1. **What is this course about?**

   **1.1 Description**
   The main focus is on companies incorporated under the *Corporations Act 2001* (Cth). The course is structured around the ‘life-cycle’ of registered companies from pre-incorporation to dissolution. It considers corporate governance with an emphasis on directors’ duties and the rights and remedies of members; corporate finance and external administration. The course also considers the context in which companies operate, their role in society and the implications of the concept of corporate personality.

   **1.2 Field trips, WIL placements or activities required by professional accreditation**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

2. **What level is this course?**

   300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program.

3. **What is the unit value of this course?**

   12 units
4. How does this course contribute to my learning?

<table>
<thead>
<tr>
<th>Specific Learning Outcomes</th>
<th>Assessment tasks</th>
<th>Graduate Qualities or Professional Standards mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>On successful completion of this course, you should be able to:</td>
<td>You will be assessed on the learning outcomes in task/s:</td>
<td>Completing these tasks successfully will contribute to:</td>
</tr>
<tr>
<td>Demonstrate knowledge and critical understanding of fundamental principles and procedures of Australian Corporations Law.</td>
<td>1,2 and 3</td>
<td>Knowledgeable. Empowered.</td>
</tr>
<tr>
<td>Exercise the communication skills that are required of lawyers including presenting and drafting.</td>
<td>2, 3 and 4</td>
<td>Engaged. Empowered.</td>
</tr>
<tr>
<td>Demonstrate knowledge of the ethical issues that may confront a corporate lawyer and explain appropriate professional responses to those issues.</td>
<td>2, 3 and 4</td>
<td>Ethical.</td>
</tr>
</tbody>
</table>

5. Am I eligible to enrol in this course?
Refer to the USC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions
Enrolled in any Laws program

5.2 Pre-requisites
Nil

5.3 Co-requisites
LAW204

5.4 Anti-requisites
Nil

5.5 Specific assumed prior knowledge and skills (where applicable)
Nil

6. How am I going to be assessed?

6.1 Grading scale
Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress
Formative feedback will be provided during tutorials with the completion of tutorial exercises and discussing of correct answers and approaches in Weeks 1-4. In addition, a formative quiz is available in Week 4 for students to assess their understanding of the course materials.
### 6.3 Assessment tasks

<table>
<thead>
<tr>
<th>Task No.</th>
<th>Assessment Product</th>
<th>Individual or Group</th>
<th>Weighting %</th>
<th>What is the duration / length?</th>
<th>When should I submit?</th>
<th>Where should I submit it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Quiz/zes</td>
<td>Individual</td>
<td>0%</td>
<td>15 questions</td>
<td>Week 4</td>
<td>Quiz (Online Test)</td>
</tr>
<tr>
<td>2</td>
<td>Essay</td>
<td>Individual</td>
<td>25%</td>
<td>1500 words</td>
<td>Monday, Week 8 at 5pm</td>
<td>Online Assignment Submission with Plagiarism check</td>
</tr>
<tr>
<td>3</td>
<td>Oral</td>
<td>Individual</td>
<td>25%</td>
<td>10 minutes</td>
<td>In tutorials (Weeks 5-11)</td>
<td>In Class</td>
</tr>
<tr>
<td>4</td>
<td>Examination</td>
<td>Individual</td>
<td>50%</td>
<td>2500 words; 4 hours</td>
<td>Central Examination Period</td>
<td>Online Assignment Submission with Plagiarism check</td>
</tr>
</tbody>
</table>

**Assessment 1: Optional Quiz**

**Goal:** To test your understanding of key concepts and principles covered in weeks 1-3 of the course.

**Product:** Quiz/zes

**Format:** Short answer questions (Optional).

**Criteria:** Correct answers to quiz questions.
### Assessment Task 2: Critical Essay

**Goal:** To demonstrate theoretical and critical understanding of corporate law by analysing an area of doctrine in light of theories of the corporation. Students are expected to focus on analysis, justification and critique of doctrinal elements of corporate law through comparing and contrasting different theories and critiques of the corporation.

**Product:** Essay

**Format:** This is a 1500-word individual written assignment. The assignment requires students to select and respond to one (1) essay question. You will be required to focus on analysis, justification and critique of doctrinal elements of corporate law through comparing and contrasting different theories and critiques of the corporation. Essays should be formatted with a clear introduction (including a strong thesis which responds to the question), a number of well-supported arguments that establish the thesis and a conclusion.

