



## COURSE OUTLINE

# LFS122 Human Anatomy

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2021 | Session 8

USC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

Human Anatomy LFS122 examines the human body from its cellular organisation in the tissues then organs, finally terminating in the organ systems that form the human structure. This course emphasises gross human anatomy, body structures that can be examined by the human eye. A systematic anatomical approach will be undertaken during the delivery. This course will provide students with the fundamental anatomical knowledge required to pursue a career in either allied health, sports science or medical fields. Introductory Human Anatomy is a Gross Human Anatomy course only. All lectures and labs/workshops for this course will be delivered on-line and scheduled on-line.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Tutorial/Workshop 1</b> – On-campus classes, please refer to the course Bb site for class schedules.	1hr	Week 2	Not Yet Determined
<b>Laboratory 1</b> – On-campus classes, please refer to the course Bb site for class schedules.	2hrs	Week 2	Not Yet Determined

### 1.3. Course Topics

Module 1: Skin and Bones

Module 2: Head, Neck and Core

Module 3: The Leg, Thoracic cavity and Mediastinum

Module 4: The Digestive System and Circulation

Module 5: The Arm and the Urogenital System.

## 2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

## 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Identify and describe the positional relationships of gross anatomical structures on models and images.	Knowledgeable
2	Follow a structured process of observation and investigation to identify specific gross anatomical structures.	Knowledgeable Creative and critical thinker
3	Utilise anatomical knowledge combined with anatomical theory to explain the functional relationships of the structure in regional and gross contexts.	Knowledgeable Creative and critical thinker
4	Utilise and apply anatomical theory to explain and determine the functional relationships between gross human anatomical structures.	Knowledgeable

#### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1. Pre-requisites

Not applicable

##### 5.2. Co-requisites

Not applicable

##### 5.3. Anti-requisites

Not applicable

##### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

#### 6. How am I going to be assessed?

##### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

##### 6.2. Details of early feedback on progress

Online formative anatomical terminology tasks will be provided for students during the first three weeks of semester. Completion of the tasks will provide immediate feedback.

##### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	30%	70 minutes	Week 4	Online Test (Quiz)
All	2	Quiz/zes	Individual	30%	70 minutes	Week 7	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	40%	Two hours	Exam Period	Online Assignment Submission with plagiarism check

### All - Assessment Task 1: Practical Examination 1

<b>GOAL:</b>	This on-line, open-book examination will involve on-line models and features that you will have been presented with in class during weeks 1-6 and you will be required to correctly identify anatomical features. The exam will comprise multiple choice questions, 'fill-in the blank spaces' and labelling. Correct anatomical terminology and correct spelling will be essential.	
<b>PRODUCT:</b>	Quiz/zes	
<b>FORMAT:</b>	This on-line, open-book examination will involve on-line models and features that you will have been presented with in class and you will be required to correctly identify anatomical features. The exam will comprise multiple choice questions, 'fill-in the blank spaces' and labelling. Correct anatomical terminology and correct spelling will be essential. Further information relating to this examination will be provided to students by the end of week 4 of classes.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Correctly identifying anatomical structures introduced during Modules 1 to 3. <span style="float: right;">1</span>

### All - Assessment Task 2: Practical Examination 2

<b>GOAL:</b>	This on-line, open-book examination will involve on-line models and features that you will have been presented with in class during weeks 7-13 and you will be required to correctly identify anatomical features. The exam will comprise multiple choice questions, 'fill-in the blank spaces' and labelling. Correct anatomical terminology and correct spelling will be essential.	
<b>PRODUCT:</b>	Quiz/zes	
<b>FORMAT:</b>	This on-line, open-book examination will involve on-line models and features that you will have been presented with in class and you will be required to correctly identify anatomical features. The exam will comprise multiple choice questions, 'fill-in the blank spaces' and labelling. Correct anatomical terminology and correct spelling will be essential.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Correctly identify anatomical structures introduced during Modules 4 to 5. <span style="float: right;">1 2</span>

### All - Assessment Task 3: Final

<b>GOAL:</b>	To provide the opportunity to demonstrate the depth of your knowledge and understanding related to the theoretical constructs obtained during Human Anatomy.	
<b>PRODUCT:</b>	Examination - Centrally Scheduled	
<b>FORMAT:</b>	It will be a comprehensive examination consisting of 140 multiple choice and true / false questions. The examination will be drawn from pools of MCQ, T/F questions located within the associated learning activities outlined on Blackboard. Material taught during the entire semester will be examined.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Correctly determine the relationships between anatomical structures and their theoretical functions and understand and appropriately apply the introduced anatomical terminology. <span style="float: right;">1 2 3 4</span>

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 7.1. Schedule

PERIOD AND TOPIC	ACTIVITIES
Laboratory	Labs will be delivered online and on campus. Starting in week 1 and every odd week thereafter, labs will be delivered online (scheduled). Starting in week 2 and every even week thereafter, labs will be delivered face to face, on campus.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Recommended	Elaine N. Marieb,Patricia M. Brady,Jon B. Mallatt	2019	Human Anatomy	Pearson

### 8.2. Specific requirements

This course will be delivered in a scheduled face to face and on-line (blended) manner.

Starting in week 1 and continuing for the entire semester, one x 1hr lecture and one 2hr lab will be delivered for students. Week 1 lab sessions will be online and every odd week thereafter; Week 2 lab sessions will be delivered on campus in a fact to face format and every even week thereafter.

## 9. How are risks managed in this course?

Risk assessments have been performed for all laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

### 10.3. Assessment: Submission penalties

There is no possibility of late submission as all assessment items are on-line exams.

#### 10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

#### 10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

#### 10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

#### 10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

#### 10.8. General Enquiries

##### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)