

## Course Outline

**Code: OCC201**

### **Title: Occupational Therapy Theory**

<b>School:</b>	Health & Sport Science
<b>Teaching Session:</b>	Semester 2
<b>Year:</b>	2019
<b>Course Coordinator:</b>	Laine Chilman Email: lchilman@usc.edu.au
<b>Course Moderator:</b>	Prof Marion Gray Email: marion.gray@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

#### **1. What is this course about?**

##### **1.1 Description**

Occupational therapy practice is underpinned by occupational therapy theory. This course will present you with models and conceptualisations of occupational therapy philosophy, theory and practice. It will provide a basis for understanding occupational function and dysfunction, and introduce you to the basis of therapeutic and professional reasoning process. You will be required to complete practice education as part of the learning for this course which will be arranged and co-ordinated by the course co-ordinator and the occupational therapy placement co-ordinator.

##### **1.2 Course topics**

- The Occupational Therapy process and the role of professional, therapeutic reasoning.
- Historical overview of occupational therapy philosophy and theory in developing models to serve practice.
- Terminology used in describing theory, models of practice and frames of references.
- Person-Environment-Occupation Model.
- Canadian Model of Occupational Performance.
- Model of Human Occupation.
- Kawa Model.
- Introduction to other models
- Frames of reference

#### **2. What level is this course?**

200 level Developing - Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

#### **3. What is the unit value of this course?**

12 units

#### 4. How does this course contribute to my learning?

<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to you becoming:
Explain the philosophical and theoretical basis of occupational therapy practice	Task 1 Task 2	Knowledgeable.
Translate the terminology and language used in relation to the philosophical and theoretical basis of occupational therapy practice.	Task 2 Task 3	Empowered.
Analyse the relationship between occupational therapy philosophy and theory in relation to the individual and the interventions of occupational therapy professionals.	Task 2 Task 3 Task 4	Sustainability-focused.

#### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1 Enrolment restrictions

Students must be enrolled in SC372 or UU301

##### 5.2 Pre-requisites

OCC102 and LFS112 and LFS122 and PSY100 and PSY101 and (HLT205 or SCI110)

##### 5.3 Co-requisites

Nil

##### 5.4 Anti-requisites

Nil

##### 5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

#### 6. How am I going to be assessed?

##### 6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

##### 6.2 Details of early feedback on progress

Tutorial and workshop activities have been designed to support your learning and provide specific tasks and activities with feedback to enable you to successfully complete the assessment tasks. Learning materials for this course have been constructively aligned to support progressive learning which will relate both to the course objectives and your assessment tasks within this course. Practice education fieldwork activities and debriefing sessions will target sections of the assignments and provide you with opportunities to use the feedback for assignments.

### 6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz	Individual	10%	20 mins	Week 4	Blackboard
2	Video Analysis Exam	Individual	40%	90 mins	Week 9	In class
3	Practice Education Journal	Individual	40%	2000 word equivalent	Week 14	ATLAS via PebblePad
4	Code of Conduct & Ethics	Individual	10%	500 word equivalent	Week 14	ATLAS via PebblePad
			100%			

#### Assessment Task 1: Quiz

<b>Goal:</b>	This summative assessment is designed to enable you to consolidate the content of the course to date, through provision of summative feedback.
<b>Product:</b>	In class quiz
<b>Format:</b>	In class quiz
<b>Criteria:</b>	<p>You will be assessed on:</p> <ul style="list-style-type: none"> <li>• Knowledge of core theoretical concepts and models from classes to date</li> <li>• Explanation of the philosophical and theoretical basis for occupational therapy practice</li> <li>• Translation of the terminology and language used in relation to the philosophical and theoretical basis of occupational therapy practice</li> </ul>

#### Assessment Task 2: Video analysis exam

<b>Goal:</b>	This task will allow you to more closely examine frames of reference and models of practice in occupational therapy. There will be a range of theoretical questions as well as applied questions in the context of video case studies.
<b>Product:</b>	In class exam
<b>Format:</b>	Written examination with video case studies
<b>Criteria:</b>	<p>You will be assessed on:</p> <ul style="list-style-type: none"> <li>• Knowledge of occupational therapy models and frames of reference</li> <li>• Translation and application of selected contemporary occupational therapy models of practice in conceptualising occupational performance</li> <li>• Translation and application of selected frames of reference in conceptualising occupational performance</li> <li>• Ability to apply knowledge of occupational therapy models and frames of reference to case scenarios</li> </ul>

