

## Course Outline

**Code: MGT737**

**Title: Supply Chain Management**

<b>School:</b>	Business
<b>Teaching Session:</b>	Semester 1
<b>Year:</b>	2019
<b>Course Coordinator:</b>	Dr Bishnu Sharma   bsharma@usc.edu.au
<b>Course Moderator:</b>	Professor Meredith Lawley

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

### 1. What is this course about?

#### 1.1 Description

Today competition takes place between supply chains, and no longer at the inter-firm level. Enabled through information technology, supply chain management addresses the integrative approach of managing all activities related to products/services from the point of origin to the point of consumption. You will study basic methods of analysis in planning, organising and controlling supply chain operations, to ensure that the right product/service, in the right quantity, in the right condition, is delivered to the right customer at the right place, at the right time, at the right cost.

#### 1.2 Field trips, WIL placements or activities required by professional accreditation

N/A

### 2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

### 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to:
Describe and apply the different levels of supply chain activities.	1, 2 and 3	Knowledgeable.
Utilise frameworks for analysing the behavior of supply chain networks and best practices in supply chain management.	1 and 3	Empowered.
Appraise the latest trends, technologies, and business models related to supply chain management.	1, 2 and 3	Creative and critical thinkers.
Use supply chain design, processes, and thinking to improve the competitiveness of an organisation.	1 and 3	Empowered.
Work in teams to collaborate on project outcomes and manage group dynamics.	1	Empowered.

#### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1 Enrolment restrictions

Must be enrolled in a Postgraduate program.

##### 5.2 Pre-requisites

Enrolled in any PGRD Program or (enrolled in Program SC410 or SC411 and 280 units completed towards either of these Programs

##### 5.3 Co-requisites

Nil

##### 5.4 Anti-requisites

Nil

##### 5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

#### 6. How am I going to be assessed?

##### 6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

##### 6.2 Details of early feedback on progress

Formative feedback will be provided in week 4 through a 2-3 page assessment items that asks students to describe a supply chain using basic supply chain concepts taught in first 3 weeks of the course.

### 6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Written Piece	Individual	20%	2-3 pages approx. 400 words.	Week 4	Online Assignment Submission with Plagiarism check
2	Oral, and Written Piece	Group	30%	15 minutes	Week 12	In Class
3	Report	Individual	50%	2,000 words	Week 13	Online Assignment Submission with Plagiarism check
			100%			

#### Assessment 1: Individual Assignment /SCM Proposal

<b>Goal:</b>	The purpose of this task is to assess students' understanding of the supply chain concept.
<b>Product:</b>	Written Piece
<b>Format:</b>	2-3 pages supply chain visualisation /diagram, approximately 400 words This is an individual assessment. You are required to: <ul style="list-style-type: none"> <li>• review a given supply chain</li> <li>• visualise the main components in a drawing/diagram</li> <li>• describe the main components</li> <li>• provide a short commentary</li> </ul>
<b>Criteria:</b>	Level of comprehensiveness and detail of the supply chain diagram.

#### Assessment Task 2: Group Assignment: Supply Chain Management Presentation

<b>Goal:</b>	This task provides an opportunity to develop your supply chain management skills by researching, analysing and presenting in a group the results from a supply chain case analysis.
<b>Product:</b>	Oral and Written Piece
<b>Format:</b>	In-class (or recorded) group presentation of 15 minutes duration. Further details available on the course Blackboard site. You can alternatively submit an electronic version (PowerPoint, or equivalent), a video or voice recorded version of your presentation.
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Application of relevant supply chain management concepts/frameworks and theories in completing the report</li> <li>• Logical development of arguments in presenting your analysis</li> <li>• Conclusions and recommendations</li> <li>• Engagement with audience</li> <li>• Use of relevant credible sources and appropriate referencing style</li> <li>• Collaboration among group members (peer evaluation report)</li> </ul>

#### Assessment Task 3: Assignment: Individual Supply Chain Management Report

<b>Goal:</b>	This task provides an opportunity to develop your supply chain management skills by individually refining the analysis delivered as a group.
<b>Product:</b>	Report
<b>Format:</b>	Individual report of 2000 words. Further details available on the Course Blackboard site.
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Application of relevant supply chain management concepts/frameworks and theories in completing the report</li> <li>• Logical development of arguments in presenting your analysis</li> <li>• Conclusions and recommendations</li> <li>• Error free writing with appropriate formatting</li> <li>• Use of relevant credible sources and appropriate referencing style</li> </ul>

## 7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Workshop (3 hours)
Online	

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

### 8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Mangan, J. & Lalwani, C.	2016, 3 <sup>rd</sup> edition	<i>Global Logistics and Supply Chain Management</i>	John Wiley & Sons Ltd, Chichester, West Sussex, UK

### 8.2 Specific requirements

N/A

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

## 10.2 Assessment: Additional requirements

### Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

## 10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

## 10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

## 10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

**Appendix 1 Course content**

<b>Week # / Module #</b>	<b>What key concepts/content will I learn?</b>	<b>Directed Study Activities: teaching components</b>
1	Introduction to supply chain management	Workshop
2	Supply chains, globalization and international trade	Workshop
3	Supply chain relationships and strategies	Workshop
4	Transport/logistics in supply chains	Workshop
5	Procurement and logistics service providers	Workshop
6	Inventory and warehouse management	Workshop
7	Supply chain information flows and technology	Workshop
8	Measuring supply chain performance	Workshop
9	Risk, robustness, vulnerability and emerging supply chains	Workshop
10	Sustainable logistics and reverse logistics Case study analysis: brief and information gathering	Workshop
11	Case study analysis: groups work facilitated by lecturer	Workshop
12	Present case study analysis and brief for individual analysis.	Workshop

Please note that the course activities may be subject to variation.

**Mid Semester Break:**

15<sup>th</sup> April 2019-21<sup>st</sup> April 2019 (Between Week 7 and Week 8)

**Public Holidays**

Easter Monday- Monday 22<sup>nd</sup> April 2019 (Week 8)

Anzac Day - Thursday 25<sup>th</sup> April 2019 (Week 8)

Labour Day - Monday 6<sup>th</sup> May 2019 (Week 10)