



## COURSE OUTLINE

# LFS305 Clinical placement II

**Course Coordinator:** Michelle Maugham-Macan (mmaughamma@usc.edu.au) **School:** School of Health and Behavioural Sciences

2022 | Semester 1

USC Sunshine Coast  
USC Moreton Bay

BLEND  
ED  
LEARN  
ING

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

In this course you will apply and extend the skills and knowledge you developed through your degree in a clinical placement related to the Biomedical science discipline and your personal career aspirations. Over 192 hours of structured and supervised activities you will proactively prepare for and undertake a range of discipline related duties in a work setting, develop new professional competencies and relationships, and record and reflect on your experience to enhance your employability and prepare you for professional practice.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLEND ED LEARN ING</b>			
<b>Learning materials</b> – Pre-recorded concept video and associated learning materials	4hrs	Orientation week	4 times
<b>Placement</b> – Clinical placement within the Biomedical Science Discipline. Placement are 192 hours total usually undertaken as a full-time work week for 5-6 weeks but can also be spread across the Semester depending on host site preference.	192hrs	Not applicable	Once Only

### 1.3. Course Topics

Reflective practice

Scope of the field of study

Applications and engagement in their field

Career pathways in field of study

Professional practice

Professional communication

## 2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

## 3. What is the unit value of this course?

24 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Apply Biomedical knowledge and skills within your clinical placement role.	Engaged
2 Work effectively within a multidisciplinary team, taking initiative to identify and seek out any additional required skills or knowledge.	Engaged
3 Communicate placement-specific Biomedical concepts to a range of diverse audiences.	Engaged
4 Act with integrity with respect to the rules, roles and responsibilities of different professional contexts.	Ethical

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

Permission required for enrolment – please contact the Course Coordinator.

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

Not applicable

### 5.4. Specific assumed prior knowledge and skills (where applicable)

This course can only be undertaken in the final year of your degree and requires course coordinator permission. It is assumed that you would have considered or identified an area of interest in which to undertake your placement that will advance your body of knowledge and skills.

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

### 6.2. Details of early feedback on progress

Early feedback will be provided through a formative assessment item (Task 1a: Employability task – early entry).

### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1a	Written Piece	Individual	500 words	Refer to Format	Online Assignment Submission with plagiarism check
All	1b	Written Piece	Individual	500 words	Refer to Format	Online Assignment Submission with plagiarism check
All	2	Placement performance	Individual	The host supervisor will provide a report on your placement performance.	Refer to Format	Online Assignment Submission with plagiarism check
All	3	Oral and Written Piece	Individual	2500 words for written assessment 5 minutes for oral presentation	Refer to Format	Online Assignment Submission with plagiarism check

#### All - Assessment Task 1a: Employability task – early entry

<b>GOAL:</b>	This task empowers you to be career-ready by applying for a job related to your placement.												
<b>PRODUCT:</b>	Written Piece												
<b>FORMAT:</b>	This task is designed as a written response to selection criteria based on the job you will be engaged in during placement. This task is formative with feedback provided for you to reflect on prior to final submission. SUBMIT: Week prior to start of placement.												
<b>CRITERIA:</b>	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quality written communication</td> <td>3</td> </tr> <tr> <td>2</td> <td>Sound evidence of understanding and application of the Biomedical Science discipline</td> <td>1</td> </tr> <tr> <td>3</td> <td>Effective communication of Biomedical Science suitable for a range of diverse audiences.</td> <td>3</td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1	Quality written communication	3	2	Sound evidence of understanding and application of the Biomedical Science discipline	1	3	Effective communication of Biomedical Science suitable for a range of diverse audiences.	3	
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3	Effective communication of Biomedical Science suitable for a range of diverse audiences.	3											

#### All - Assessment Task 1b: Employability task – reflection and revision

<b>GOAL:</b>	This task empowers you to be career-ready by applying for a job related to your placement.												
<b>PRODUCT:</b>	Written Piece												
<b>FORMAT:</b>	This task is designed as a written response to selection criteria based on the job you will be engaged in during placement. Early entry feedback is provided to enable you to reflect on your formative entry and make improvements prior to final submission. Final submission Friday the week after your final day of placement.												
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### All - Assessment Task 2: Placement performance

