



COURSE OUTLINE

NUR111 Practice Foundations

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2022 | Semester 1

USC Sunshine Coast
USC Moreton Bay
USC Caboolture
USC Fraser Coast
USC Gympie

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Nursing practice is a caring discipline. You will be introduced to key nursing concepts that will prepare you to engage and practice in a variety of diverse healthcare settings. The concepts investigated in this course are underpinned by the NSQHS standards and professional and ethical codes and practices. You will develop foundational skills that include therapeutic communication and key practice skills and knowledge essential for safe and quality nursing practice.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online asynchronous learning and teaching recording.	1hr	Week 1	13 times
Tutorial/Workshop 1 – On campus tutorial.	2hrs	Week 1	8 times
Laboratory 1 – On campus nursing laboratory.	2hrs	Week 9	5 times

1.3. Course Topics

Principles of therapeutic and interdisciplinary communication.

Communication and interviewing skills.

Introduction to professionalism and law and ethical codes.

Professional and ethical practice.

Critical thinking and the nursing process.

Preparation for practice in the nursing laboratories.

Vital signs and hand hygiene.

Principles of infection control and patient safety.

Principles of care – nutrition and elimination.

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Nursing and Midwifery Board of Australia
<p>1 Understand the regulatory and professional codes, standards and guidelines of the NMBA and their application in nursing practice.</p>	<p>Creative and critical thinker Ethical</p>	<p>1.4 - The RN complies with legislation, common law, policies, guidelines and other standards or requirements relevant to the context of practice when making decisions 1.5 - The RN uses ethical frameworks when making decisions 6.5 - The RN practises in accordance with relevant nursing and health guidelines, standards, regulations and legislation</p>
<p>2 Understand and apply therapeutic communication skills used in nursing practice.</p>	<p>Knowledgeable Creative and critical thinker</p>	<p>1.2 - The RN develops practice through reflection on experiences, knowledge, actions, feelings and beliefs to identify how these shape practice 2.1 - The RN establishes, sustains and concludes relationships in a way that differentiates the boundaries between professional and personal relationships 2.2 - The RN communicates effectively, and is respectful of a person's dignity, culture, values, beliefs and rights 2.3 - The RN recognises that people are the experts in the experience of their life 2.7 - The RN actively fosters a culture of safety and learning that includes engaging with health professionals and others, to share knowledge and practice that supports person-centred care 2.8 - The RN participates in and/or leads collaborative practice 2.9 - The RN reports notifiable conduct of health professionals, health workers and others. 3.2 - The RN provides the information and education required to enhance people's control over health 3.6 - The RN actively engages with the profession 3.7 - The RN identifies and promotes the integral role of nursing practice and the profession in influencing better health outcomes for people</p>

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Nursing and Midwifery Board of Australia
<p>3 Apply foundational knowledge of person - centred care planning and assessment in nursing practice.</p>	<p>Creative and critical thinker Ethical</p>	<p>1.2 - The RN develops practice through reflection on experiences, knowledge, actions, feelings and beliefs to identify how these shape practice 1.3 - The RN 1.3 respects all cultures and experiences, which includes responding to the role of family and community that underpin the health of Aboriginal and Torres Strait Islander peoples and people of other cultures 1.6 - The RN maintains accurate, comprehensive and timely documentation of assessments, planning, decision-making, actions and evaluations 2.3 - The RN recognises that people are the experts in the experience of their life 2.4 - The RN provides support and directs people to resources to optimise health related decisions 2.5 - The RN advocates on behalf of people in a manner that respects the person's autonomy and legal capacity 2.6 - The RN uses delegation, supervision, coordination, consultation and referrals in professional relationships to achieve improved health outcomes 2.7 - The RN actively fosters a culture of safety and learning that includes engaging with health professionals and others, to share knowledge and practice that supports person-centred care 2.8 - The RN participates in and/or leads collaborative practice 2.9 - The RN reports notifiable conduct of health professionals, health workers and others. 3.1 - The RN considers and responds in a timely manner to the health and well being of self and others in relation to the capability for practice 3.2 - The RN provides the information and education required to enhance people's control over health 4.1 - The RN conducts assessments that are holistic as well as culturally appropriate 4.2 - The RN uses a range of assessment techniques to systematically collect relevant and accurate information and data to inform practice 4.3 - The RN works in partnership to determine factors that affect, or potentially affect, the health and well being of people and populations to determine priorities for action and/or for referral 5.1 - The RN uses assessment data and best available evidence to develop a plan 6.1 - The RN provides comprehensive safe, quality practice to achieve agreed goals and outcomes that are responsive to</p>

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING
On successful completion of this course, you should be able to: <ul style="list-style-type: none"> document accurate documentation practices. 	Completing these tasks successfully will contribute to you becoming...	the nursing needs of people. Nursing and Midwifery Board of Australia comprehensive and timely documentation of assessments, planning, decision-making, actions and evaluations 4 - Standard 4: Comprehensively conducts assessments 4.1 - The RN conducts assessments that are holistic as well as culturally appropriate 4.2 - The RN uses a range of assessment techniques to systematically collect relevant and accurate information and data to inform practice 6 - Standard 6: Provides safe, appropriate and responsive quality nursing practice 6.5 - The RN practises in accordance with relevant nursing and health guidelines, standards, regulations and legislation 6.6 - The RN uses the appropriate processes to identify and report potential and actual risk related system issues and where practice may be below the expected standards
5 Application of the principles and practices of academic communication.	Knowledgeable Ethical	1.1 - The RN accesses, analyses, and uses the best available evidence, that includes research findings for safe quality practice 3.5 - The RN seeks and responds to practice review and feedback

