



COURSE OUTLINE

NUR703 Infant Care

Course Coordinator: Marc Broadbent (mbroadbent@usc.edu.au) **School:** School of Nursing, Midwifery and Paramedicine

2021 | Session 8

USC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course provides opportunity to examine in depth contemporary approaches to care of the infant. Essential to your understanding is an appreciation of social, political and healthcare trends in neonatal and infant care. You will examine the psycho-social, emotional and cultural factors influencing the health and wellbeing of infants and their families. An in-depth and specific focus on infant feeding, specifically advanced breastfeeding knowledge and skills will be embedded throughout this course, including specific issues for infants with complex health needs.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1	2hrs	Not applicable	Not Yet Determined
ONLINE			
Online	2hrs	Not applicable	Not Yet Determined

1.3. Course Topics

Early parenting and transition

Culturally safe, family-centred care

Infant care contexts

Infant nutrition, wellbeing and development

Caring for infants and families with complex needs

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Apply and integrate principles of culturally safe, family-centred care	Creative and critical thinker Ethical
2	Apply and integrate principles of health promotion and primary health care to infant care in a range of infant care contexts	Knowledgeable Creative and critical thinker
3	Critique the evidence for optimal care of the infant	Knowledgeable Creative and critical thinker
4	Assess, plan, implement and evaluate infant care within the family context	Knowledgeable Creative and critical thinker

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in Program SC546, SC721, SC723, SC740, SC540, SC505 or SC742

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Task one will offer opportunity for formative feedback from the course coordinator prior to submission of the final essay to be examined.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Artefact - Creative	Individual	20%	approx 1000 words	Week 3	Online Assignment Submission with plagiarism check
All	2	Report	Individual	35%	2000 words	Week 5	Online Submission
All	3	Case Study	Individual	45%	3000 words	Week 8	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Artefact

GOAL:	You will prepare an education poster or pamphlet for parents.		
PRODUCT:	Artefact - Creative		
FORMAT:	You will choose a topic related to infant nutrition, wellbeing or development and prepare an educational poster or pamphlet for parents.		
CRITERIA:	No.		Learning Outcome assessed
	1	Ability to summarise key knowledge required by a parent to understand the topic, using culturally safe, family centred approaches.	1 3
	2	Application and analysis of principles of health promotion and primary health care applied to infant care in the chosen topic.	2
	3	Critical evaluation of evidence.	3
	4	Adherence to conventions of academic communication, poster/pamphlet format, and referencing using APA style 7th edition.	3

All - Assessment Task 2: Appraisal of a clinical guideline

GOAL:	You will appraise an evidence- based clinical guideline.		
PRODUCT:	Report		
FORMAT:	You will appraise a clinical guideline about infant nutrition, using the AGREE II Instrument and prepare a 2000-word report of your appraisal.		
CRITERIA:	No.		Learning Outcome assessed
	1	Critical appraisal of evidence as it relates to infant nutrition, using a validated instrument.	3
	2	Use of current, credible literature to support appraisal and critique.	3
	3	Adherence to conventions of academic communication, report format, and referencing using APA style 7th edition.	3

All - Assessment Task 3: Clinical Case Study

GOAL:	You will apply evidence and theory to a case study to demonstrate evidence based, best practice approaches to clinical decision-making processes		
PRODUCT:	Case Study		
FORMAT:	You will write a 3000-word essay, in which you will critically evaluate a case study and assess, plan, implement and evaluate infant care within the family context.		

CRITERIA:

No.		Learning Outcome assessed
1	Apply and integrate principles of culturally safe, family centred care.	1
2	Apply and integrate principles of health promotion and primary health care.	2
3	Apply knowledge to assessment, planning, implementation, and evaluation of infant care within the family context.	4
4	Critical evaluation of evidence.	3
5	Adherence to conventions of academic communication, essay format, and referencing using APA style 7th edition.	3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au