

Course Outline

Code: NUR311

Title: Preparation and Nursing Practice 4

School:	Nursing, Midwifery & Paramedicine
Teaching Session:	Semester 1
Year:	2019
Course Coordinator:	Leisa Swift Email: lmcneill@usc.edu.au
Course Moderator:	Ann Framp

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

You will consolidate and synthesise your nursing capabilities and competencies in clinical practice sessions, using simulation pedagogies, and on placement. You will work with peers to problem solve clinical scenarios to develop and demonstrate patient centred, evidence based, safe decision making and clinical care, and incorporating leadership and quality assurance principles. You will undertake a 160 hour placement in one or more healthcare settings in which you will be supported and supervised. You will critically self-appraise your practice and will be evaluated by your facilitator.

1.2 Course topics

Professional Values and Effectiveness:

- Critical thinking and problem solving
- Organisational awareness

Communication and Partnership:

- Person focussed care - communication involving patients and families in handover and care planning using structured and documented processes
- Patient education – quality use of medicines

Assessment:

- Comprehensive assessment
- Ongoing assessment and monitoring

Care Planning and Management:

- Planning, prioritising, delivering and evaluating care using therapeutic evidence based interventions. - Co-ordination of care planning for one or a group of patients/clients

Safeguarding and Quality:

- Safe medication practice – risk management; personal procedural and environment factors; medication education – options, benefits and risks
- Infection prevention and control – aseptic non touch technique, transmission based precautions

Leadership:

- Effective team work and communication
- delegation
- Working with QA processes

2. What level is this course?

300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Leverage current knowledge and skills to problem solve novel clinical scenarios and plan evidence based, safe and patient centred care	1a, 1b, 2, 3	Creative and critical thinkers Empowered
Collaboratively develop solutions and approaches to care planning and management in novel clinical scenarios incorporating quality assurance principles	2, 3	Creative and critical thinkers Empowered
Demonstrate a satisfactory level of nursing practice according to the NMBA Registered nurse standards for practice at a transitioning to practice, student level	2, 3	Engaged Ethical
Know and behave in accordance with the National Code of Conduct for Nurses and the ICN Code of Ethics for Nurses	3a, 3b3	Engaged Ethical
Have completed the allocated practice hours for the course	3	Engaged Ethical

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Students must be enrolled in SC391 or SC392 or SC394

5.2 Pre-requisites

(NUR202 or NUR287) and NUR231 and NUR331

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Aware of the practice of professional communication which is addressed in the pre-requisite pathway.

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF)

6.2 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting	What is the duration / length?	When should I submit?	Where should I submit it?	WIL or PC
1a	Practice Reflection	Individual	PU/UF	In class activity	Day 1, 2 AND 3	Tutor in class	No
1b	Safe Medication Practice Peer Assessment	Individual (working with a peer)	PU/UF	In class activity	Day 1	Tutor in class	No
2	Safe Medication Practice Oral Assessment	Individual	PU/UF	In class activity	Day 2 OR 3	Tutor in class	No
3	Assessment of Clinical Practice	Individual	PU/UF	Required hours (160) and competence based on ANSAT	At completion of allocated clinical placement hours	SONIA, facilitator to submit	Yes

N.B. This is a course using limited grades. All assessment items are marked on a Pass/Fail basis. All tasks are required to be passed to successfully complete the course. No supplementary assessment is offered in a course using Limited Grades. (USC Assessment procedures 3.7).

Assessment Task 1a: Practice Reflection

Goal:	Provide evidence to support your learning and demonstrate preparation to transition to practice.
Product:	In-class, 3 short written submissions using the template provided (1 submitted each nursing laboratory)
Format:	In each of your three weeks of nursing practice laboratories you will generate evidence to show how you are reflecting on and leveraging your knowledge and skills. You will work with a peer during each of the 3 laboratory sessions and submit to your tutor your completed reflection on the provided template at the end of the session. Each week you will need to consider and document evidence of your preparation prior to class, activities in class and your reflection and peer feedback on your activities in class (CICO – Check-in Check-out). Further information and the template which you need to download to bring to your laboratory session is on Blackboard
Criteria:	Evidence of actions to leverage knowledge and skills to promote nursing practice. Quality of evidence to support self-appraisal of nursing capability and competency development. Goals in action plan which reflect preparation and principles of practice standards for the registered nurse
Generic skill assessed	Skill assessment level
Problem solving	Graduate

