

Course Outline

Code: NUR707

Title: Global Emergency Issues

Faculty:	Science, Health, Education and Engineering
School:	Nursing, Midwifery & Paramedicine
Teaching Session:	Session 8
Year:	2018
Course Coordinator:	Matt Mason Email: mmason1@usc.edu.au
Course Moderator:	Dr. Marc Broadbent

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course will enable you to consider the local, national and global threats that impact on the health of populations across the globe. Emergency and disaster situations will be considered within the cultural and ethnic contexts in which they arise. You will have the opportunity to research and plan a management program for an emergency disaster within a global context.

1.2 Course topics

This course covers the following themes:

Global emergency issues and the impact these have within local services

Issues associated with culture and ethnicity during global emergencies

Coordination and communication in project management

2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course you should be able to:	Assessment Tasks You will be assessed on the learning outcome in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Critique, analyse and identify the cultural and ethnic influences on the management of an emergency in an International context	1,2, 3	Sustainability-focussed.
Identify and justify the importance of National and International organisations in the management of emergency issues	1,2,3	Knowledgeable
Design and create a project management plan that addresses collaborative approaches and considers cultural, economic and local factors within the emergency context	1, 2,3	Empowered Sustainability-focused
Create a professional communication document of a graduate standard with appropriate language, referencing and writing.	1,2,3	Empowered

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Enrolled in Program SC420 or SC423 or SC741 or SC742

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

The Project Proposal serves as a formative assessment piece to ensure you are on the right track and understanding the course requirements. Subsequently formative assessment occurs with task 2 and 3 which scaffold off the Project Proposal to for a suite of interconnected documents to support learning across the course.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Project Proposal	Individual	0%	500	Monday 3/12/18	Blackboard (Safe assign)
2	Literature review	Individual	50%	2500	Friday week 5	Blackboard (Safe assign)
3	Project Plan	Individual	50%	3000	Friday week 7	Blackboard (Safe assign)
			100%			

Assessment Task 1: Project Proposal (Formative Assessment)

Goal:	In this assessment you will complete a project proposal plan to address an International health issue at a local (to where the issue is located) level
Product:	Written 500 word proposal. The proposal will identify the Global Emergency Issue being addressed and set out a plan to address the issue encompassing cultural, clinical and economic sustainability
Format:	Online submission (written)
Criteria:	<ul style="list-style-type: none"> • Critical reflection and identification of the global emergency issue. • Ability to engage with key concepts and evidence relevant to the identified issue. • Substantiation of planned program with relevant sources. • Communication including: written expression, structure, integration of literature, citations and referencing (Harvard, 8th Ed.).

Assessment Task 2: Literature Review

Goal:	You will critically evaluate and appraise the current literature on your chosen global emergency issue.
Product:	Literature review
Format:	Online submission of a 2500 word literature review.
Criteria:	<ul style="list-style-type: none"> • Engagement with key concepts and evidence in the chosen area • Knowledge of chosen area • Critical reflection on literature in the chosen area • Synthesis of literature and reasoned argument • Communication including: written expression, structure, integration of literature, citations and referencing (Harvard, 8th Ed.)

Assessment Task 3: Project Plan

Goal:	The goal of this assessment is to submit a project plan that presents your response to the identified global health issue as identified in the proposal (assessment task 1).
Product:	A written project plan.
Format:	Online submission of a 3000 word project plan.
Criteria:	<ul style="list-style-type: none"> • Identification and exploration of the chosen global emergency issue. • Proposed recommendations are sustainable and address collaborative approaches considering cultural, economic, clinical and local factors. • Identification of the importance of National and International organisations in the management of the chosen global emergency issue. Identifies the cultural influences that will impact on the implementation of the project. • Communication including: written expression, structure, integration of literature, citations and referencing (Harvard, 8th Ed.)

7. What are the course activities?**7.1 Directed study hours**

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location: Specific Campus(es) or online:	Directed study hours for location:
USC Sunshine Coast	Online: 10 Hours per week of self directed study

7.2 Course content

Week # / Module #	What key concepts/content will I learn?
Weeks 1-7	Independent study focussing on global issues in the emergency context

Please note that course content is subject to variation.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

N/A

8.2 Specific requirements

N/A

9. Risk management

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au