**Criteria:** The assignment will be assessed according to the following criteria:
- Demonstration of critical understanding of theories of the corporation and corporate law doctrine, as evidenced by accurate articulation and analysis of the issues examined;
- Demonstration of ability to engage in critical analysis and think creatively in constructing persuasive arguments, as demonstrated by the development of a strong thesis, clear development of arguments in support of that thesis, and persuasive presentation of the materials engaged;
- Demonstration of requisite academic communication skills, as evidenced by clear articulation of thesis, logical structure and grounding of arguments, appropriate conclusions, accuracy of citations and academic referencing and use of accurate, appropriate and persuasive expression.

### Assessment Task 3: Oral Moot Presentation

**Goal:** To assess your detailed knowledge of particular area of Corporations Law and your ability to present formal arguments that apply the law to a particular fact scenario. It will also assess your problem-solving and oral communication skills.

**Product:** Oral

**Format:** You will form teams of two to present moot arguments in one of the tutorials between week 5 and week 11, responding to a hypothetical fact scenario dealing with a particular area of Corporations Law. You will be required to prepare and present a 10-minute oral moot submission (including responding to questions from the moot judge) which adheres to the formality of a moot presentation. Materials on mooting and moot presentations will be provided on Blackboard and worked through in the tutorials in Weeks 2-4.

**Criteria:** Whilst the moot must be completed as a team of two (2), each student will be marked individual on the following criteria:
- Quality of Argument (including identification of issues and understanding and application of the relevant laws)
- Coherence and logic to the presentation and ability to present as a team
- Presentation
- Handling of Questions
Assessment Task 4: Final Exam

**Goal:** To assess your understanding of Corporations Law principles and your capacity to apply that understanding to new fact scenarios.

**Product:** Examination

**Format:** This is an individual assessment. You will have four hours to complete the assessment. Mix of legal problem and/or essay questions. You may use any printed materials to construct an answer to unseen legal problems drawn from any part of the course. Electronic devices such as iPads are not permitted.

**Criteria:**
- Identifies legal issues and applicable law correctly.
- Applies legal rules to a problem in an analytical and logical way.
- Formulates appropriate conclusions.
- Demonstrates awareness of corporate governance and ethics.

7. Directed study hours

This course will be delivered via technology-enabled learning and teaching. All lectures will remain in this mode for Semester 2 2020. When government guidelines allow, students that elected on-campus study via the class selection process will be advised when on campus tutorials and practical sessions will resume.

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<table>
<thead>
<tr>
<th>Location</th>
<th>Directed study hours for location:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sippy Downs</td>
<td>Online Lecture: 2-hour lecture or equivalent content per week.</td>
</tr>
<tr>
<td></td>
<td>(Weeks 1-6, 8-13)</td>
</tr>
<tr>
<td></td>
<td>Tutorial: 1 hour per week (2-6, 8-13)</td>
</tr>
</tbody>
</table>

**Week 7: School of Law and Criminology Week**

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

<table>
<thead>
<tr>
<th>Author</th>
<th>Year</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris, J</td>
<td>2015</td>
<td>Company Law: Theories, Principles and Applications</td>
<td>LexisNexis</td>
</tr>
<tr>
<td></td>
<td>(2nd edition)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corporations Act 2001 (Cth) [available from <a href="http://www.legislation.gov.au">www.legislation.gov.au</a> or can be purchased in a print edition as Australian Corporations Legislation (LexisNexis, 2019)]</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

An alternative textbook is Harris, Hargovan & Adams Australian Corporate Law, LexisNexis (either the 2015/5th edition or 2018/6th edition)
8.2 Specific requirements
Nil

9. How are risks managed in this course?
Health and safety risks for this course have been assessed as low. It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University’s general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?
10.1 Assessment: Academic Integrity
Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements
Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
   a) The final mark is in the percentage range 47% to 49.4%
   b) The course is graded using the Standard Grading scale
   c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties
Late submission of assessment tasks will be penalised at the following maximum rate:
   • 5% (of the assessment task’s identified value) per day for the first two days from the date identified as the due date for the assessment task.
   • 10% (of the assessment task’s identified value) for the third day
   • 20% (of the assessment task’s identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
   • A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.
10.4 Study help
In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is
provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session
go to Student Hub.
Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services
Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and
psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is
comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a
disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone
with a disability, AccessAbility Services can provide assistance, advocacy and reasonable academic
adjustments.

To book an appointment with either service go to Student Hub, email studentwellbeing@usc.edu.au or
accessibility@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures
For more information on Academic Learning & Teaching categories including:
- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.7 General Enquiries
In person:
- USC Sunshine Coast - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- USC Moreton Bay – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- USC SouthBank - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- USC Gympie - Student Central, 71 Cartwright Road, Gympie
- USC Fraser Coast - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- USC Caboolture - Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890
Email: studentcentral@usc.edu.au