USC

Code: JST202
Title: International Justice and Human Rights

School: Law and Criminology
Teaching Session: Semester 2
Year: 2019

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Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1.   What is this course about?

1.1   Description

International Justice and Human Rights examines the nature of human rights and the enshrining of those rights in law, both domestically and internationally. You will be introduced to the sources of human rights in Australia and examine those derived from the Commonwealth Constitution, enunciated in case law and articulated in international declarations and covenants. A number of selected topics provide scope for detailed investigation and raise issues associated with anti-discrimination legislation; those of migrants, refugees and asylum-seekers in a contemporary context and Australia's counter terrorism laws.

1.2   Field trips, WIL placements or activities required by professional accreditation

Activity	Details
N/A	N/A

2.   What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3.   What is the unit value of this course?

12 units

4.   How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Contribute and engage in course content discussions with lecturer and peers during the seminars.	1	Engaged.
Discuss, explain and describe international justice, human rights, theory and practice including: actors, institutions, processes, key events.	2,3a and 3b	Knowledgeable.
Demonstrate research, critical analysis skills, and argument development in essay papers, in preparation and participation of the seminar.	3a and 3b	Creative and critical thinkers.
Apply scholarly writing, research and reference practice in the field of International Justice and Human Rights.	2,3a and 3b	Empowered.

5.   Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1   Enrolment restrictions

Nil

5.2   Pre-requisites

Any 2 courses or enrolled in Program UU301, XU301, AR505, AR605, XP601 or UP601

5.3   Co-requisites

Nil

5.4   Anti-requisites

Nil

5.5   Specific assumed prior knowledge and skills (where applicable)

Nil

6.   How am I going to be assessed?

6.1   Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2   Details of early feedback on progress

The course includes an early assessment (not a Substantial Assessment Task) that provides formative feedback on academic progress that focuses on development of the essay. Students will submit an essay plan in week 4 that will be peer reviewed in the seminar and/or by the lecturer.

6.3   Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Plan	Individual	10%	N/A	Week 4	In Class
2	Essay	Individual	40%	2000 words	Week 8	Online Assignment Submission with Plagiarism check
3a	Written Piece	Individual	30%	1800 words	Week 10	Online Assignment Submission with Plagiarism check
3b	Oral	Individual	20%	10 minutes	Week 11 & 12 (as allocated by lecturer in week 2)	In Class
			100%			

Assessment 1: Participation

Goal:	You will actively prepare for and plan your essay topic.
Product:	Plan
Format:	Students will develop an essay plan (of one topic that will be listed on Blackboard in Week 1). In the seminar, students will then discuss this plan with their peers and/or lecturer and receive feedback to develop essay ideas, arguments and research further. This contributes to peer-to-peer collaborative learning
Criteria:	• Demonstrated knowledge of the required readings and concepts. • Demonstrated basic research into the essay topic. • Demonstrated capacity to analyse readings and arguments for the essay topic. • Contributed to class and group discussions with relevant and informed comments.

Assessment Task 2: Essay

Goal:	To undertake research and write an essay that explores a topic regarding international justice and human rights.
Product:	Essay
Format:	The 2000 word essay is written as a formal academic essay with appropriate acknowledgement of research sources presented with references. You will answer one question from the topics provided on Blackboard in Week 1. Particular attention will be focused on the inclusion of empirical data to support points and arguments made, integration of arguments with politics, practices, and theory of international human rights, and, on critical analysis and synthesis of materials in the essay. The essay should apply the Harvard style of referencing with a List of References (LOR) at the end.
Criteria:	The essay will be assessed by the degree of achievement in the following areas: • formation of relevant knowledge • critical analysis and argument • effective communication • presentation in required format

Assessment Task 3a: United Nations Human Rights Council simulation – written piece

Goal:	The simulation event has been designed to create an authentic research experience emulating the workings of the UNHRC. It is a requirement of the course to attend to all sections of this simulation. You will attend the simulation guidelines session (held in Week 10), research and analyse the simulation topic, submit simulation paper before the simulation, and make an oral presentation at the simulation on the country or NGO you are to represent, and actively participate in class discussions during the simulation.
Product:	Written Piece
Format:	You will be allotted country or NGO and a topic (in Week 2) regarding a contemporary issue or event of international justice and human rights that will be raised in the UNHRC. This topic will be investigated and analysed, and you will represent your country or NGO on the Council. Using this research and critical thinking you will develop and write a research paper addressing the topic area. During the simulation you will report on your research and findings. Important guidelines and discussion regarding the topic, how to approach it, and the simulation, will be presented throughout the semester prior to the simulation and guidelines will be given in Week 10. The Symposium paper (3a - 1800 words) will be written as a formal academic essay and will apply the Harvard style of referencing with a List of References (LOR). The Symposium presentation will be given orally to the class (3b - 10 min) during the Symposium in Weeks 11 & 12. The Symposium is an opportunity for you to discuss your paper's research and findings in an open forum to the class. So, in addition to writing the paper and presenting your own paper you are also required to participate actively in the discussion.
Criteria:	Attendance is required at the simulation guidelines session and at the simulation event. The simulation written piece (3a) will be assessed by the degree of achievement in the following areas: • formation of relevant knowledge • critical analysis and argument • effective communication • presentation in required format

Assessment Task 3b: United Nations Human Rights Council simulation

Goal:	The simulation event has been designed to create an authentic research experience emulating the workings of the UNHRC. It is a requirement of the course to attend to all sections of this simulation.
	You will attend the simulation guidelines session (held in Week 10), research and analyse the simulation topic, submit simulation paper before the simulation, and make an oral presentation at the simulation on the country or NGO you are to represent, and actively participate in class discussions during the simulation.
Product:	Written Piece
Format:	You will be allotted country or NGO and a topic (in Week 2) regarding a contemporary issue or event of international justice and human rights that will be raised in the UNHRC. This topic will be investigated and analysed, and you will represent your country or NGO on the Council. Using this research and critical thinking you will develop and write a research paper addressing the topic area. During the simulation you will report on your research and findings. Important guidelines and discussion regarding the topic, how to approach it, and the simulation, will be presented throughout the semester prior to the simulation and guidelines will be given in Week 10.
	The simulation oral presentation will be given orally to the class (3b - 10 min) during the simulation in Week 12.
	The simulation is an opportunity for you to discuss your paper's research and findings in an open forum; and for you to represent your country or NGO in an international forum. So, in addition to writing the paper and presenting your own paper you are also required to participate actively in the discussion.
Criteria:	Attendance is required at the simulation guidelines session and at the simulation event.
	The simulation oral presentation (3b) will be assessed by the degree of achievement in the following areas:
	• formation of relevant knowledge
	• critical analysis and argument
	• effective communication
	• presentation in required format

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	On campus seminar: 3 hours per week (Weeks 1-12)

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are highly recommended:

Author	Year	Title	Publisher
Daniel Moeckli, Sangeeta Shah, and Sandesh Sivakumaran	2014	*International Human Rights Law*	Oxford University Press, Great Clarendon Street, Oxford, United Kingdom

8.2 Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
a) The final mark is in the percentage range 47% to 49.4%
b) The course is graded using the Standard Grading scale
c) You have not failed an assessment task in the course due to academic misconduct

10.3   Assessment: Submission penalties
Late submission of assessment tasks will be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4   Study help
In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5   Wellbeing Services
Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, AccessAbility Services can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to Student Hub, email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6   Links to relevant University policy and procedures
For more information on Academic Learning & Teaching categories including:
- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.7   General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast -** Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture -** Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au