Assessment Task 1b: Safe Medication Practice Peer Assessment

Goal:	You will demonstrate the safe medication practice.	
Product:	Practice assessment and documentation using the template provided submitted in the first laboratory session	
Format:	In the first nursing practice laboratory (week 1 of your intensive block) you will work with a peer and use the provided template to demonstrate safe medication practice. You will submit the completed template to the tutor once you have finished the activity. Further information and the template which you need to download to bring to your laboratory session is on Blackboard	
Criteria:	Completed submission of the peer appraisal document	
Generic skill assessed		Skill assessment level
Problem solving		Graduate

Assessment Task 2: Safe Medication Practice Oral Assessment

Goal:	You will demonstrate safe medication practice	
Product:	An oral examination of safe medication practice	
Format:	Over week 2 or 3 of your intensive block, you will verbally provide your tutor the information to prepare, plan, perform, administer, evaluate and monitor the administration of a medication. The tutor will document the information provided on a template. You will be able to view and make comment on the information recorded. At the completion of the oral examination, both yourself and tutor will sign the assessment template documentation agreeing the information is correct. Further information is on Blackboard	
Criteria:	Application of knowledge and skills to provide safe, evidence-based patient centred care evidenced by the practice assessment template	
Generic skill assessed		Skill assessment level
Problem solving		Graduate

Assessment Task 3: Assessment of Clinical Practice In this course you must complete the required 160 hours of placement before a final grade can be awarded.

Goal:	The purpose of this assessment is for you to demonstrate completion of allocated placement at a transitioning student level and a satisfactory standard based on the NMBA National Standards for Practice for Registered Nurses as measured using the Australian Nursing Standards Assessment Tool (ANSAT)..
Product:	Completed nursing practice hours (160) and Summative Australian Nursing Standards Assessment Tool (ANSAT).
Format:	<p>You will have a progressive assessment of practice which provides you with the opportunity to work with your facilitator to reflect on your practice during the initial period of the placement, review your progress against the criteria using the Australian Nursing Standards Assessment Tool (ANSAT), and develop a plan to support your successful completion of this work integrated learning experience. The course coordinator will review the completed progressive ANSAT tool. Please note: You will also receive ongoing feedback throughout your placement as a formative and developmental process. If you are not meeting satisfactory Standards for Practice at any point, learning processes will be implemented to guide and support you to satisfactorily meet each standard. Unsatisfactory behaviours which put patient/client safety at risk or practices that do not adhere with the NMBA Code of Conduct for nurses and/or ICN Code of Ethics may result in removal from placement at any time during the clinical placement and failure of the course. If a learning plan is required during your placement you must meet all the requirements and standards for practice at a satisfactory level to proceed to a final assessment.</p> <p>Finalisation of assessment: The clinical facilitator/preceptor will use the ANSAT to finalise the assessment. You need to complete all the required hours and meet a satisfactory level of achievement in all standards for practice. The summative ANSAT will be submitted to the course coordinator for final judgement. Ultimate accountability for assessing students in relation to clinical practice (WIL) resides with the course coordinator and results and course grades are finalised through the USC assessment policy and procedures.</p>
Criteria:	<ul style="list-style-type: none"> · Practice behaviours as measured against NMBA Registered Nurse Standards for Practice and as detailed in the assessment tool · Evidence of adherence to Code of Conduct and ICN Code of Ethics criteria and standards · Completion of allocated practice hours for this course (160) <p>If you receive an unsatisfactory result for the summative ANSAT you will not be eligible for supplementary assessment and will receive a fail grade for the course</p>
Generic skill assessed	Skill assessment level
Collaboration	Graduate
Communication	Graduate

7. What are the course activities?

7.1 Directed study hours

Equivalent of 6 hours of nursing practice laboratory per week
160 hours of clinical practicum (work experience)

7.2 Teaching semester/session(s) offered

Fraser Coast: Semester 1

Gympie: Semester 1

Caboolture: Semester 1

SCHI: Semester 1

7.3 Course content

Please note that the course activities schedule is detailed on Blackboard for the specific teaching period and campus.

