



COURSE OUTLINE

JPN311 Japanese F

Course Coordinator: Levi Durbidge (ldurbidge@usc.edu.au) **School:** School of Business and Creative Industries

2021 | Semester 2

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course further extends your abilities to constructively and spontaneously interact in a variety of formal and informal situations with other Japanese speakers. You will also further develop your personal communicative repertoire and use it to produce an item which reflects your language interests.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – Tutorial 1 - In-class tutorial	1hr	Week 1	12 times
Tutorial/Workshop 1 – Tutorial 2 - In-class tutorial	1hr	Week 1	12 times
Lecture – 1 hour online lecture content for 12 weeks (or equivalent).	1hr	Week 1	12 times

1.3. Course Topics

- Honorific language and negotiating formal situations
- Advanced grammatical structures
- Formal and academic writing
- Sociopragmatic communicative strategies
- Kotowaza (Proverbs)
- Translation
- Multimodal communication in Japanese

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Draw upon a knowledge base of the Japanese language and culture to express themselves, both verbally and in writing, in modern Japanese in a variety of everyday settings.	Knowledgeable
2 Use the Japanese language to communicate in a culturally appropriate manner.	Engaged
3 Critically analyse, interpret, reflect upon and use spoken and written language, in Japanese and English, to communicate and act in interculturally competent ways in a variety of contexts.	Creative and critical thinker

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

JPN300 or JPN310

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

The mastery tasks are formative and you will receive feedback on these throughout semester.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Journal	Individual	40%	Dependent on component. See Blackboard for details.	Refer to Format	Online Blog, Wiki or Journal
All	2	Oral and Written Piece	Individual	25%	10 minutes presentation + report (1200 hand written characters)	Week 12	In Class
All	3	Oral and Written Piece	Group	35%	Determined by interaction type.	Exam Period	To be Negotiated

All - Assessment Task 1: Mastery Tasks

GOAL:	These tasks are designed to apply the language skills you are developing, demonstrate your abilities and receive ongoing feedback on your performance. Using a variety of media, language registers and your own creativity, you will complete a series of tasks either individually or in groups throughout the semester.		
PRODUCT:	Journal		
FORMAT:	Each task will be related to the lessons covered in weeks 3, 5, 7, 9 & 11 and will be submitted through Blackboard in Discussion Board.		
CRITERIA:	No.	Learning Outcome assessed	
	1	Ability to comprehend instructions and produce appropriate responses	1 2 3
	2	Use Japanese across a variety of modalities and contexts	2
	3	Demonstrate developing Japanese linguistic and cultural knowledge	1

All - Assessment Task 2: Project work

GOAL:	In the project, you will carry out a research-based project on a topic of your choice, which relates to Japan. Collect and analyse materials relating to your topic, write a research paper and present it in class using audio/visual aids. Through the project, you will develop research skills for conducting projects on Japanese related topics; enhance your competence in formal academic Japanese (in both spoken and written language) and gain better understanding of Japanese culture and society		
PRODUCT:	Oral and Written Piece		
FORMAT:	The in-class presentation will be approximately 10 minutes including appropriate audio-visual materials. The report will be submitted one week after the presentation and will have approximately 1200 characters. It is expected that students will work individually on this project. Students are required to keep all the drafts and working documents as a way of proving that the work is their own.		
CRITERIA:	No.	Learning Outcome assessed	
	1	Oral presentation: grammar and vocabulary;	1
	2	Communication strategies;	2 3
	3	Fluency and pronunciation;	3
	4	Reflection	3

All - Assessment Task 3: Interaction assessment

GOAL:	Participate in an extended interaction in Japanese to complete a task selected by the instructor. You will need to work with other group members, employing speaking, listening, reading and writing skills to complete the task. Examples include producing a poster for a university event, reviewing a video or creating a schedule for a visiting international student.
PRODUCT:	Oral and Written Piece
FORMAT:	To be negotiated with the course coordinator.

CRITERIA:

No.		Learning Outcome assessed
1	Effectively communicate ideas and concepts in appropriate language	2
2	Produce output that demonstrates ability to apply linguistic and cultural knowledge connected to Japanese learning.	3
3	Demonstrate ability to use a variety of communicative strategies to work effectively in a collaborative environment using Japanese language.	1 2 3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Risk assessments have been performed for all laboratory classes and a moderate level of health and safety risk exists. Moderate risks are those associated with laboratory work such as working with chemicals and hazardous substances. You will be required to undertake laboratory induction training and it is also your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au