#### Assessment Task 3: Practice Education Journal

<b>Goal:</b>	Following 4 days of practice experience you will use your observations, participation and engagement with the service users to reflect on the philosophical and theoretical basis of occupational therapy practice
<b>Product:</b>	Practice Education Journal
<b>Format:</b>	<p>Completed 4 days of practice education including the briefings and debriefings on each day</p> <p>Completed practice education journal</p> <p>See Blackboard for structure of practice education days</p> <p>See PebblePad for structure of journal</p>

<b>Criteria:</b>	You will be assessed on: <ul style="list-style-type: none"> <li>• Explanation of the value of models in understanding a client's occupational performance</li> <li>• Translation and application of models of occupational therapy practice and frames of reference</li> <li>• Adherence to practice education structure</li> </ul>
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#### Assessment Task 4: Code of Conduct and Ethics Journal

<b>Goal:</b>	On completion of the course you will have the opportunity to reflect on your fulfilment of the Code of Conduct and as well as a range of ethical scenarios.
<b>Product:</b>	PebblePad reflections in answer to set questions
<b>Format:</b>	Completed 4 days of practice education including the briefings and debriefings on each day Completed reflection See Blackboard for link to Occupational Therapy Discipline Student Code of Conduct See PebblePad for structure of journal
<b>Criteria:</b>	You will be assessed on: <ul style="list-style-type: none"> <li>• Active participation in all practice education activities</li> <li>• Professional behaviour and presentation</li> <li>• Ability to reflect on your own performance</li> <li>• Evidence of how you have fulfilled the code of conduct</li> <li>• Emerging ability to apply ethical reasoning and critical reflection skills</li> </ul>

## 7. What are the course activities?

### 7.1 Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<b>Location: Specific Campus(es) or online:</b>	<b>Directed study hours for location:</b>
USC Sunshine Coast	18 hours lectures 18 hours workshops 24 hours fieldwork

### 7.2 Course content

<b>Week # / Module #</b>	<b>What key concepts/content will I learn?</b>
1	Introduction to course Historical and conceptual overview of occupational therapy theory Occupational therapy process and reasoning
2	Selected models of occupational therapy practice
3	Selected models of occupational therapy practice
4	Selected frames of reference/practice guides
5	Selected frames of reference/practice guides
6	Selected frames of reference/practice guides
7	Selected frames of reference/practice guides
8	Selected frames of reference/practice guides
9	Video Analysis Exam (Task 2) Fieldwork briefing
10-13	Practice Education (fieldwork and workshops)

Please note that the course content may be subject to variation.

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, required weekly readings, are available on the course Blackboard site. Please log in as soon as possible.

### 8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Curtin, M., Egan, M. & Adams, J. (Editors).	2017	<i>Occupational therapy for people experiencing illness, injury or impairment: promoting occupation and participation</i> (7 <sup>th</sup> edition)	Elsevier Limited

### 8.2 Specific requirements

Students should access Blackboard for all course requirements. Queries regarding assessment will be addressed on BB discussion boards and not by email. Course-related issues can be discussed with the Course Coordinator via appointment during designated contact hours as specified on Blackboard.

## 9. Risk management

There is minimal health and safety risk in this course as you will be provided with a WHS overview as part of the placement briefing and on attendance at placement sites. It is your responsibility to advise your fieldwork tutor and/or course coordinator of any incidents / near misses that occurring during fieldwork so that the appropriate paperwork can be completed

## 10. What administrative information is relevant to this course?

### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

To minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2 Assessment: Additional requirements

#### Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- The final mark is in the percentage range 47% to 49.4%
- The course is graded using the Standard Grading scale
- You have not failed an assessment task in the course due to academic misconduct

### 10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

#### 10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

#### 10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

#### 10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)