

## Course Outline

**Code: LNG110**

### Title: Languages and Linguistics

**School:** Creative Industries  
**Teaching Session:** Semester 2  
**Year:** 2019  
**Course Coordinator:** Ann Robertson, arobert1@usc.edu.au  
**Course Moderator:** Assoc Prof Sandy O'Sullivan, sandy.osullivan@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

#### 1. What is this course about?

##### 1.1 Description

This introductory course provides insights into the workings of human languages using examples primarily drawn from English, Italian, Indonesian and Japanese. You will explore the history of human language(s), phonology (speech sounds), morphology (word formation), semantics (word meaning), pragmatics (language use in physical, social and cultural contexts), syntax (sentence construction) and orthography (scripts/writing systems). You will also investigate the factors leading to language change, loss and growth, as well as consider how to become a successful second language learner.

##### 1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

#### 2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

#### 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Demonstrate knowledge of how human languages are described and analysed through a variety of linguistic sub-disciplines	1	Knowledgeable. Empowered.

<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to:
Participate and contribute in a collaborative community of learning and scholarship about the role of language in human life and culture	2	Creative and critical thinkers. Empowered. Engaged. Knowledgeable.
Communicate in logical and coherent writing your findings from research on a selected linguistics research question	3	Knowledgeable. Creative and critical thinkers.

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1 Enrolment restrictions

Nil

### 5.2 Pre-requisites

Nil

### 5.3 Co-requisites

Nil

### 5.4 Anti-requisites

Nil

### 5.5 Specific assumed prior knowledge and skills (where applicable)

No prior knowledge of linguistics or of any other language is required. This is a foundation course.

## 6. How am I going to be assessed?

### 6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

### 6.2 Details of early feedback on progress

Quizzes held in the early weeks of the course will have their answers discussed in tutorials, providing the opportunity for dialogue about the course content and approach to the assessment task.

### 6.3 Assessment tasks

<b>Task No.</b>	<b>Assessment Product</b>	<b>Individual or Group</b>	<b>Weighting %</b>	<b>What is the duration / length?</b>	<b>When should I submit?</b>	<b>Where should I submit it?</b>
1	Quiz/zes	Individual	8 x 5% (40%)	10 multiple choice questions per quiz; 8 quizzes in total	Weeks 2, 3, 4, 5, 6, 7, 12 and 13	Online Assignment Submission
2	Oral	Individual	30%	15 minutes	Weeks 4-13	In Class

3	Essay	Individual	30%	1200 words	Friday, Week 13	Online Assignment Submission
			100%			

**Assessment 1: Online quizzes**

<b>Goal:</b>	These short quizzes have been designed for you to develop and check your comprehension of the prescribed articles in the course reader and the lecture and tutorial content. This will also help prepare you for informed participation in lectures and tutorials.
<b>Product:</b>	Quiz/zes
<b>Format:</b>	Academic format: Complete 8 on-line quizzes, in multiple choice format.
<b>Criteria:</b>	Understanding and application of knowledge drawn from language and linguistic sub-disciplines

**Assessment Task 2: Oral presentation and discussion**

<b>Goal:</b>	This presentation and discussion is to develop your oral communication skills with others and to demonstrate your understanding of the features of human languages, their on-going evolution, and their roles in human life and culture.
<b>Product:</b>	Oral
<b>Format:</b>	Academic format: Each presentation will be 10 -15 minutes, followed by 10-15 minutes' discussion or activity time led by the presenter (not exceeding 25 minutes in total). Topics you may select from will be available in Week 1 on Blackboard, and the presentation timetable will be organised in your Week 2 tutorial. Presentations will be held between weeks 4-13. Your presentation will answer a research question by presenting an argument with academic evidence. Discussions and/or activities will be a part of all lectures and tutorials during Weeks 1-13. Each student will be assessed against a rubric on their demonstrated engagement with the course content through their contributions to these discussions and participation in activities.
<b>Criteria:</b>	This task will be assessed according to your levels of achievement in the following criteria: <ul style="list-style-type: none"> <li>• Coherent and well-articulated oral presentation which engages the audience through the effective use of rhetoric</li> <li>• Demonstrated understanding of the topic and its relevant concepts</li> <li>• Logical and coherent argument supported by academic evidence</li> <li>• Competent management of discussion and/or activity;</li> <li>• Competent use of interpersonal communication skills to expand understanding through interaction with others</li> <li>• Effective use of aids such as images, PowerPoint, graphs or sound files</li> </ul>

**Assessment Task 3: Essay**

<b>Goal:</b>	This task has been designed to develop your research and writing skills through the crafting of an argumentative essay which draws on your understanding of linguistic concepts and their application to language learning and/or language use in specific social settings.
<b>Product:</b>	Essay
<b>Format:</b>	Academic format You will prepare a 1200 word essay on a topic which will be provided in Week 2 on Blackboard, to be submitted in Week 13 of the semester.
<b>Criteria:</b>	This task will be assessed according to your levels of achievement in the following criteria: <ul style="list-style-type: none"> <li>• The essay argues a clear, consistent case to answer the set question</li> </ul>

	<ul style="list-style-type: none"> <li>• Scholarly and authoritative reference sources are used to directly support claims and arguments</li> <li>• The essay demonstrates critical thinking, analysis and synthesis of argument</li> <li>• The paper is a formally structured academic essay that uses appropriate vocabulary and grammar for the genre</li> <li>• Appropriately cited</li> </ul> <p>The essay will be +/- 10% of the stated word count</p>
--	--

## 7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Lecture: 2 hours Tutorial: 1 hour

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

### 8.1 Prescribed text(s) or course reader

Nil

### 8.2 Specific requirements

Nil

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

## 10.2 Assessment: Additional requirements

### Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

## 10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

## 10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

## 10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or [accessability@usc.edu.au](mailto:accessability@usc.edu.au) or call 07 5430 1226

## 10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations

- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)