cohesive and concise manner.	2	Knowledgeable.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

Any 2 courses or enrolled in AR505 or AR605

5.3 Co-requisites

Nil

5.4 Anti-requisites

IN272

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Early feedback will be provided in Week 1-3 by tutors.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Journal	Individual	35%	TBA	Weeks 4 and 13, and after your presentation	To tutor in tutorial of due week
2	Essay	Individual	30%	2000 words	By end of Week 13	Assignment box
3	Oral	Individual	35%	10-15 mins	Weeks 4-13	In tutorial

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			100%			
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Assessment 1: Tutorial Journal

Goal:	The tutorial and research journal aims you to reflect on tutorial content, discussion, and to provide you the venue for the topic research.
Product:	Journal
Format:	Typed, A4 (other formats in consultation with Course Coordinator) or hand written. It includes: - <ul style="list-style-type: none"> • Preparation, research, and discussion on weekly topic • Responses to weekly questions • Reflection on the lecture and tutorial activities • Research information on your essay topic Submit your journal with the essay (Week 13)
Criteria:	<ul style="list-style-type: none"> • considered reflection on weekly topic • Research and opinion on the weekly questions • evidence of follow-up reading • development of research proposals • legible presentation

Assessment Task 2: Research Essay

Goal:	The research essay aims to give you the opportunity to examine and analyse an aspect of the course in some depth
Product:	Essay
Format:	Typed, A4 Minimum 1.5 line spacing Minimum 4 references
Criteria:	You will be given a choice of topics drawing on the key themes in the course. You are expected to undertake substantive research on their chosen topic and demonstrate an assimilation of the course's key concepts with current issues in the contemporary study of Japan. <ul style="list-style-type: none"> • the degree to which the essay addresses the chosen topic; • the use of supporting evidence and resources; • the ability to present the argument in a clear and concise manner; • the structure and narrative flow of the essay; the ability to put one's case within the set word limit ; proper and consistent use of citations and references; bibliography.

Assessment Task 3: Tutorial presentation, leading discussion, and participation

Goal:	The purpose of this task is for you to be involved in the course contents with some depth. For the tutorial presentation, you will present key aspects of the topic and provide a critical review of the topic and an associate reading. It will form a work-in-progress of your essay.
Product:	Oral
Format:	You are required to give a 10+15 minutes tutorial presentation. Each presenter will then lead the ensuing discussion by raising questions to be addressed by the tutorial group. Weekly questions to be read and answered before the tutorial and recorded on your journal. We may open a social network account to encourage discussion.
Criteria:	Presentation <ul style="list-style-type: none"> • Clear identification of the topic;

- Ability to present clearly and convey key points;
- Logical and coherent argument supported by academic evidence;
- The presenter’s role in facilitating the group discussion;
- Effective use of aids such as images, PowerPoint, graphs or sound files;
- Active involvement in the classroom discussion

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location: S	Directed study hours for location:
Sippy Downs	Lecture: 2 hours Tutorial: 1 hour

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Nil

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Risk assessments have been performed for all laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools, as well as manual handling items within the laboratory.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University’s general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations

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- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

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For new course approvals only

Appendix 1 Course content

Week # / Module #	What key concepts/content will I learn?
Week No / module	Click here to enter the key concepts or content the student will learn during the week or module. Please remove unnecessary rows.
Week No / module	Key concepts or content.
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