

Course Outline

Code: LAW410

Title: Public International Law

School: USC Law School
Teaching Session: Semester 1
Year: 2019

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Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

The course examines the law of nations – the nature of the international order and the rules that govern relations between States. This course will introduce you to the fundamental principles of the international order, the nature and sources of international obligations, and issues with enforcement and compliance. You will study a selection of major subject areas of international law including human rights, limitation of violence in armed conflict, responses to terrorism and international crimes, international environmental protection and international economic law and co-operation.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
N/A	N/A

2. What level is this course?

400 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 4th year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Conduct research in public international law using appropriate principles and methods.	1,2 and 3	Knowledgeable Empowered
Synthesise, interpret and apply relevant principles and approaches and broader interdisciplinary perspectives.	1,2 and 3	Knowledgeable Ethical
Apply knowledge, critical thinking, analysis and judgment to generate appropriate and practical responses to complex issues and problems in public international law.	1,2 and 3	Creative and critical thinkers Engaged
Communicate effectively.	1,2 and 3	Empowered

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Enrolled in any Law Program

5.2 Pre-requisites

LAW301

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

By week 4 of this course you will have received feedback in relation to your first assessment item.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Written Piece	Individual	10%	500 words	Friday Week 3, 1pm	Online Assignment Submission with Plagiarism check
2	Oral	Choice	40%	20 minutes	In Class	In Class
3	Written Piece	Individual	50%	2500 words	Friday, Week 13, 5pm	Online Assignment Submission with Plagiarism check
			100%			

Assessment 1: Research Plan

Goal:	The goal of this task is for you to conduct research in public international law; to synthesise, interpret and apply relevant principles and approaches and broader interdisciplinary perspectives; apply knowledge, critical thinking, analysis and judgment and to communicate this knowledge effectively.
Product:	Written Piece
Format:	This is an individual written report which outlines your research plan for your tutorial presentation in task 2. It should include some initial topic analysis and discussion about your research methods.
Criteria:	<ul style="list-style-type: none"> • Synthesis, interpretation and application of relevant principles and approaches and broader interdisciplinary perspectives. • Application of knowledge, critical thinking, analysis and judgment to generate appropriate and practical responses to complex issues and problems. • Written communication and presentation.

Assessment Task 2: Oral multimedia presentation

Goal:	The goal of this task is to conduct research in public international law; to synthesise, interpret and apply relevant principles and approaches and broader interdisciplinary perspectives; to apply knowledge, critical thinking, analysis and judgment to generate appropriate and practical responses to complex issues and problems and to communicate this effectively.
Product:	Oral
Format:	Oral presentation accompanied by collateral material in student-selected format (eg Powerpoint slides, Prezi presentation or Powtoon presentation) presented in class. This can be completed as a group or individually.
Criteria:	<ul style="list-style-type: none"> • Research, synthesis and interpretation of relevant principles and approaches and broader interdisciplinary perspectives; • Application of knowledge, critical thinking, analysis and judgment to generate appropriate and practical responses to complex issues and problems; • Written communication and presentation.

Assessment Task 3: Written legal advice

Goal:	The goal of this task is for you to research, synthesise, interpret and apply relevant principles and approaches and broader interdisciplinary perspectives; apply knowledge, critical thinking, analysis and judgment and to communicate this knowledge effectively.
Product:	Written Piece
Format:	Written legal advice on an assigned issue or problem, plus bibliography and footnotes (not counted in word limit).
Criteria:	<ul style="list-style-type: none"> • Research, evaluation and synthesis of relevant legal, factual and policy matters; • Critical thinking, analysis and judgment; effective written communication and presentation

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	On campus Seminar: 3 hour hours per week (Weeks 1-6, 8-13) *

*Week 7: Law OUT LOUD! Law School Activities and Competition Week

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Donald R Rothwell, Stuart Kaye, Afshin Akhtarkhvari, Ruth Davis & Imogen Saunders	2005	<i>International Law – Cases and Materials with Australian Perspectives</i>	Cambridge University Press, 2018)

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au