

Course outline

Code: JPN311

Title: Japanese F

Faculty of Arts, Business and Law
School of: Communication and Creative Industries
Teaching Session: Semester 2
Year: 2018
Course Coordinator: Rika Tsuchida
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1. What is this course about?

1.1 Course description

This course increases the proficiency in spoken and written Japanese language as well as the understanding of Japanese society. Reading materials reflect the level of literacy acquired in previous study.

2. Unit value

12 units

3. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment Tasks	Graduate Qualities
On successful completion of this course you should be able to:	You will be assessed on the learning outcome in task/s:	Completing these tasks successfully will contribute to you becoming:
Demonstrate intermediate ability in the four main skills (students who have no in-country experience)	1, 2 and 3	Empowered. Knowledgeable.
Consolidate skills (students who have in-country experience)	1, 2 and 3	Empowered. Knowledgeable.
Demonstrate independent research skills in Japanese	2	Knowledgeable.
Demonstrate appropriate cultural register and references in communicating in Japanese	1, 2 and 3	Empowered. Knowledgeable.

4. Am I eligible to enrol in this course?

Refer to the *Coursework Programs and Awards - Academic Policy* for definitions of “pre-requisites, co-requisites and anti-requisites”

4.1 Enrolment restrictions

Nil

4.2 Pre-requisites

INT222 or JPN310

4.3 Co-requisites

Nil

4.4 Anti-requisites

INT223

4.5 Specific assumed prior knowledge and skills

Nil

5. How am I going to be assessed?

5.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

5.2 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Learning and Project journal including translation practice	Individual	30%	N/A	Weeks 4, 11 and in the workshop	In class
2	Project work	Individual	25%	10mins presentation + report (1200 characters)	Weeks 7-13 Report will be submitted one week after the presentation	In class
3	Examination	Individual	45%	N/A	Central Examination Period	Refer to Blackboard
			100%			

Assessment Task 1: Learning and Project journal

Goal:	The project journal is a more specific form of learning journal wherein you will be encouraged to collect and analyse materials relating to a topic of personal interest. The material will provide the basis for the project presentation and written report. In addition, you should include translation studies; grammar contents, particularly self-directed writing exercises.	
Product:	Learning and Project journal	
Format:	Open format appropriate to the language learning and research project including relevant resources and evidence of reading.	
Criteria	<ul style="list-style-type: none"> • Constant work on the journal; • quality of analysis of Japanese language material through notes and summary; • evidence of development of language skills and knowledge; • evidence of development of topic; and • Translation practice, self-directed writing and reading exercises Please see the rubric in the Blackboard.	
Generic skill assessed	Skill assessment level	
Organisation	Graduate	
Problem solving	Graduate	

Assessment Task 2 :Project work

Goal:	In the project, you will carry out a research-based project on a topic of your choice, which relates to Japan. Collect and analyse materials relating to your topic, write a research paper and present it in class using audio/visual aids. Through the project, you will develop research skills for conducting projects on Japanese related topics; enhance your competence in formal academic Japanese (in both spoken
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	and written language) and gain better understanding of Japanese culture and society.	
Product:	Research paper and Oral presentation	
Format:	<p>Oral presentation In-class presentation approx. 10 minutes including appropriate audio-visual materials.</p> <p>Research paper The report will have approx. 1200 characters and will be presented on genko yoshi with a list of references. It must be hand-written. It is expected that students will work individually on this project. Students are required to keep all the drafts and working documents as a way of proving that the work is their own.</p>	
Criteria	<p>Oral presentation: Content (depth, clarity, organization etc.); Complexity and Accuracy in language; Structure; Fluency; Delivery; Use of audio-visual information; Q &A; and Participation (listening to others).</p> <p>Written report: Language use (e.g. complexity, accuracy, and style); Structure; Sources of information and citations; and accurate Genko yoshi format Please see the rubric in the Blackboard.</p>	
Generic skill assessed		Skill assessment level
Communication		Graduate
Information literacy		Graduate

Assessment Task 3: Examination

Goal:	A significant marker of your language progress, the workshop gives you the opportunity to consolidate your research and language skills. The session will be held during the examination period and will include individual assessment tasks (writing, reading, listening and speaking).	
Product:	Oral presentation, listening comprehension, reading comprehension, and written component	
Format:	Oral presentation approx. 10-15mins Listening comprehension (on student presentations) Writing and reading tasks	
Criteria	<p>Project presentation: Use of grammar and functions; pronunciation; fluency; interaction with class; project development</p> <p>Written component: Accuracy in answering set questions; use of grammar and script in composition-style writing; translation skills.</p>	
Generic skill assessed		Skill assessment level
Communication		Graduate
Organisation		Graduate

5.3 Additional assessment requirements

Plagiarism

In order to minimise incidents of plagiarism and collusion, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- The final mark is in the percentage range 47% to 49.4%
- The course is graded using the Standard Grading scale
- You have not failed an assessment task in the course due to academic misconduct

5.4 Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

6. How is the course offered?**6.1 Directed study hours**

On campus tutorial: 2 x 2 hours per week

6.2 Teaching semester/session(s) offered

Semester 2

6.3 Course activities

Module #	What key concepts/content will I learn?
1	日本への留学 Asking a favour nicely Identify polite and casual conversations, and translation work
2	ホームステイ Getting permission Identifying the differences in house rules/customs, and translation work
3	レクリエーション Invite someone to do ~ Being invited/join, and translation work
4	アルバイト探し Job hunting, and translation work Making an enquiry
5	贈り物 Giving/receiving, and translation work
6	ホストファミリーとの問題 To make a complaint and apology, and translation work
7	病気になったら Explaining the symptom, and translation work
8	日本語体験 Talking about past experiences, and translation work

9	日本の女性 Expressing your opinion, and translation work
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Please note that the course activities may be subject to variation.

7. What resources do I need to undertake this course?

7.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below:

Author	Year	Title	Publisher
Miura A. and McGloin N.H.	2009	<i>An integrated approach to Intermediate Japanese (revised ed.)</i>	The Japan Times (including 2 CDs)

7.2 Required and recommended readings

Lists of required and recommended readings may be found for this course on its Blackboard site. These materials/readings will assist you in preparing for tutorials and assignments, and will provide further information regarding particular aspects of your course.

EXCHANGE PROGRAMS WITH JAPANESE UNIVERSITIES

The University has a number of exchange programs with Japanese universities and colleges. Spending time in Japan with a good foundation of language skills developed at USC is a terrific way to consolidate and enhance your language studies. It is useful to start thinking now about how you might wish to pursue your in-country experiences. Please speak to the teaching staff about studying in Japan in general and about the exchange programs in particular.

Conversation hours: two hours will be set aside for an on-going language exchange project with Japanese students studying in the Language Centre in which all students are strongly recommended to participate.

7.3 Specific requirements

Nil

7.4 Risk management

Health and safety risks have been assessed as low. It is your responsibility to research and understand risks of specific courses and to review the USC's health and safety principles by viewing the online induction training for students.

8. How can I obtain help with my studies?

In the first instance you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Peer Advisors and Academic Skills Advisors. You can drop in or book an appointment. To book: Tel: +61 7 5430 2890 or Email: student_central@usc.edu.au

9. Links to relevant University policies and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

<http://www.usc.edu.au/university/governance-and-executive/policies-and-procedures#academic-learning-and-teaching>

10. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au