



COURSE OUTLINE

NUR731 Research Project

Course Coordinator: Jo Wu (cwu@usc.edu.au) **School:** School of Nursing, Midwifery and Paramedicine

2022 | Semester 1

Online

ONLINE

You can do this course without coming onto campus.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In this course you will have the opportunity to investigate a significant practice issue through undertaking a research project. This may involve primary research or a systematic review. You will work with an academic supervisor and design and execute your research project. You will report a synthesis of the findings in the form of a 15,000 to 20,000 word dissertation or a journal article for publication together with an explanatory summary.

1.2. How will this course be delivered?

| ACTIVITY | HOURS | BEGINNING WEEK | FREQUENCY |
|---|--------|--|-----------|
| ONLINE | | | |
| Online | 1hr | Week 1 | 13 times |
| Independent Study/Research – Regular meeting with supervisor/s are required. | 364hrs | Throughout teaching period (refer to Format) | Once Only |
| Information session – Course introduction via Zoom | 1hr | Week 1 | Once Only |

1.3. Course Topics

- Critically evaluate literature in a chosen field/area and to identify gaps.
- Define research questions in the context of theoretical framework/models.
- Select relevant research methods – sampling/selection of participants, methods of data collection, data analysis, and limitation.
- Identify and manage ethical considerations.
- Undertake data collection and analysis.
- Synthesis findings in a research report either as a dissertation or as a journal article.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

48 units (taught over 4 delivery periods)

4. How does this course contribute to my learning?

| COURSE LEARNING OUTCOMES | GRADUATE QUALITIES |
|--|--|
| On successful completion of this course, you should be able to... | Completing these tasks successfully will contribute to you becoming... |
| 1 Critically evaluate literature in a chosen field/area and to identify gaps. | Creative and critical thinker Sustainability-focussed |
| 2 Define research questions in the context of theoretical framework/models. | Knowledgeable |
| 3 Select relevant research methods - sampling/selection of participants, methods of data collection, data analysis, and limitations. | Knowledgeable Creative and critical thinker |
| 4 Identify and manage ethical considerations. | Ethical |
| 5 Undertake data collection and analysis. | Creative and critical thinker Ethical |
| 6 Synthesise findings in a research report either as a dissertation or as a journal article. | Empowered |

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Must be enrolled in Program SC742 or SC420 or SC423

5.2. Co-requisites

NUR721

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Prior education and training in research approaches, methods and procedures

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

The research project involves a constant exchange of ideas and progress planning with your supervisor over the life of the project. The course coordinator will provide the opportunity to touch base through timetabled workshops, to discuss any overarching progress concerns or questions

6.3. Assessment tasks

| DELIVERY MODE | TASK NO. | ASSESSMENT PRODUCT | INDIVIDUAL OR GROUP | WEIGHTING % | WHAT IS THE DURATION / LENGTH? | WHEN SHOULD I SUBMIT? | WHERE SHOULD I SUBMIT IT? |
|---------------|----------|--------------------|---------------------|-------------|--|-------------------------------------|--|
| All | 1 | Thesis | Individual | 100% | 15,000 - 20,000 word dissertation or a journal article and explanatory summary | Delivery Period 4 - Refer to Format | Online Assignment Submission with plagiarism check |

All - Assessment Task 1: Research Report

| GOAL: | To produce a final report of your research project | | | | | | | | | | | | | | | | | | | | | | |
|------------------|--|---------------------------|--|---------------------------|---|---|-----|---|---|-------|---|--|---------|---|---|-------|---|---------------------------------|---------|---|--|---------|--|
| PRODUCT: | Thesis | | | | | | | | | | | | | | | | | | | | | | |
| FORMAT: | <p>Last week of last semester of study when enrolled in NUR731F.</p> <p>You will negotiate with your supervisor and course coordinator regarding all aspects of the research project and the form of the report, that is, as a dissertation or manuscript for publication.</p> <p>Written dissertation with headings of 15,000 to 20,000 words in length plus appendices and references. OR</p> <p>Manuscript for journal article submission with a summary or exegesis of up to 5,000 words.</p> | | | | | | | | | | | | | | | | | | | | | | |
| CRITERIA: | <table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>critically evaluate the literature in a chosen field/area to identify research need and justify the proposed research</td> <td>1 2</td> </tr> <tr> <td>2</td> <td>justify the research questions in the context of a theoretical framework/model;</td> <td>1 2 3</td> </tr> <tr> <td>3</td> <td>identify and apply a relevant research approach;</td> <td>1 2 3 4</td> </tr> <tr> <td>4</td> <td>apply relevant research methods and procedures - sampling/selection of participants, data collection, data analysis, and limitations;</td> <td>3 4 5</td> </tr> <tr> <td>5</td> <td>address ethical considerations;</td> <td>1 2 3 4</td> </tr> <tr> <td>6</td> <td>Synthesise findings and report in selected format.</td> <td>1 4 5 6</td> </tr> </tbody> </table> | No. | | Learning Outcome assessed | 1 | critically evaluate the literature in a chosen field/area to identify research need and justify the proposed research | 1 2 | 2 | justify the research questions in the context of a theoretical framework/model; | 1 2 3 | 3 | identify and apply a relevant research approach; | 1 2 3 4 | 4 | apply relevant research methods and procedures - sampling/selection of participants, data collection, data analysis, and limitations; | 3 4 5 | 5 | address ethical considerations; | 1 2 3 4 | 6 | Synthesise findings and report in selected format. | 1 4 5 6 | |
| No. | | Learning Outcome assessed | | | | | | | | | | | | | | | | | | | | | |
| 1 | critically evaluate the literature in a chosen field/area to identify research need and justify the proposed research | 1 2 | | | | | | | | | | | | | | | | | | | | | |
| 2 | justify the research questions in the context of a theoretical framework/model; | 1 2 3 | | | | | | | | | | | | | | | | | | | | | |
| 3 | identify and apply a relevant research approach; | 1 2 3 4 | | | | | | | | | | | | | | | | | | | | | |
| 4 | apply relevant research methods and procedures - sampling/selection of participants, data collection, data analysis, and limitations; | 3 4 5 | | | | | | | | | | | | | | | | | | | | | |
| 5 | address ethical considerations; | 1 2 3 4 | | | | | | | | | | | | | | | | | | | | | |
| 6 | Synthesise findings and report in selected format. | 1 4 5 6 | | | | | | | | | | | | | | | | | | | | | |

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUSC

USC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

USC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au