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in Program SC017, SC391

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

HLT131

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

In the week 4 tutorial you will develop a draft of your Task 1 assessment. You will receive in-class tutor feedback on your draft.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1a	Activity Participation	Individual	0%	2 hours.	Week 3	In Class
All	1b	Essay	Individual	30%	1000 words.	Week 6	Online Assignment Submission with plagiarism check
All	2	Practical / Laboratory Skills	Individual	25%	Practical assessment and 500 words.	Week 13	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	45%	2 hours	Exam Period	Online Test (Quiz)

All - Assessment Task 1a: Formative role play

GOAL:	You will develop and practice interpersonal and interdisciplinary communication in a specific role play activity in the week 3 tutorial. You will receive peer feedback that will allow to plan for Task 1b.	
PRODUCT:	Activity Participation	
FORMAT:	Engagement in a role play, the details of which will be provided to you.	
CRITERIA:	No.	Learning Outcome assessed
	1	Quality of interpersonal communication skills. 2
	2	Ability to relate and incorporate knowledge of interpersonal and therapeutic communication skills. 2

All - Assessment Task 1b: Essay

GOAL:	In the week 3 and 4 tutorial you will be given the opportunity to plan your essay in which you will reflect on your interpersonal and interdisciplinary communication skills.	
PRODUCT:	Essay	
FORMAT:	A 1000-word essay which will incorporate a self-reflection and the use of relevant literature. You will use the current APA referencing style.	
CRITERIA:	No.	Learning Outcome assessed
	1	Application of therapeutic and interdisciplinary communication skills. 2
	2	Relation and incorporation of knowledge of therapeutic and inter-professional communication skills. 2
	3	Application of the principles and practices of reflective and academic writing and referencing in the style appropriate to the discipline. 5
	4	Ethical use of intellectual property. 5

All - Assessment Task 2: Scenario based peer assessment and reflection.

GOAL:	You will demonstrate knowledgeable nursing practice, peer appraisal and reflection.	
PRODUCT:	Practical / Laboratory Skills	
FORMAT:	In Week 13 nursing laboratory class you will be required to complete a peer reviewed assessment activity that will be recorded on video. This task will introduce you to the beginning practices of giving and receiving peer-based feedback on your developing clinical and assessment skills, applying documentation and assessment practices. You will then submit a 500-word reflection on your developing practice. You will use the current APA referencing style.	
CRITERIA:	No.	Learning Outcome assessed
	1	Implement beginning psychomotor skills and accurate documentation practices. 4
	2	Reflect on foundational knowledge of assessment and person-centred care and safety in clinical nursing practice. 3
	3	Application of the principles and practices of reflective and academic writing and referencing in the style appropriate to the discipline. 5
	4	Ethical use of intellectual property. 5

All - Assessment Task 3: Examination

GOAL:	The goal of this task is for you to explain the importance of regulatory and professional obligations of the Registered nurse and identify, relate and implement foundational nursing knowledge including interpersonal and interdisciplinary communication skills, used in nursing practice.	
PRODUCT:	Examination - Centrally Scheduled	
FORMAT:	2-hour examination.	
CRITERIA:	No.	Learning Outcome assessed
	1	Understand the regulatory and professional codes, standards and guidelines of the NMBA and their application in nursing practice. 1
	2	Understand and apply therapeutic interpersonal, interdisciplinary communication skills used in nursing practice. 2
	3	Apply foundational knowledge of person-centred care planning and assessment in clinical nursing practice, that are appropriate for the person's identity, culture and experience. 3
	4	Knowledge of beginning psychomotor skills and accurate documentation practices. 4

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	AUDREY & FRANDBEN BERMAN (GERALYN & SNYDER, SHIRLEE ET AL.),Geraldyn Frandsen,Shirlee Snyder, Tracy Levett- Jones,Adam Burston,Trudy Dwyer,Majella Hales,Nichole Harvey,Lorna Moxham,Tanya Langtree,Kerry Reid- Searl,Flora Rolf,David Stanley	2020	Kozier and Erb's Fundamentals of Nursing, Volumes 1-3	5th Australian edition	n/a
Required	Berman, Snyder, Levett- Jones, Burton, Harvey	2020	Skills in Clinical Nursing	2nd	Pearson
Recommended	USC	2022	NUR111 Practice Foundations Workbook	n/a	USC

8.2. Specific requirements

Prior to commencing the nursing laboratory based classes in Week 9 you will be required to complete the Nursing Laboratory Induction Quiz which will be available on Canvas.

If the laboratory session has any formal assessment item(s) associated with it, these must be completed even if you have an acceptable reason for non-attendance of that class. It is the student's responsibility to access the available resources on CANVAS to meet the learning objectives. Failure to satisfactorily complete the tutorial/laboratory work and any associated assessment items may severely impede your chances of meeting the learning outcomes of this course. You are required to wear fully enclosed shoes and uniform during all nursing laboratory classes.

All nursing laboratory classes must be attended.

9. How are risks managed in this course?

Risk assessments have been performed for all laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task

- 10% (of the assessment task's identified value) for the third day

- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task

- A result of zero is awarded for an assessment task submitted seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4. SafeUSC

USC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

USC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au