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Teaching Module*	What key concepts/content will I learn?	What activities will I engage in to learn the concepts/content?	
		Directed Study Activities	Independent Study Activities
Day 1	Quality assurance, care planning and coordination] Safe medication practice, managing risk in personal, procedural and environmental domains Patient education and quality use of medicines – options, benefits and risks	Nursing practice laboratory# clinical scenario	Development of practice reflection for task 1a] Practice medication for 1b and task 2
Day 2	Planning, prioritising, delivering and evaluating care in novel clinical situations	Nursing practice laboratory clinical scenario	Development of practice reflection for task 1a
Day 3	Effective team work and communication including leadership, delegation and supervision	Nursing practice laboratory clinical scenario	Development of practice reflection for task 1a

* Note that the modules require integrated application to develop solutions to case scenarios which help you to show how you are leveraging knowledge and skills into nursing capabilities and competencies

nursing practice sessions will be guided and supervised and may use integrated high-fidelity simulation or other practice/simulation approaches to facilitate your engagement

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Berman, Snyder, Levett-Jones, Burton & Harvey	2017	Skills in Clinical Nursing	Pearson

8.2 Specific requirements

On campus learning - You will work with colleagues in nursing laboratories to develop your skills and to produce evidence of your competency as part of your assessments. This work requires your regular attendance to scheduled and self-directed class times. Closed-toe shoes are required in the nursing laboratory.

Work integrated placement - *Please familiarise yourself with the Clinical Fact Sheets. They contain all the information and procedures which guide the conduct of your work integrated learning experience in this course. Please note your Summative Clinical Assessment will not be finalised until you have completed the allocated hours for this course. If you are unable to attend any hours you will be required to make these up. Your grade for the course will not be finalised until all requirements are satisfactorily completed. You are required to wear the USC nursing/midwifery student uniform to clinical placement. You may need to travel to placement and you will need to cover these costs.*

9. Risk management

Risk assessments have been performed for all laboratory classes and a low level of health and safety risk exists. Some risks concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to research and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#).

For courses working in a health facility/field environment (including WIL placements):

Risk assessments have been performed for all field activities and a moderate level of health and safety risk exists. This course involves placement in a health facility and as such there will be risks that are expected to occur in the practice of nursing in health facility. It is your responsibility to familiarise yourself with the placement organisation's Health and Safety policies and procedures applicable to minimise and negate risks.

It is your responsibility to research and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#) and following the instructions of University or placement staff.

You will be required to attend an orientation at the facility. You will need to attend to these requirements which you will find in your WILS online.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

10.7 School specific information

NMBA Registered Nurse standards for practice addressed in this course:

NMBA Registered Nurse standards for practice	
Standard	Criterion
Standard 1: Thinks critically and analyses nursing practice	1.1- 1.7
Standard 2: Engages in therapeutic and professional relationships	2.1- 2.8
Standard 3: Maintains the capability for practice	3.1- 3.7
Standard 4: Comprehensively conducts assessments	4.1-4.4
Standard 5: Develops a plan for nursing practice	5.1-5.5
Standard 6: Provides safe, appropriate and responsive quality nursing practice	6.1- 6.6
Standard 7: Evaluates outcomes to inform nursing practice	7.1 - 7.3

Midwife Standards for Practice 2018	
Standard 1: Promotes health and wellbeing through evidence –based midwifery practice	X
Standard 2: Engages in professional relationships and respectful partnerships	X
Standard 3: Demonstrates the capability and accountability for midwifery practice	X
Standard 4: Undertakes comprehensive assessments	X
Standard 5: Develops a plan for midwifery care	X
Standard 6: Provides safety and quality in midwifery practice	X
Standard 7: Evaluates outcomes to improve midwifery practice	X