



## COURSE OUTLINE

# MKG222 Marketing for Social Change

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2021 | Semester 2

USC Sunshine Coast  
USC Moreton Bay  
USC Southbank

**ON CAMPUS**

Most of your course is on campus but you may be able to do some components of this course online.

Online

**ONLINE**

You can do this course without coming onto campus.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

Marketing can be used to tackle wicked social problems such as smoking, gambling, obesity and mental health. In this course, we explore a range of wicked social problems and develop marketing strategies and tactics to bring about positive behaviour changes that benefit individuals, communities and society. This course provides you with the opportunity to apply traditional marketing tools to non-traditional contexts, with a focus on issues associated with global wellbeing and the endeavours of non-profit organisations.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>ON CAMPUS</b>			
<b>Tutorial/Workshop 1</b> – In-class tutorial	2hrs	Week 2	11 times
<b>Lecture</b> – Pre-recorded concept videos and associated activity	1hr	Week 1	12 times
<b>ONLINE 1</b>			
<b>Tutorial/Workshop 1</b> – Interactive zoom tutorial	2hrs	Week 2	11 times
<b>Lecture</b> – Pre-recorded concept videos and associated activity	1hr	Week 1	12 times

### 1.3. Course Topics

Intervention planning for positive behaviour change

Identifying and understanding target participants

Designing interventions, including research, ethics and mitigating unintended consequences

Evaluating interventions

## 2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

## 3. What is the unit value of this course?

12 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Association to Advance Collegiate Schools of Business
<b>1</b> Gather, analyse and interpret credible information relevant to a social cause.	Creative and critical thinker	PC3 - Creative and Critical Thinking PC4 - Community Consciousness
<b>2</b> Critically evaluate, synthesise and leverage credible information so as to generate changes in behaviour that seek to remedy a social cause.	Empowered	PC1.1 - Written Communication PC3.1 - Problem Solving
<b>3</b> Exhibit an understanding of ethical issues and unintended consequences that may occur when marketing social causes.	Ethical	PC1.3 - Digital Literacy PC3 - Creative and Critical Thinking PC4 - Community Consciousness

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

BUS105

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

Not applicable

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

### 6.2. Details of early feedback on progress

Advice and tips on how to approach the course and assessment will be provided during the early weeks of the semester. There will be dedicated tutorials for each assessment task. Early feedback will also be provided via Assessment Task 1.

### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Report	Individual	10%	800 words	Week 3	Online Assignment Submission with plagiarism check
All	2	Report	Individual	40%	2,500 words	Week 7	Online Assignment Submission with plagiarism check
All	3	Artefact - Creative	Individual	50%	20 minutes	Week 13	Online Assignment Submission with plagiarism check

#### All - Assessment Task 1: Social Cause Synopsis

<b>GOAL:</b>	You are to identify and describe a social cause.	
<b>PRODUCT:</b>	Report	
<b>FORMAT:</b>	Research a current social cause and produce a synopsis that describes the social cause, explains why it is important, who it affects, and what changes in behaviour are needed and why.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Gather, analyse and interpret credible information relevant to a social cause <b>1</b>
	2	Effective communication skills <b>1</b>

#### All - Assessment Task 2: Social Cause Scoping Study

<b>GOAL:</b>	You are to thoroughly interrogate your chosen social cause, formulate a conceptual framework and generate three realistic remedies.	
<b>PRODUCT:</b>	Report	
<b>FORMAT:</b>	Building upon Task 1, the goal of Task 2 is to conduct a thorough interrogation of your chosen social cause. You are to gather, analyse and evaluate credible information, integrate this information into a conceptual framework from which three remedies that bring about the necessary behaviour change emerge.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Critically evaluate and synthesise information from credible source documents relevant to a chosen social cause <b>2</b>
	2	Leverage the critique of credible source documents to develop a comprehensive and considered conceptual framework <b>2</b>
	3	Leverage the critique of credible source documents and the conceptual framework to generate realistic remedies that seek to achieve the change in behaviour needed to address the chosen social cause <b>2</b>
	4	Effective communication skills <b>2</b>

### All - Assessment Task 3: Social Cause Intervention Plan

<b>GOAL:</b>	You are to develop a social cause intervention plan that will positively change behaviour for your chosen social cause.		
<b>PRODUCT:</b>	Artefact - Creative		
<b>FORMAT:</b>	Building on Task 1 and Task 2, the goal of Task 3 is to fully develop an innovative, ethical intervention plan to address your chosen social cause.		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Critically evaluate, synthesise and leverage credible information related to a social cause	2 3
	2	Formulate a comprehensive, realistic, creative and innovative social cause intervention plan that will effectively manifest the change in behaviour required to address a social cause	2 3
	3	Understand and respond appropriately to the ethical issues and unintended consequences that may occur with a social cause intervention	2 3
	4	Effective communication skills	2 3

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

### 8.2. Specific requirements

Not applicable

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

## 10.2. Assessment: Additional Requirements

### Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

## 10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

## 10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

## 10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.8. General Enquiries

### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)