<b>GOAL:</b>	The goal of placement is to learn and demonstrate the professional behaviours captured in your clinical placement environment. The hours log and constructive feedback from the host organisation supervisor will reflect your capacity to demonstrate these behaviours.	
<b>PRODUCT:</b>	Placement performance	
<b>FORMAT:</b>	<p>Hours log (template provided), signed by the placement supervisor and supervisor report. The coordinator will provide your supervisor with a report template; you are also provided with a template on Canvas. The completed supervisor report will be made available on Canvas.</p> <p>During your placement experience, you are required to complete 192 hours of placement. To be eligible to pass, you are required to complete this placement satisfactorily per the criteria below. If you fail to meet the student placement code of conduct you may fail the course and can be withdrawn from the workplace immediately, as per the USC Workplace and Industry Placement – Procedures</p> <p>You will be assessed on:</p> <ul style="list-style-type: none"> <li>• Behaviour that is in accordance with the student placement code of conduct</li> <li>• Completion of minimum 192 hours of work placement</li> <li>• A minimum of 25% of the total placement hours must be completed by census date</li> </ul> <p>Your supervisor report addresses the following:</p> <ul style="list-style-type: none"> <li>• Demonstration of concepts and theoretical knowledge</li> <li>• Application of concepts and theoretical knowledge to practice</li> <li>• Acts professionally and responsibly</li> <li>• Communicates professionally</li> <li>• Co-operates, interacts and collaborates well with other staff</li> <li>• Seeks feedback for self-improvement</li> <li>• Takes initiative to seek out new learning experiences</li> <li>• Seeks out answers to questions</li> <li>• Manages time and tasks effectively</li> </ul>	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Behaviour that is in accordance with the student placement code of conduct <span style="float: right;">2 4</span>
	2	Completion of minimum 192 hours of work placement <span style="float: right;">1 2 3 4</span>

### All - Assessment Task 3: Portfolio

<b>GOAL:</b>	To apply critical reflective practice to further develop personal and professional learnings in the workplace context of your clinical placement
<b>PRODUCT:</b>	Oral and Written Piece
<b>FORMAT:</b>	<p>This is an individual assessment. Each weekly reflective portfolio entry should be 200 to 250 words (max). Each entry should discuss at least one of the following:</p> <ul style="list-style-type: none"> <li>• The major task/s on which you have worked during the current week's clinical placement</li> <li>• Evidence your application of Biomedical theory and knowledge and/or how you acquired new Biomedical theory and knowledge</li> <li>• Any problems you encountered and how you solved them</li> <li>• How you contributed to the team</li> <li>• How you communicated effectively with a team member and/or patient/another stakeholder</li> <li>• What you would like to work on/achieve next week</li> </ul> <p>The portfolio will be submitted in week 1 and 1 week after the end of placement including an oral presentation using online technologies describing your experience.</p>

CRITERIA:	No.	Learning Outcome assessed
	1	Demonstrated acquisition and application of biomedical knowledge and skills in the workplace context as part of a multidisciplinary team <span style="float: right;">1</span>
	2	Effective communication of the Biomedical Science discipline to a range of diverse audiences <span style="float: right;">3</span>
	3	Ability to proactively engage with both theory and practice in Biomedicine within your placement context <span style="float: right;">1 2</span>
	4	Quality use of critical thinking and judgement to solve problems <span style="float: right;">1 2</span>

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

### 8.2. Specific requirements

Each placement has inherent requirements that may be specified by the host organisation and/or USC to enable you to undertake placement. Please check with your host supervisor or course coordinator prior to placement commencement. Requirements may include but are not restricted to: PPE, criminal history check, Hepatitis B vaccination, CPR, current first aid certificate and Blue Card.

#### Working with children check

If you are required by your host organisation to have a current Blue Card please apply for a Blue Card with the Queensland Commission for Children and Young People and Child Guardian via TechOpsWil@usc.edu.au. Receipt of a Blue card indicates that you have passed a working with children check in the state of Queensland and are eligible to be allocated to placements that involve working with children. You are encouraged to apply for Blue Cards early in the semester preceding the placement so that you are in receipt of your Blue Card prior to the placement

#### Evidence of immunisation

If you are required to be immunised for your placement you will need to provide evidence of immunisation to Hepatitis B or other required vaccinations. Students holding current evidence of immunisation do not need to be vaccinated again. If you need additional vaccinations, you are encouraged to commence inoculation processes as early as possible to allow sufficient time to complete all vaccinations in a course. For example, the entire Hepatitis B schedule takes 3 months to complete. Because some placements will request additional vaccinations, students are recommended to provide evidence of immunisation status for vaccinations in the current Australian immunisation schedule. Students seeking placements in health care settings (now or future) are recommended to comply with the organisation's vaccination schedule. Queensland Health and the majority of placement hosts reserves the right to refuse entry to placement sites to students with incomplete immunisation status or records.

## 9. How are risks managed in this course?

Risk assessments have been performed for all field activities and low to moderate levels of health and safety risk exists. Moderate risks may include working in an Australian bush setting, working with people, working outside normal office hours for example. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

## 10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

## 10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

## 10.4. SafeUSC

USC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

## 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

## 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

USC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10.General Enquiries

### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)