



COURSE OUTLINE

MUS200 Performance 2

Course Coordinator: Andrew Ward (award4@usc.edu.au) **School:** School of Business and Creative Industries

2021 | Semester 1

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In this course, you will develop your introductory performance knowledge and skills into an audience-facing skillset and sophisticated performance theory. You will be guided by lecturers and industry practitioners as you engage in intermediate performance tasks including stage presence, audience engagement, street performance, covering music, and aural and voice skills. These tasks will culminate in a self-curated street performance in a community-based environment.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop – On campus tutorial/workshop for 12 weeks (or equivalent).	3hrs	Week 1	12 times

1.3. Course Topics

- Music performance
- Street performance
- Performance theory
- Aural skills
- Critical listening
- Stage presence
- Audience engagement
- Vocalisation techniques
- Community-facing performance

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Apply a broad range of basic performance skills and techniques for contemporary performance contexts.	Knowledgeable Creative and critical thinker Engaged
2 Engage with musical concepts to build critical listening skills.	Creative and critical thinker Empowered Engaged
3 Critically examine 21st century performance practice and respond with creative works.	Empowered Engaged
4 Engage in community-facing performance opportunities.	Empowered Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

An opportunity exists in every workshop to produce and perform creative pieces individually and/or in small peer groups. However, in Week 4 students will receive feedback from tutors.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Creative Performance	Individual	25%	6 minutes	Week 5	In Class
All	2	Artefact - Creative, and Written Piece	Individual	35%	3 -5 minutes and 500 words	Week 11	In Class
All	3	Creative Performance	Individual	40%	15 minutes	Exam Period	To be Negotiated

All - Assessment Task 1: Aural and Voice Skills

GOAL:	This assessment task allows you to demonstrate your developing aural analysis skills and your ability to reproduce aural stimuli into vocalisations while engaging in principles of stagecraft and presence.	
PRODUCT:	Creative Performance	
FORMAT:	In a short in-class task you will be provided with a number of aural and vocal tasks to demonstrate your developing knowledge in critical listening, musical concepts and vocalisation. You will be provided with a list of the potential tasks early in semester.	
CRITERIA:	No.	Learning Outcome assessed
	1	Demonstrate implementation of critical listening skills in a time sensitive environment. 1 2
	2	Demonstration of basic music theory concepts. 1 2
	3	Demonstrate developing vocalisation techniques. 2
	4	Demonstration of appropriate performance techniques. 1

All - Assessment Task 2: Covering music

GOAL:	This assessment task allows you to demonstrate your developing performance practice and techniques through the original interpretation of a pre-existing creative work to be performed in class.	
PRODUCT:	Artefact - Creative, and Written Piece	
FORMAT:	In this task you will perform an original interpretation of a creative work of your choice. You will present this interpretation to your student peers as part of a developing range of performance experiences designed to work toward a public showcase. Your original performance will be accompanied by a 500-word analysis of the original musical work and your innovative performance intentions.	
CRITERIA:	No.	Learning Outcome assessed
	1	Demonstration of appropriate stage craft and performance practices. 3
	2	Implementation of relevant vocalisation concepts. 1 3
	3	Demonstration of an innovative approach to performance. 1 3
	4	Demonstration of ability to clearly frame and communicate your approach and intentions for the performance 1 3

All - Assessment Task 3: Street performance

GOAL:	In this assessment you will take part in a 15-minute public street performance of a self-curated selection of new and/or existing works.		
PRODUCT:	Creative Performance		
FORMAT:	In this task you will develop and perform a collection of self-curated works. The presentation will take the broad format of a street performance in a public-facing 15 minute set. You will use the practices, techniques, and skills developed during the semester to engage with the audience and adapt accordingly.		
CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of audience engagement techniques in community-facing performance work.	3 4
	2	Demonstration of stage presence and performance techniques in a community-facing environment.	1 3 4
	3	Implementation of critical listening skills into performance practice to achieve a polished performance.	3
	4	Organise and curate your material for public performance.	3 4

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manly and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au