



COURSE OUTLINE

JPN310 Japanese E

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2021 | Semester 1

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course is suitable for students continuing from intermediate level Japanese or coming to the University with an equivalent background in Japanese. This course will allow you to extend your linguistic, sociolinguistic, strategic and discourse competencies across a growing range of face-to-face and online environments and actively contribute to interactions with other Japanese speakers.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop – Tutorial 1 - On campus tutorial/workshop for 12 weeks (or equivalent).	1hr	Week 1	12 times
Tutorial/Workshop – Tutorial 2 - On campus tutorial/workshop for 12 weeks (or equivalent).	1hr	Week 1	12 times
Online – 1 hour online lecture content for 12 weeks (or equivalent).	1hr	Week 1	12 times

1.3. Course Topics

- Honorific language and negotiating formal situations
- Advanced verb and adjective conjugation
- Formal and academic writing
- Sociopragmatic communicative strategies
- Kotowaza (Proverbs)
- Introduction to translation
- Multimodal communication in Japanese

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Draw upon a a developing knowledge of Japanese communicative practices to express and present yourself appropriately across a variety of mediums and contexts.	Knowledgeable Empowered Engaged
2 Draw on a variety of communicative resources to comprehend and express ideas in multilingual and intercultural contexts.	Knowledgeable Creative and critical thinker Empowered Engaged
3 Use knowledge of language and cultural resources to extend communicative competencies to suit needs and interests as appropriate.	Knowledgeable Empowered Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

JPN211 or JPN300

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

It is assumed the student will have the Japanese language skills equivalent to those gained by the end of JPN211.

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

The mastery tasks are formative and you will receive feedback on these throughout semester

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Individual and Group	40%	Various. See Blackboard for details.	Throughout teaching period (refer to Format)	Online Blog, Wiki or Journal
All	2	Oral	Group	25%	10 minute presentation	Refer to Format	In Class
All	3	Oral and Written Piece	Individual and Group	35%	Length determined by task requirements. See blackboard for details.	Week 12	In Class

All - Assessment Task 1: Mastery Tasks

GOAL:	These tasks are designed to apply the language skills you are developing, demonstrate your abilities and receive ongoing feedback on your performance. Using a variety of media, language registers and your own creativity, you will complete a series of tasks either individually or in groups throughout the semester.		
PRODUCT:	Oral and Written Piece		
FORMAT:	Online in weeks 3,5,7,9 & 11. Feedback given during interceding weeks.		
CRITERIA:	No.		Learning Outcome assessed
	1	Ability to comprehend complex instructions and produce appropriate responses	1 2
	2	Effectively and appropriately use Japanese across a variety of modalities and contexts	1 2
	3	Appropriately apply knowledge of social cultural norms to output.	3

All - Assessment Task 2: Group project

GOAL:	This task is designed for you to consolidate the language skills and developing the analytical skills through developing one 10 minute presentation and a report in Japanese in a small group.
PRODUCT:	Oral
FORMAT:	<p>Topic selection: Week 3 Draft script: Week 6 Presentation: To be negotiated</p> <p>Your group will select a topic and notify the course coordinator by week 3. You will then compose the presentation in Japanese and prepare a draft script for feedback by week 6. The presentation date will then be negotiated with your instructor.</p>

CRITERIA:	No.	Learning Outcome assessed
	1	Presentation - Complexity, accuracy, and appropriate use of grammar and related functions.
	2	Presentation - Demonstrates in-depth analysis of the topic and clarity of your presentation (main points, structure).
	3	Presentation - Degree of fluency and accuracy in pronunciation.
	4	Presentation - Delivery: connection with the audience, e.g. eye contact, speed, body language.
	5	Presentation - Support material and delivery
	6	Presentation - Audience are expected to prepare at least one question for the presenter. Quality of comprehension and question(s) to the presenter will be assessed.

All - Assessment Task 3: Interactional assessment

GOAL:	Participate in an extended interaction in Japanese to complete a task selected by the instructor. You will need to work with other group members, employing speaking, listening, reading and writing skills to complete the task. Examples include producing a poster for a university event, reviewing a video or creating a schedule for a visiting international student.	
PRODUCT:	Oral and Written Piece	
FORMAT:	The output format will be determined by the task selected by your instructor. Groups may be required to record their interactions to demonstrate their adherence to the criteria.	
CRITERIA:	No.	Learning Outcome assessed
	1	Effectively and communicate ideas and concepts in appropriate language. 1 3
	2	Produce output that demonstrates ability to apply linguistic and cultural knowledge connected to Japanese learning. 1
	3	Demonstrate ability to use a variety of communicative strategies to work effectively in a collaborative environment using Japanese language. 1 2 3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Eri Banno	2011	An integrated course in elementary Japanese GENKI book 2	The Japan Times (including MP3 CD-ROM)

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au